

Contents

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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating	}	
Feedback or Program S						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	2	3	0	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	O 3	4	O 5
3.	Minor Elective course offered are interesting.	0	0 2	3	0 4	9 5
4.	Specialization/Departmental elective courses offered are appropriate.	0	O 2	3	0 4	5
5.	Related theory and practical courses are placed in same term.	0	0 2	O 3	0	5
6.	Placement of course in program scheme is in proper sequence.	0	0 2	0	0	5
Feedback or Practical (
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	O 3	0 4	5
2.	Textbook/References books are helpful for this course.	0	0 2	O 3	0	5
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	0	4	5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	0	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	O 3	0	5
6.	This course has applicability to the real-life problems.	0	0 2	0	0 .	5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	0	4	0

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					-	. y
8.	Experiments are relevant to the topic covered in the corresponding theory.	O pend	0 2	3	0	5
Feedback o						
1.	The content of this course is proper and is in logical sequence.	0	0 2	3	4	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	0 3	0	5
3.	This course has applicability to the real-life problems.	0	0 2	O 3	4	O 5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.		0	3	4	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	%	O 5
6,	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)		0 2	O 3	0	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.		0 2	0 .	0	5
8.	Prescribed book(s) are appropriate for this course.	0	O 2	O 3	0	5

Any Sug	ggestions you would like to g	give:			
	Proficence	ethics	Course	S'Web+	lie_
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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	L	2	3	4	5
Strongly	Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

ŞL. No.	Parameter			Rating		
Feedback or Program S						
•	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	4	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	3	0	5
3.	Minor Elective course offered are interesting.	0	O 2	3	4	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	0 3	0	5
5.	Related theory and practical courses are placed in same term.	0	O 2	O 3	0	5
6.	Placement of course in program scheme is in proper sequence.	O 1	0 2	0	0	5
Feedback or Practical (
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	0 3	6 4	0 5
2.	Textbook/References books are helpful for this course.	0	0 2	0	0	5
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	O 3	O 4	5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	3	4	5
5.	Difficulty level of the course is appropriate.	0	0 2	0	0	5
6.	This course has applicability to the real-life problems.	0	0 2	O 3	0	5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	, 0 3	4	O 5

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				y-14		
8.	Experiments are relevant to the topic covered in the corresponding theory.	0	O 2	3	0 4	5
Feedback of Theory C						
1.	The content of this course is proper and is in logical sequence.	0	2	3	4	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	O 3	0	5
3.	This course has applicability to the real-life problems.	0	0 2	3	4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	O 3	4	5
5.	Difficulty level of the course is appropriate.	0	2	3	0	8
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	0	0 2	O 3	0	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	3	4	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	O 3	0	5

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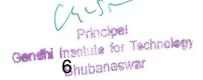
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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating					
	Feedback on Program Scheme								
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	0	5			
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	0 3	· O	5			
3.	Minor Elective course offered are interesting.	0	0 2	O 3	4	5			
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	3	0	O 5			
5.	Related theory and practical courses are placed in same term.	0	0 2	3	0	5			
6.	Placement of course in program scheme is in proper sequence.	0	0	0 3	0 4	5			
Feedback of Practical									
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	O 3	4	O 5			
2.	Textbook/References books are helpful for this course.	0	0 2	3	0	5			
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	3	0 4	5			
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0	3	4	5			
5.	Difficulty level of the course is appropriate.	0	0 2	3	0	O 5			
6.	This course has applicability to the real-life problems.	0	0 2	O 3	O 4	5			
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	3	0	O 5			



		4				
8,	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	3	0	5
Feedback o		2				
1.	The content of this course is proper and is in logical sequence.	0	0 2	3	0	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	0	4	0 5
3.	This course has applicability to the real-life problems.	0	0 2	3	4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	3	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	4	0
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	0	0 2	3	0	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	O 3	0	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	O 3	0	5

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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	, F
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating		
eedback or Program						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	4	5
2,	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	O 3	4	5
3.	Minor Elective course offered are interesting.	0	0 2	0 3	0	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	3	0 4	5
5,	Related theory and practical courses are placed in same term.	0	0 2	3	0 4	5
6.	Placement of course in program scheme is in proper sequence.	0	0	3	0	5
eedback or Practical (
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	0	0 4	5
2.	Textbook/References books are helpful for this course.	0	0 2	0	4	O 5
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	3	4	5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0	0 3	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	0	0	5
6.	This course has applicability to the real-life problems.	0	0 2	3	6 4	0
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0	0	0	6

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8.	Experiments are relevant to the topic covered in the corresponding theory.	0	O 2	3	O 4	5
Feedback o Theory C						
1.	The content of this course is proper and is in logical sequence.	0	O 2	3	0	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0	3	6) 4	5
3.	This course has applicability to the real-life problems.	0	0 2	O 3	6 4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0	3	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	0	0
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	0	0 2	0 3	4	O 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	3	0	O 5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	3	0	5

Any Suggestions you would like to give:		
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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating	;	
Feedback or Program						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	0	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	O· 3	0 4	5
3.	Minor Elective course offered are interesting.	0	0 2	3	6 4	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	3	0	5
5.	Related theory and practical courses are placed in same term.	0	0 2	3	0	5
6.	Placement of course in program scheme is in proper sequence.	0	0 2	O 3	4	5
Feedback or Practical (2 A 2 S A 2			
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	0 3	0 4	5
2.	Textbook/References books are helpful for this course.	0	0 2	0	0	5
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	0 3	0	© 5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	3	6	0 5
5.	Difficulty level of the course is appropriate.	0	0 2	0	2 4	0
6.	This course has applicability to the real-life problems.	0	0 2	0	0 4	5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	0	0	5

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			1	1		
8.	Experiments are relevant to the topic covered in the corresponding theory.	0	2	3	4	5
Feedback of Theory C						
1.	The content of this course is proper and is in logical sequence.	0	0 2	3	4	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	3	0	5
3.	This course has applicability to the real-life problems.	0	0 2	O 3	0	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	O 3	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	0 4	0
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	0	0 2	0 3	9	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	3	6 4	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	3	0 4	5

Any	Suggestions	you	would	like	to	give:

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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating	3	
Feedback or Program S						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	4	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	O 3	0	5
3,	Minor Elective course offered are interesting.	0	0 2	3	0	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	O 3	0	5
5.	Related theory and practical courses are placed in same term.	0	0 2	3	6	5
6.	Placement of course in program scheme is in proper sequence.	0	0 2	3	0	6
Feedback or Practical (
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	3	4	O 5
2.	Textbook/References books are helpful for this course.	0	0 2	0	4	0 5
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	0	0 4	5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	0	0 4	5
5.	Difficulty level of the course is appropriate.	0	0 2	0 3	0	5
6.	This course has applicability to the real-life problems.	0	0 2	0	€ 4	0 5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	0	0	5

Principal
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8,	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	0 3	0 4	5
Feedback of Theory C						
, , , , , , , , , , , , , , , , , , ,	The content of this course is proper and is in logical sequence.	0	0 2	3	0	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	3	0	5
3.	This course has applicability to the real-life problems.	0	0 2	3	4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	3	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	4	0
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	O 1	0 2	O 3	0	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0	3	0	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	O 3	0	5

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deve	lopment				

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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating		
Feedback o Program				+100		
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	0	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	0	4	5
3.	Minor Elective course offered are interesting.	0	2	3	4	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	O 3	0	5
5.	Related theory and practical courses are placed in same term.	0	2	3	O 4	5
6.	Placement of course in program scheme is in proper sequence.	0	0 2	O 3	0	5
Feedback of Practical						
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	O 3	0 4	5
2.	Textbook/References books are helpful for this course.	0	0 2	3	0	5
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	3	4	5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	O 3	4	0 5
5.	Difficulty level of the course is appropriate.	0	0 2	3	0	5
6.	This course has applicability to the real-life problems.	0	0 2	3	0	5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	3	0	© 5

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8.	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	3	4	O 5
Feedback of Theory C						
1.	The content of this course is proper and is in logical sequence.	0	0 2	3	6 4	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	O 3	0	5
3.	This course has applicability to the real-life problems.	0	0 2	3	4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.		0 2	3	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	0	6
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)		0	3	0	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0	0 3	4	5
8.	Prescribed book(s) are appropriate for this course.		0	3	0	O 5

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Section 2	B00 KS	J.	

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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agrec

SL. No.	SL. No. Parameter			Rating								
	Feedback on Program Scheme											
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	2	<u>3</u>	0	5						
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	O 3	4	5						
3.	Minor Elective course offered are interesting.	0	O 2	3	4	5						
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	3	0	9						
5.	Related theory and practical courses are placed in same term.	0	0 2	3	LA T	5						
6,	Placement of course in program scheme is in proper sequence.	0	0 2	3	0 4	5						
Feedback or Practical (
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	0	0 4	1-5						
2.	Textbook/References books are helpful for this course.	0	0 2	3	0	0 5						
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	3	£4	5						
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	2	3	8	30						
5.	Difficulty level of the course is appropriate.	0	0 2	3	0	6						
6.	This course has applicability to the real-life problems.	0	0 2	**************************************	0	-5						
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	0	0	5						

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8.	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	-3	0 4	O 5
Feedback Theory (200 (100 (100 (100 (100 (100 (100 (100 (
1.	The content of this course is proper and is in logical sequence.	0	2	3	-4	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	0	9	5
3.	This course has applicability to the real-life problems.	0	0 2	3	0 4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.		0	0 3	0 4	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	0	(S
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	0	0	O 3	6	0 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	0	0	15-
8.	Prescribed book(s) are appropriate for this course.	0	0 2	13	0 4	O 5

Any Suggestions you wo	ould like to give:			
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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating		
Feedback or Program						
. Some	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	4	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	O 3	4	O 5
3.	Minor Elective course offered are interesting.	0	2	O 3	0	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	2	0 3	0	5
5.	Related theory and practical courses are placed in same term.	0	2	O 3	0	5
6.	Placement of course in program scheme is in proper sequence.	0	0 2	0 3	0	5
Feedback or Practical					16.3	
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	O 3	4	5
2.	Textbook/References books are helpful for this course.	0	0 2	3	0	5
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	3	0	5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	3	4	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	0	5
6.	This course has applicability to the real-life problems.	0	0 2	3	0 4	5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	O 3	0 4	5

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8.	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	0	0	5
Feedback Theory (
quad s	The content of this course is proper and is in logical sequence.	0	0 2	3	9 4	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	0	0 4	5
3.	This course has applicability to the real-life problems.	0	0 2	3	0	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	3	0 4	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	4	0 :
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	O 1	0	0 3	0	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	3	0	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	O 3	9	Q 5

There	ehoud	se	more	emphasis	01	Industry	related	
Subjec	cts.			***************************************		,		
	1.7							

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating					
Feedback of Program							
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	0	3	0	5	
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	3	0 4	5	
3.	Minor Elective course offered are interesting.	0	2	3	0 4	5	
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	3	0	5	
5.	Related theory and practical courses are placed in same term.	0	0 2	3	4	5	
6.	Placement of course in program scheme is in proper sequence.	0	0 2	3	4	5	
Feedback or Practical (A 1	
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	0 3	0 4	5	
2.	Textbook/References books are helpful for this course.	0	0 2	0	0	5	
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	0	0	5	
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	3	4	5	
5.	Difficulty level of the course is appropriate.	0	0 2	0 3	6	0 5	
6.	This course has applicability to the real-life problems.	0	0 2	0	0	49 5	
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	O 3	0	⑤ 5	

Principal
Gandhi Institute for Tachnology
Bhubanes

8.	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	3	4	5
Feedback of Theory C		htara-	1814 £			
1.	The content of this course is proper and is in logical sequence.	0	0 2	0 3	0	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	3	4	5
3.	This course has applicability to the real-life problems.	0	2	3	4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	3	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	0	A
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	0	2	3	O 4	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	3	6	O 5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	O 3	0	5

Any Suggestions you would like to	give:		
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Principal
Gandhi Insutute for Tachnology
Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5	/ description de
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	COLUMN TOTAL PROPERTY AND ADDRESS OF THE PARTY

SL. No.	Parameter			Rating		
Feedback of Program				1		
quantity .	Professional Enhancement courses upgrade my analytical and soft skills.	0	2	3	0	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	0 3	0	5
3.	Minor Elective course offered are interesting.	0	0 2	3	0	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	2	3	0	5
5.	Related theory and practical courses are placed in same term.	0	0	0 3	0	5
6.	Placement of course in program scheme is in proper sequence.		0	0	0	5
Feedback or Practical						
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	0 3	4	0 5
2.	Textbook/References books are helpful for this course.	0	0 2	0	6 4	5
3.	Lab Manual/Worksheets are helpful for this course.	0	2	O 3	© 4	O 5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	O 3	O 4	5
5.	Difficulty level of the course is appropriate.	0	0	3	0	5
6.	This course has applicability to the real-life problems.	0	0' 2	O 3	0	5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0	3	0	5

Principal
Gandhi Institute 22Fechnology

8.	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	0 3	e 4	O 5
Feedback C						
1.	The content of this course is proper and is in logical sequence.	0	0 2	3	4	O 5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	0 3	e 4	0 5
3.	This course has applicability to the real-life problems.	0	0 2	3	0 4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.		0 2	3	0 4	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	4	0 5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	0	0 2	0 3	0	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.		0	, O .	0 4	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	3	0 4	5

- Mullie descriptioner	subjects	like	ennieramedy	Suella	
Ethics of Industry	State	h	preside		

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

SI.	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	SL. No. Parameter			Rating					
Feedback or Program S									
.	Professional Enhancement courses upgrade my analytical and soft skills.	0	0	3	0	5			
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	2	3	0	5			
3.	Minor Elective course offered are interesting.	0	2	3	0	5			
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	0 3	0 4	5			
5.	Related theory and practical courses are placed in same term.	0	0 2	O 3	6	0 5			
6.	Placement of course in program scheme is in proper sequence.	O 1	0 2	0 3	0 4	5			
Feedback or Practical									
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	0 3	4	0 5			
2.	Textbook/References books are helpful for this course.	0	0 2	0	6	0 5			
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	0	4	0 5			
4,	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	0 3	0	5			
5.	Difficulty level of the course is appropriate.	0	0 2	0	0	5			
6.	This course has applicability to the real-life problems.	0	0 2	3	0	5			
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	0 3	0 4	5			

8.	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	3	0	5
Feedback of Theory C						
No.	The content of this course is proper and is in logical sequence.	0	0 2	3	0	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	0 3	6 4	O 5
3.	This course has applicability to the real-life problems.	0	0 2	3	4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	3	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	O 3	0	9
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	0	0	0 3	© 4	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	3	0	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	3	O 4	⊘ 5

Any Suggestions you would like to give:			
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Principal

Gandhi Insutute for Technology

Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating		
Feedback or Program						
quad e	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	O 3	0 4	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	3	0 4	5
3.	Minor Elective course offered are interesting.	0	0 2	3	0	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	3	0	5
5.	Related theory and practical courses are placed in same term.	0	0 2	O 3	4	5
6.	Placement of course in program scheme is in proper sequence.	0	0 2	3	0	5
Feedback on Practical (
Q .	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	O 3	0 4	5
2.	Textbook/References books are helpful for this course.	0	0 2	O 3	4	0 5
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	O 3	0 4	3 5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0	2 3	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	O 3	O 4	2 5
6.	This course has applicability to the real-life problems.	0	0 2	0	0 4	5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	0	0	© 5

Principal
Gandhi Ina26/a for Tachnology.
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8.	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	3	0 4	0 5
Feedback Theory						
1.	The content of this course is proper and is in logical sequence.	0	0 2	3	0	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	② 3	0	O 5
3.	This course has applicability to the real-life problems.	0	0 2	O 3	4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	3	4	5
5.	Difficulty level of the course is appropriate.	O 1	0 2	3	0 4	5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	O 1	0 2	3	0 4	3 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0	3	9 4	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	3	0	0 5

Any Suggestions	s you would like to give		1		
W	Mandatory	courses	like	Ind	ian Polity,
	Industrial	safety	, Indust	nial	Ethics
	should be	there.)		

Principal

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Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating		
Feedback or Program S						
1,	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	0	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	3	0	5
3.	Minor Elective course offered are interesting.	0	0 2	3	0	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	3	0	5
5,	Related theory and practical courses are placed in same term.	0	0 2	3	4	5
6.	Placement of course in program scheme is in proper sequence.	0	0 2	0	4	5
Feedback or Practical (23.5	
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	0 3	0 4	® 5
2.	Textbook/References books are helpful for this course.	0	0 2	0 3	0	5
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	3	O 4	5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	3	0 4	5
5.	Difficulty level of the course is appropriate.	0	0 2	0	4	0 5
6.	This course has applicability to the real-life problems.	0	0 2	O 3	4	0
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	O 3 _A	0 4	5

Principal
Gandhi 28 ontitute for Technology
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8.	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	0	0	5
Feedback of Theory C				1.		
1.	The content of this course is proper and is in logical sequence.	0	0 2	3	9	0 5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	0 3	0 4	5
3.	This course has applicability to the real-life problems.	0	0 2	0 3	4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	0 3	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	0 4	•
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	O 1	0 2	0 3	4	0 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	3	© 4	0 5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	3	4	O 5

Any Suggestions you would like to give:				
			No.	
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Principal

Gendhi Insutute for Tachnology

Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating		
Feedback or Program						
Years .	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	0	4	O 5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	3	0 4	5
3.	Minor Elective course offered are interesting.	0	2	3	0	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	3	0 4	5
5.	Related theory and practical courses are placed in same term.	0	0 2	3	0	5
6.	Placement of course in program scheme is in proper sequence.	0	0 2	O 3	0 4	5
Feedback or Practical (
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	O 3	© 4	0 5
2.	Textbook/References books are helpful for this course.	0	0 2	0	0	5
3.	Lab Manual/Workshects are helpful for this course.	0	0 2	0	0 4	5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	1	0 2	3	0	.0
5.	Difficulty level of the course is appropriate.	0	0 2	0	6	0 5
6.	This course has applicability to the real-life problems.	0	0 2	0	Ö 4	5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	O 3	0	© 5

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	-	Y			
Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	3	0 4	5
on Courses					-
The content of this course is proper and is in logical sequence.	0	0 2	3	0	5
This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	3	0	5
This course has applicability to the real-life problems.	0	2	O 3	9 4	5
Weekly hours assigned for this course are sufficient to cover the course contents.	0	0	0	8	O 5
Difficulty level of the course is appropriate.	0	0 2	3	0	8 5
Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	O 1	0 2	O 3	0	5
Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	3	0	5
Prescribed book(s) are appropriate for this course.	0	0 2	O 3	2	O 5
	The content of this course is proper and is in logical sequence. This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc. This course has applicability to the real-life problems. Weekly hours assigned for this course are sufficient to cover the course contents. Difficulty level of the course is appropriate. Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.) Types of academic task planned are helpful in understanding the applicability of concepts.	corresponding theory. In ourses The content of this course is proper and is in logical sequence. This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc. This course has applicability to the real-life problems. Ourse has applicability to the real-life problems. Weekly hours assigned for this course are sufficient to cover the course contents. Difficulty level of the course is appropriate. Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.) Types of academic task planned are helpful in understanding the applicability of concepts.	corresponding theory. The content of this course is proper and is in logical sequence. This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc. This course has applicability to the real-life problems. O O O O O O O O O O O O O O O O O O O	corresponding theory. The content of this course is proper and is in logical sequence. The content of this course is proper and is in logical sequence. This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc. This course has applicability to the real-life problems. OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	corresponding theory. 1

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Gendhi Insutute for Technology

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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	E.
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Parameter Rating				
Feedback of Program						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	0	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	2	O 3	0	5
3.	Minor Elective course offered are interesting.	0	2	3	0	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	3	0	5
5,	Related theory and practical courses are placed in same term.	0	0 2	3	0	5
6.	Placement of course in program scheme is in proper sequence.	0	0	O 3	0	5
Feedback or Practical						
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	3	0 4	5
2.	Textbook/References books are helpful for this course.	0	0 2	0	0	5
3.	Lab Manual/Worksheets are helpful for this course.	0	2	O 3	4	0
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0	3	0 4	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	0	0
6.	This course has applicability to the real-life problems.	0	0 2	O 3	O 4	® 5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	O 3	0	- 5

Principal
Gendhi Institute for Technology
Bhubaneswar

8.	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	3	0	C 5
Feedback of Theory C						
1.	The content of this course is proper and is in logical sequence.	0	0 2	0 3	4	0 5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	0 3	© 4	0 5
3.	This course has applicability to the real-life problems.	0	0 2	3	0 4	0 5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	0 3	0 4	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	0	Pr.
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	0	0 2	0	0 4	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	3	0	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	O 3	® 4	0

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	schile	15	shold	ha	Pres	est.		electrical and trades and
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Principal

Candhi Insutute for Technology

Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter		Rating			
Feedback or Program S		15.				
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	0 4	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	3	0	5
3.	Minor Elective course offered are interesting.	0	2	3	0	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	2	O 3	0	5
5.	Related theory and practical courses are placed in same term.	0	0 2	3	0	5
6.	Placement of course in program scheme is in proper sequence.	0	0 2	3	0	5
Feedback or Practical (
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	2	0	0 4	0 5
2.	Textbook/References books are helpful for this course.	0	2	3	0	5
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	3	O 4	5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0	3	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	0	0	5
6.	This course has applicability to the real-life problems.	0	0 2	0	0	5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	2	3	0	0 5

Principal

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8.	Experiments are relevant to the topic covered in the corresponding theory.	0	2	3	4	5
Feedback (
1.	The content of this course is proper and is in logical sequence.	0	0 2	3	Ø 4	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	2	0	0	5
3.	This course has applicability to the real-life problems.	0	0 2	3	4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	3	0 4	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	0	8 5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	0	0 2	3	0 4	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	3	® 4	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	3	0	5

Any Suggestions you would like to give:			
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			,

Principal

Principal

Gandhi Institute for Technology

Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating		
Feedback or Program						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	0	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	3	4	5
3.	Minor Elective course offered are interesting.	0	0 2	3	4	O 5
4.	Specialization/Departmental elective courses offered are appropriate.	0	0	3	0 4	5
5.	Related theory and practical courses are placed in same term.	0	0 2	3	4	5
6.	Placement of course in program scheme is in proper sequence.	0	0 2	3	0	5
Feedback or Practical (Courses			V		
g beauty	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	0 3	0 4	5
2.	Textbook/References books are helpful for this course.	0	0 2	0	@ 4	5
3.	Lab Manual/Worksheets are helpful for this course.	0	2	3	€ 4	5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	3	0	5
5.	Difficulty level of the course is appropriate.	0	2	0	0	5
6.	This course has applicability to the real-life problems.	0	0,	0	4	5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	0	0	5

Principal
Gandhi Institute for Tachnelegy
Bhubaneswar

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8.	Experiments are relevant to the topic covered in the corresponding theory.	0	0	O 3	4	O 5
Feedback of Theory C						
1.	The content of this course is proper and is in logical sequence.	0	2	3	0	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	0	4	O 5
3.	This course has applicability to the real-life problems.		0 2	O 3	O 4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	3	0	5
5.	Difficulty level of the course is appropriate.	0 1	0 2	O 3	0 4	5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	0	0 2	3	4	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	3	a 4	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	0	0 4	6 5

Any Suggestions you would like to give:	

Principal

Principal

Institute for Tachnology

Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating	3	
Feedback o Program						
¥ and	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	0 4	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.		0 2	3	0 4	5
3.	Minor Elective course offered are interesting.	0	0 2	O 3	0	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	3	0	5
5.	Related theory and practical courses are placed in same term.	0	0 2	0	0	5
6.	Placement of course in program scheme is in proper sequence.	0	0 2	O 3	600	5
Feedback or Practical						
1	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	0 3	4	0 5
2.	Textbook/References books are helpful for this course.	0	0 2	0	9 4	5
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	3	4	5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	O 3	4	5
5.	Difficulty level of the course is appropriate.	0	0 2	0	4	0 5
6,	This course has applicability to the real-life problems.	0	0 2	0	0 '	5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	3	0	5

Principal
Gendhi Institute for Tachnology
Rhubanaswar 38

8.	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	0	0	5
Feedback of Theory C						
	The content of this course is proper and is in logical sequence.	0	2	3	4	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	3	0	5
3.	This course has applicability to the real-life problems.	0	0 2	3	0	5.
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	0	0	9 5
5.	Difficulty level of the course is appropriate.	0	0 2	3	6 4	0
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	0	0 2	O 3	4	0 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	3	0	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	O 3	0	5

Any Suggestions you would like to give:

We should	be	given	train in	19 0n	industrulal	Security,	ethics,
Sandard Control of the Control of th		U		1		V	
Profecional	ethi	es for	חטט	Compo	US.		

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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating		
Feedback or Program	n Scheme					
game 4	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	0	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.		2	3	0	5
3.	Minor Elective course offered are interesting.	0	O 2	O 3	0 4	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	3	4	5
5.	Related theory and practical courses are placed in same term.	0	0	0 3	0 4	5
6.	Placement of course in program scheme is in proper sequence.	0	0 2	3	0	5
Feedback or Practical						
Town a	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	0 3	0	5
2.	Textbook/References books are helpful for this course.	0	0 2	0	8 4	5
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	0 3	0	5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	0 3	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	O 3	0	5
6.	This course has applicability to the real-life problems.	0	0 2	0	8	O 5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	3	0 4	O 5

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8.	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	3	0	O 5
Feedback Theory	# 프로그램 : 1000 1000 1000 1000 1000 1000 1000 1		A			
poor ,	The content of this course is proper and is in logical sequence.	0	0 2	3	0	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.		0 2	0 3	O 4	5
3.	This course has applicability to the real-life problems.	0	0 2	3	0	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	3	0 4	5
5.	Difficulty level of the course is appropriate.	0 1	0 2	3	6 4	5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	O 1	0 2	3	0 4	0 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	0 .	0 4	5
8.	Prescribed book(s) are appropriate for this course.	O 1	0	0 3	6 4	5
			A	Accessed	Management and a second	

Any Suggestions you would like to give:

- Canameter like Police, en whan my,

Ethics (holisty, parjession) should be added

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Limenhan Lechnology

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating	g	4 5 0 4 5 0 4 5 0 4 5			
Feedback or Program									
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	0	3			
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	3	0 4	1 5			
3.	Minor Elective course offered are interesting.	0	0 2	3	0	5			
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	O 3	4				
5.	Related theory and practical courses are placed in same term.	0	0 2	0 3	0 4				
6.	Placement of course in program scheme is in proper sequence.	0	0	3	4	5			
Feedback or Practical (
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	O 3	0 4	5			
2.	Textbook/References books are helpful for this course.	0	0	0	4	0 5			
3.	Lab Manual/Worksheets are helpful for this course.	0	O 2	O 3	4	5			
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0	O 3	0 4	5			
5.	Difficulty level of the course is appropriate.	0	0	O 3	0 4	5			
6.	This course has applicability to the real-life problems.	0	0 2	O 3	0 4	5			
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.		0 2	O 3	4	5			

Principal

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8.	Experiments are relevant to the topic covered in the corresponding theory.	0	0 2	3	4	0 5
Feedback of Theory C					110-50	
1.	The content of this course is proper and is in logical sequence.	0	0 2	3	4	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	3	O 4	5
3.	This course has applicability to the real-life problems.	0	0 2	3	0 4	5
4,	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0 2	3	4	5
5.	Difficulty level of the course is appropriate.	0	0 2	O 3	10	0
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)		0 2	0 3	0	Les 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.		0	3	4	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	O 3	4	O 5
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Any Suggestions you would like to give:

the	meletere	Shald	include	bey and	Sy Vabra	subjects	
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like	ethics	Polity	onlyg	connect			
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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter			Rating		
Feedback or Program						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	3	0	5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	3	4	5
3.	Minor Elective course offered are interesting.	0	0 2	3	4	5
4.	Specialization/Departmental elective courses offered are appropriate.	0	0 2	3	0	5
5.	Related theory and practical courses are placed in same term.	0	2	0 3	0	5
6.	Placement of course in program scheme is in proper sequence.	0	0 2	O 3	0	5
eedback or Practical (
Washington to the state of the	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.		0 2	3	0 4	5
2.	Textbook/References books are helpful for this course.	0	0 2	0	0	5
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	O 3	0	5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0 2	3	0 4	5
5.	Difficulty level of the course is appropriate.	0	0.2	O 3	4	O 5
6.	This course has applicability to the real-life problems.	0	0 2	3	· O 4	5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	0	0	5

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8.	Experiments are relevant to the topic covered in the corresponding theory.		0 2	3	4	O 5
Feedback of Theory C			*******			
ground p	The content of this course is proper and is in logical sequence.	0	0 2	3	Ø 4	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	3	0	5
3.	This course has applicability to the real-life problems.	0	0 2	3	0 4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.		0 2	3	0	© 5
5.	Difficulty level of the course is appropriate.	0	0 2	3	0	0 5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)		0 2	3	0	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.		0 2	3	6 4	5
8.	Prescribed book(s) are appropriate for this course.		0 2	O 3	Ø 4	O 5

Any Suggestions	you v	vould like to	give:	4	1 6		A A	
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Gandhi Institute for Technology

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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter		Rating					
Feedback or Program								
1.	Professional Enhancement courses upgrade my analytical and soft skills.	0	0 2	0 3	4	0 5		
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	0 3	4	0 5		
3.	Minor Elective course offered are interesting.	0	0 2	3	0	5		
4.	Specialization/Departmental elective courses offered are appropriate.		0 2	3	4	O 5		
5.	Related theory and practical courses are placed in same term.	0	0 2	3	4	0 5		
6.	Placement of course in program scheme is in proper sequence.	0	0 2	O 3	6	5		
eedback or ractical (
1,	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0 2	0 3	0 4	5		
2.	Textbook/References books are helpful for this course.	0	0 2	0	0	5		
3.	Lab Manual/Worksheets are helpful for this course.	0	0 2	3	Ø 4	5		
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	0	0	0	6 4	0 5		
5.	Difficulty level of the course is appropriate.	0	2	3	0	0 5		
6.	This course has applicability to the real-life problems.	0	0 2	0	4	O 5		
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0	0	4	0		

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Bhubaneswar

8.	Experiments are relevant to the topic covered in the corresponding theory.		0 2	3	0 4	5
Feedback Theory						
1.	The content of this course is proper and is in logical sequence.	0	0 2	0	4	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	0	4	0 5
3.	This course has applicability to the real-life problems.		2	3	4	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.		0 2	3	0	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	9	0 5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	O 1	0 2	0 3	6 4	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0	0 3	6	5
8.	Prescribed book(s) are appropriate for this course.	0	0 2	0 3	0 4	5

Anv	Suggestions	VOII	would	like	to	give:
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- INCLUDE	a-REASONING	
	- ETHICS	

Principal
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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

cheme Professional Enhancement courses upgrade my analytical and			····	The state of	
		100			
soft skills.	0	0 2	3	0 4	5
Communication Skill courses upgrade my verbal and non-verbal communication skills.	0	0 2	3	0	69
Minor Elective course offered are interesting.	0	2	3	0	5
Specialization/Departmental elective courses offered are appropriate.	0	0 2	0 3	4	5
Related theory and practical courses are placed in same term.	0	2	3	0	5
Placement of course in program scheme is in proper sequence.	0	0 2	0	0	5
ourses					
Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	0	0	0	0 4	63 5
Textbook/References books are helpful for this course.	0	0 2	0	⊘ 4	O 5
Lab Manual/Worksheets are helpful for this course.	0	0 2	3	4	5
Number of hours provided for completion of each experiment/practical/job are sufficient.	0	O 2	O 3	0	5
Difficulty level of the course is appropriate.	0	0 2	O 3	0	⊚ 5
This course has applicability to the real-life problems.	`O	0 2	3	0	5
This course provides learning in terms of hands-on skill, analytical abilities etc.	0	0 2	0	0	9 5
	Minor Elective course offered are interesting. Specialization/Departmental elective courses offered are appropriate. Related theory and practical courses are placed in same term. Placement of course in program scheme is in proper sequence. Durses Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement. Textbook/References books are helpful for this course. Lab Manual/Worksheets are helpful for this course. Number of hours provided for completion of each experiment/practical/job are sufficient. Difficulty level of the course is appropriate. This course has applicability to the real-life problems. This course provides learning in terms of hands-on skill,	Minor Elective course offered are interesting. Specialization/Departmental elective courses offered are appropriate. Related theory and practical courses are placed in same term. Placement of course in program scheme is in proper sequence. Placement / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement. Textbook/References books are helpful for this course. Lab Manual/Worksheets are helpful for this course. Number of hours provided for completion of each experiment/practical/job are sufficient. Difficulty level of the course is appropriate. This course has applicability to the real-life problems. This course provides learning in terms of hands-on skill, analytical abilities etc.	Minor Elective course offered are interesting. Specialization/Departmental elective courses offered are appropriate. Related theory and practical courses are placed in same term. Placement of course in program scheme is in proper sequence. Placement / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement. Textbook/References books are helpful for this course. Lab Manual/Worksheets are helpful for this course. Number of hours provided for completion of each experiment/practical/job are sufficient. Difficulty level of the course is appropriate. This course has applicability to the real-life problems. This course provides learning in terms of hands-on skill, analytical abilities etc.	Minor Elective course offered are interesting. Specialization/Departmental elective courses offered are appropriate. Related theory and practical courses are placed in same term. Placement of course in program scheme is in proper sequence. Placement of course in program scheme is in proper sequence. Placement / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement. Textbook/References books are helpful for this course. Capable Manual/Worksheets are helpful for this course. Number of hours provided for completion of each operation operation of each operation operation operation of each operation	Minor Elective course offered are interesting. 1

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Bhubaneswar 48

8.	Experiments are relevant to the topic covered in the corresponding theory.		0 2	3	4	5
Feedback of Theory C	[7] 그리고 보고 전한 시간 내가 그리고 있다면 내가 있다면 내가 있는데 보고 있는데 보고 있는데 보고 있다. 그리고 있는데 그리고 있는데 나를 하는데 가입니다.			4		
*	The content of this course is proper and is in logical sequence.	0	0 2	3	4	5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	0	0 2	0 3	0	5
3.	This course has applicability to the real-life problems.	0	0 2	3	0	5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	0	0	3	© 4	5
5.	Difficulty level of the course is appropriate.	0	0 2	3	0 4	0 5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	0	0 2	O 3	O 4	5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	0	0 2	. 0	4	5
8.	Prescribed book(s) are appropriate for this course.		0 2	O 3	4	5

Any Suggestions you would like to give:

- Dercord	a industrial	ethics	Should	he_	14-Cladd fed	
*						
Carour	g-hargenet					***************************************

Principal Technology

Bhubaneswar

Bhubaneswar

Feedback on Curriculum & Syllabus - Teacher Name: Alok ku Mohapafra

Department: Mechanical	EMP-ID: EMP 106
Please select appropriate cell for every statement	

. 1	2	3	4	. 5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
Control of the Contro				

S. No.	Parameter / 2			Rating	3	
	k on Curriculum ry Courses					
1	Course Outcomes are appropriate.	0	0 2	9 3	0	5
2	Sequence of topics covered in syllabus.	0	0	0 3	0 4	5
3	Syllabus is adequate to be covered in a single term.	0	2	3	4	0 5
5	Total contact hours per week for course.	0	0	3	0	5
6	All important topics of the subject are covered.	0	0 2	0	4	5
7	Understanding level required to study this course is as per level of the student.	0	0 2	0 3	4	O 5
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	0 3	0 4	5
9	Availability of Recommended textbooks/ reference books.	0	0	% 3	4	0,5
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	0	0	5
11	Syllabus is updated with the current trends of industry and Academia.	0	0	O 3	. 4	0 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0	3	0 4	5
13	Course is important for placements in relevant industries.	0	0 2	O 3	4	O 5
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	3.	4	5
15	Time provided for each topic in IP.	0	0 2	0 3	0	5
16	Academic tasks are appropriately planned in IP.	0	0 2	0	0	5

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Bhubaneswar

				41111		April 10 Control of the Control of t
7	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	0	0 2	3	0	5
18	Live examples are appropriately planned in IP.	0	0 2	3	4	5
	ck on Curriculum tical Courses	14.800		4		afenance
Jacons	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	0	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	₽ 4	5
3	Relevance of Practical course with nature of program.	0	2	3	4	5
4	All important experiments of the subject are covered.	0	2	3	0	5
5	Experiments are appropriately planned in the IP.	0	0 2	3	4	5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0	3	O 4	5
7	Quality of text books/reference books recommended in the syllabi.	0	2	3	0	5
8	Overall quality of Lab manual.	0	0 2	3	4	O 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	2	3	4	5
10	Availability of equipment/apparatus/chemicals/software etc.	0	2	O 3	0	5
11	Course is important for placements in relevant industries.	0	0 2	0 3	4	5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	2 4	5
			1	1	L	L

Any Suggestions/Problems faced/Remarks	Some Subjects like 1997 & REAT Should be made conspulsing not optional. Subjects helated to Emuronmental Science Subjects helated to Emuronmental Science
	Subject should be included an Silver

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Feedback on Curriculum & Syllabus - Teacher

Name: Komola saviga Shaw Department: MCA EMP-ID: 500 Please select appropriate cell for every statement					
Department:	MCA			EMP-ID:	500
*					
Please select appropr	iate cell for every	statement			

1	2	3	. 4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
				The state of the s

S. No.	Parameter			Ratin	3	
	ry Courses		***		99 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	***************************************
1	Course Outcomes are appropriate.	0	0 2	0 3	0	5
2	Sequence of topics covered in syllabus.	0	0	0 3	4	O 5
3	Syllabus is adequate to be covered in a single term.	.0	0 2	3	4	0 5
5	Total contact hours per week for course.	0.	0	3	4	O 5
6	All important topics of the subject are covered.	0	0 2	0 3	0	5
7	Understanding level required to study this course is as per level of the student.	0	0 2.	0 3	0	5
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	4	0 5
9	Availability of Recommended textbooks/ reference books.	0	0	3	4	0,5
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	4	O 5
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	0	0	5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	0	0	5
13	Course is important for placements in relevant industries.	0	0 2	0 3	4	O 5
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	O 3	6	() 5
15	Time provided for each topic in IP.	0	0 2	0 3	4	0 5
16	Academic tasks are appropriately planned in IP.	0	0	0	6 *	0

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Bhubaneswar

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7	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	0	0	3	0 4	5
18	Live examples are appropriately planned in IP.	0	0 2	0 3	4	0 5
	ical Courses					
1	Syllabus is updated with the current trends of Industry and Academia.	0	0	3	0	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	6 4	5
3	Relevance of Practical course with nature of program.	0	0	3	4	O 5
4	All important experiments of the subject are covered.	0	0	3	0	5
5	Experiments are appropriately planned in the IP.	0	0	3	4	0 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	2	3	0	O 5
7	Quality of text books/reference books recommended in the syllabi.	0	0 2	3	4	O 5
8	Overall quality of Lab manual.	0	0 2	0	<i>8</i>	5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	2	3	0	O 5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0	0 3	4	5
11	Course is important for placements in relevant industries.	0	0	0	0	5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	0	9 5

Any Suggestions/Problems
Subject like ethics Should be added.

There should be extra classes from Brut negation

Campus

Gandhi Instituta na Tachnology

Feedback on Curriculum & Syllabus - Teacher

Name: D. o. yanovajin Lelly	(2.9
Department: BSH (Math)	EMP-ID: 8

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	- Agree	Strongly Agree

S. No.	Parameter			Rating	5	
Feedbac	k on Curriculum					
1	Course Outcomes are appropriate.	0	2	3	4	5
2	Sequence of topics covered in syllabus.	0	0 2	0	O 4	5
3	Syllabus is adequate to be covered in a single term.	0	0	3	0 4	5
5	Total contact hours per week for course.	0	2	3	4	O 5
6	All important topics of the subject are covered.	0	0 2	O 3	0 4	5
7	Understanding level required to study this course is as per level of the student.	0	2	3	0 4	5
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	0	5
9	Availability of Recommended textbooks/ reference books.	0	0 2	0 3	0	-5
10	Quality of textbooks/reference books recommended in the syllabus.	0	0	3	4	O 5
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	0 3	0	5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	0 3	9 4	O 5
13	Course is important for placements in relevant industries.	0	0 2	3	0.	O 5
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	0 3	8 4	O 5
15	Time provided for each topic in IP.	0	0 2	0 3	0	5
16	Academic tasks are appropriately planned in IP.	0	0	0	6	0

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Bhubaneswar

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	0	0 2	3		0 5
18	Live examples are appropriately planned in IP.	0	0 2	3	0	0 5
	ical Courses			4	A	
1	Syllabus is updated with the current trends of Industry and Academia.	0	2	0	4	0 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	Ó 2	3	0 4	© 5
3	Relevance of Practical course with nature of program.	0	2	3	4	5
4	All important experiments of the subject are covered.	0	2	3	4	5
5	Experiments are appropriately planned in the IP.	0	2	3	0	5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	4	O 5
7	Quality of text books/reference books recommended in the syllabi.	0	0 2	3	9 4	O 5
8	Overall quality of Lab manual.	0	0	3	0	5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	2	3	0	⊚ 5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0 2	0 3	0	€ 5
11	Course is important for placements in relevant industries.	0	0 2	0 3	4	5
13	Satisfaction with time provided for completion of each experiment.	0	0 2	3	0	9 5

	- management					- 6			
Any Suggestions/Problems faced/Remarks	then profes	Should	Emiss	ine	fuel wo	poseer	Color	Soylie	More

Feedback on Curriculum & Syllabus - Teacher

Name: Sarof RUMA Cont	
Department: MCA	EMP-ID: EMP24
	,

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
	k on Curriculum ry Courses					
1	Course Outcomes are appropriate.	0	0 2	3	4	0
2	Sequence of topics covered in syllabus.	0	2	3	0 4	0 5
3	Syllabus is adequate to be covered in a single term.	0	0 2	0	0 4	5
5	Total contact hours per week for course.	0	0 2	3	4	O 5
5	All important topics of the subject are covered.	0	2	3	0	5
7	Understanding level required to study this course is as per level of the student.	0	0	3	0	5
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	4	0 5
9	Availability of Recommended textbooks/ reference books.	0	0 2	3	4	O - 5
0	Quality of textbooks/reference books recommended in the syllabus.	O 1	0 2	3	0 4	© 5
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	. 4	O 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	0 3	\$	0 5
13	Course is important for placements in relevant industries.	0	0 2	3	0,	5
14	Sequence of topics covered in the instruction plan (IP).	0	O 2	O 3	4	0 5
15	Time provided for each topic in IP.	0	0 2	O 3	0	5
16	Academic tasks are appropriately planned in IP.	0	0	0	4	5

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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	O www.	0 2	0 3	4	O 5
18	Live examples are appropriately planned in IP.	0	0 2	0 3	4	0
	ck on Curriculum		<u> </u>	***************************************		
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1	Syllabus is updated with the current trends of Industry and Academia.		2	3	0	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.		0 2	3	4	5
3	Relevance of Practical course with nature of program.	0	2	3	0	5
4	All important experiments of the subject are covered.	0	0 2	3	4	5
5	Experiments are appropriately planned in the IP.	0	0 2	3	0 4	5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	2	3	0	O 5
7	Quality of text books/reference books recommended in the syllabi.	0	0 2	3	0	5
8	Overall quality of Lab manual.	0	2	3	4	O 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	2	3	4	O 5
10	Availability of equipment/apparatus/chemicals/software etc.	0	2	3	0	5
11	Course is important for placements in relevant industries.	0	0 2	3	0	5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	0	5

		23			٨
Any Suggestions/Problems faced/Remarks	Sulfy,	be	classes	ĺ'n	Inhefral

reeuback on Curriculum & Synabu	s - reach	er	
Name: Atrochas on M			
Department:	FMP-ID-	EMP	18

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S.	Parameter	Rating								
Feedback on Curriculum Theory Courses										
1	Course Outcomes are appropriate.	0	2	0 3	0	5				
2	Sequence of topics covered in syllabus.	0	0 2	0 3	4	0				
3	Syllabus is adequate to be covered in a single term.	0	0	0.	·O 4	5				
5	Total contact hours per week for course.	0	0 2	0 3	0	5				
6	All important topics of the subject are covered.	0	0 2	0 3	4	0 5				
7	Understanding level required to study this course is as per level of the student.	0	0	O 3	0	5				
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	0	5				
9	Availability of Recommended textbooks/ reference books.	0	0 2	0	8 .	0,5				
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	0	0 5				
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	0 3	4 .	0 5				
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	0 4	5				
13	Course is important for placements in relevant industries.	0	0 2	3	4	O 5				
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	0 3	0	⊚ 5				
15	Time provided for each topic in IP.	0	0 2	0 3	O 4	80 5				
16	Academic tasks are appropriately planned in IP.	0	0	3	(a)	0				

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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	O	0 2	3	0 4	5
18	Live examples are appropriately planned in IP,	O	0 2	3	8	0 5
A LONG TO STATE OF	ck on Curriculum ical Courses					
1	Syllabus is updated with the current trends of Industry and Academia.	0	2	3	0 4	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	∅ 4	5
3	Relevance of Practical course with nature of program.	0	2	3	4	5
4	All important experiments of the subject are covered.	0	2	3	0	5
5	Experiments are appropriately planned in the IP.	0	2	3	0	5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	2	3	0	5
7	Quality of text books/reference books recommended in the syllabi.	0	0 2	3	0	5
8	Overall quality of Lab manual.	0	0 2	3	0	5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	2	3	4	O 5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0 2	3	0	5
11	Course is important for placements in relevant industries.	0	0 2	3	4	0 5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	0	5

Any Suggestions/Problems	/ Jasses	should	be	0-1)	Ende	2/2	ial.
faced/Remarks	eth	ics					~

Feedback on Curriculum & Syllabus - Teacher

Department: MBA	EMP-ID:	73	
Please select appropriate cell for every statement			

Moderately Agree

Agree

Disagree

Strongly Disagree

S. No.	Parameter			Ratin	g ទ	- North (1965) West (1965)
Feedbac	ry Courses					
1	Course Outcomes are appropriate.	0	0 2	3	0 4	5
2	Sequence of topics covered in syllabus.	0	0	0 3	4	0 5
3.	Syllabus is adequate to be covered in a single term.	0	0 2	0.3	4	5
5	Total confact hours per week for course.	0	0 2	0 3	0	5
6	All important topics of the subject are covered.	0	2	3	0 4	5
7	Understanding level required to study this course is as per level of the student.	0	2,	0 3	0	O 5
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	0 4	5
9	Availability of Recommended textbooks/ reference books.	0	0	3	0 4	Q 5
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	0	0 5
11	Syllabus is updated with the current trends of Industry and Academia.	0	0	3	0,4,	5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	O 1	0 2	3	4	O 5
13	Course is important for placements in relevant industries.	0	2	0 3	0	5
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	0 3	© 4	0 5
15	Time provided for each topic in IP.	0	0 2	3	0	5
16	Academic tasks are appropriately planned in IP.	0	0 2	3	@	0 5

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Strongly Agree

					garten	
17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes. Term Paper, Practicals, Design Problems, Projects).	O *****	0 2	3	0	5
18	Live examples are appropriately planned in IP.	0	0 2	0 3	- 30 4	0 5
	ck on Curriculum ical Courses					
1	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	0	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	9	5
3	Relevance of Practical course with nature of program.	0	2	3	0	5
4	All important experiments of the subject are covered.	0	0 2	3	9 4	O 5
5	Experiments are appropriately planned in the IP.	0	2	O 3	0	5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	O 3	4	5
7	Quality of text books/reference books recommended in the syllabi.	0	2	3	0	5
8	Overall quality of Lab manual.	0	0 2	O 3·	4	5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	2	0	4	O 5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0 2	3	0	5
11	Course is important for placements in relevant industries.	0	0 2	O ·	9	O 5
13	Satisfaction with time provided for completion of each experiment.	0	2	· O	0	5

Any Suggestions/Problems	Practice of Chig &	hund be added	Excluded
faced/Remarks	in systalus.		A .

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Feedback on Curriculum & Syllabus - Teacher

Name: Suratet Pathait	
Department: CZVE ENTINOSING.	EMP-ID: EMP-79

Please select appropriate cell for every statement

		T		
1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter			Ratin	g	
	ry Courses			***************************************	190.00 -971195136 and 1504 and 150	
1	Course Outcomes are appropriate.	0	0 2	3	0	5
2	Sequence of topics covered in syllabus.	0	0 2	0 3	6 4	0
3	Syllabus is adequate to be covered in a single term.	0	0 2	0 3	0	5
5	Total contact hours per week for course.	0	0	0 3	0	5
6	All important topics of the subject are covered.	0	0 2	0 3	9	0
7	Understanding level required to study this course is as per level of the student.	0	0	0 3	0	5
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	0	0 5
9	Availability of Recommended textbooks/ reference books.	0	0	0 3	4	0.5
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	0 4	5
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12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	0 3	4	0 5
13	Course is important for placements in relevant industries.	0	0 2	0	0 4	5
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	O 3	@	0 5
15	Time provided for each topic in IP.	0	0 2	O 3	0	9 5
16	Academic tasks are appropriately planned in IP.	0	0	0 3	0	0 5

Principal

Gandhi Insutute for Technology

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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	O	0 2	0,3	0	5
18	Live examples are appropriately planned in IP.	, O	0	0 3	8	0 5
	sk on Curriculum tical Courses			***************************************		
1	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	0	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	0	5
3	Relevance of Practical course with nature of program.	0	0 2	3	4	O 5
4	All important experiments of the subject are covered.	0	0 2	3	4	5.
5	Experiments are appropriately planned in the IP.	0	0 2	0	0	19 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	0	5
7	Quality of text books/reference books recommended in the syllabi.	0	0 2	3	4	5
8	Overall quality of Lab manual.	0	2	3	4	5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	0 2	3	0	5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0 2	0 3	4	0 5
11	Course is important for placements in relevant industries.	0	0 2	3	0	5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	0	5

Any Suggestions/Problems faced/Remarks	Syllagua	d 3rd	Sem	Theil be	charged.

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Feedback on Carriculum & Syllabus - Teacher

Name: Doho 8to Dane		
Department: EEE	erp	30

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedbac	k on Curriculum ry Courses	Accordance and the second				
1	Course Outcomes are appropriate.	0	0 2	3	0 4	5
2	Sequence of topics covered in syllabus.	0	0 2	0	9	0 5
3	Syllabus is adequate to be covered in a single term.	0	0 2	Q .	0	5
5	Total contact hours per week for course.		0 2	0 3	4	0 5
6	All important topics of the subject are covered.	0	2	O 3	4	O 5
7	Understanding level required to study this course is as per level of the student.) www.	0	3	0 4	0 5
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	0 3	© 4	0 5
9	Availability of Recommended textbooks/ reference books.		0 2	0	6 0 .	Q. 5
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	0	© 5
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	0	6	O 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	O 3	0	9 , 5
13	Course is important for placements in relevant industries.	0	0 2	0	4	0 5
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	0	4	5
15	Time provided for each topic in IP.	0	0 2	3	0	0
16	Academic tasks are appropriately planned in IP.	0	0	0	4	0

Principal

Gendhi institute for Technology

Bhubaneswar

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President Control	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	0	0	3	0	6 5
18	Live examples are appropriately planned in IP.) 	O 2	0	0	5
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passed	Syllabus is updated with the current trends of Industry and Academia.	0	0	3	4	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	0	5
3	Relevance of Practical course with nature of program.	0	2	3	a 4	O 5
4	All important experiments of the subject are covered.	0	0	3	4	5
5	Experiments are appropriately planned in the IP.	0	0	O 3	4	5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0	O 3	0	9 5
7	Quality of text books/reference books recommended in the syllabi.	0	0	3	0	5
8	Overall quality of Lab manual.	0	0	3	0	5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	0 2	O 3	8	O 5
10	Availabílity of equipment/apparatus/chemicals/software etc.	0	0 2	O 3	4	5
11	Course is important for placements in relevant industries.	0	2	3	4	0 5
13	Satisfaction with time provided for completion of each experiment.	0	2	3 .	0	5

Any Suggestions/Problems faced/Remarks	Meed more emphasis of knowledge evid professional	ethical studies
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Feedback on Curriculum & Syllabus - Teacher

Name: Pohupul Delle		
Department: CE	EMP-ID: 329	Market Consol

Please select appropriate cell for every statement

1	2	2 3 4		5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
	ck on Carriculum	<u> </u>	ri Angua a ann an de Galla de Levia - an <mark>gua n</mark> ó an am ai			
1	Course Outcomes are appropriate.	0	0 2	0 3	0	5
2	Sequence of topics covered in syllabus.	0	0	0 3	0	5
3	Syllabus is adequate to be covered in a single term.	0	O 2	0 .	4	0 5
5	tal contact hours per week for course.		0 2	3	0	5
5	All important topics of the subject are covered.		0 2	0 3	0	5
7	Understanding level required to study this course is as per level of the student.	0	0	0 3	6 4	0 5
8	Recommended text books covers at least 70% of the syllabus.	0	2	3	0 4	0 5
9	Availability of Recommended textbooks/ reference books.		0 2	0	4	0
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	6	0 5
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	0 3	. 4	0 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	0	0 5
13	Course is important for placements in relevant industries.	0	0 2	0	4	0 5
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	0 3	O 4	5
15	Time provided for each topic in IP.	0	0 2	0 3	0	5
16	Academic tasks are appropriately planned in IP.	0	0	0	0	@ 5

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Gandhi Institute for Technology

Bhubaneswar

						NAME OF TAXABLE PARTY.
17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).) 1	0 2	0 3	0	5
18	Live examples are appropriately planned in IP.	O	0 2	0 3	0	5
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1	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	4	0 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	0	5
3	Relevance of Practical course with nature of program.	0	0 2	3	4	O 5
4	All important experiments of the subject are covered.	0	2	3	4	5
5	Experiments are appropriately planned in the IP.	0	0 2	3	0	5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	2	3	0	5
7	Quality of text books/reference books recommended in the syllabi.	0	2	3	0	5
8	Overall quality of Lab manual.	0	2	3	0	5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	2	3	© 4	O 5
10	Availability of equipment/apparatus/chemicals/software etc.	0	2	3	0	₽ 5
11	Course is important for placements in relevant industries.	0	0 2	3	⊗ 4	O 5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	0	8 5

Any Suggestions/Problems Showstry elective meed to be added faced/Remarks for creete his bully to the shootent

Gandhi Institute for Technology

Bhubanaswar

Feedback on Curriculum & Syllabus - Teacher

Name: Simantineo Samal.	
Department: Caul Engg,	EMP-ID: 80
Places calest appropriate cell for every statement	

		······································	·	·
1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter			Ratin	g	
	k on Curriculant. ry Courses			96 - 196 - 196 - 196 - 196 - 196 - 196 - 196 - 196 - 196 - 196 - 196 - 196 - 196 - 196 - 196 - 196 - 196 - 196		
1	Course Outcomes are appropriate.	0	0 2	0 3	0 4	5
2	Sequence of topics covered in syllabus.	0	0 2	0 3	4	0 5
3	Syllabus is adequate to be covered in a single term.	0	0 2	0.	0 4	5
5	Total contact hours per week for course.	0	0 2	3	9	O 5
6	All important topics of the subject are covered.	0	0 2	3	4	O 5
7	Understanding level required to study this course is as per level of the student.	0	0	3	4	0 5
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	0	5
9	Availability of Recommended textbooks/ reference books,	0	0 2	0	4	0.5
10	Quality of textbooks/reference books recommended in the syllabus.	0	2	3	0	5
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	0 3	.4	0 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0	0	0	5
13	Course is important for placements in relevant industries.	0	0 2	3	0	O 5
14	Sequence of topics covered in the instruction plan (IP).	0	2	3	0	0 5
15	Time provided for each topic in IP.	0	0 2	0	4	0 5
16	Academic tasks are appropriately planned in IP.	0	0	0	0	@ 5

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7	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	O .	0 2	3	9	0 5
18	Live examples are appropriately planned in IP.	0	0 2	0 3	4	0 5
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N.	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	0	6	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	0	5
3	Relevance of Practical course with nature of program.	0	0 2	3	4	5
4	All important experiments of the subject are covered.	0	0 2	3	4	5
5	Experiments are appropriately planned in the IP.	0	0 2	3	0	5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	4	O 5
7	Quality of text books/reference books recommended in the syllabi.	0	0 2	3	0	8 5
8	Overall quality of Lab manual.	0	0 2	0	0	5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	0 2	0 3	0	5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0 2	3	4	5
11	Course is important for placements in relevant industries.	0	0 2	0 3	8	5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	0	5

Any Suggestions/Problems	Estimation	preactice	should	be	introduced
faced/Remarks	in the	final yea	n coun	se,	. ^

Candhi Institute for Technolessy

Feedback on Curriculum & Syllabus - Teacher

6.2 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Name: Kodla Krushna Sahn	
Letin Ci	
- MA CA	
Department: Mechanical Erga EMP-ID: 5 MP 64	
LIVI II.	

Please select appropriate cell for every statement

	* .			
1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter		m _p ann compliasangomeson	Rating	Ì	
	k on Curriculum ry Courses				1	
1	Course Outcomes are appropriate.	0	2	3	0	5
2	Sequence of topics covered in syllabus.	1	2	0 3	0 4	6 5
3	Syllabus is adequate to be covered in a single term.	0	0 2	0	® -4	0 5
5	Total contact hours per week for course.	0	0 2	3	9 4	O 5
6	All important topics of the subject are covered.	0	0	3	0	8 5
7	Understanding level required to study this course is as per level of the student.	0	O 2,	0 3	0,4	5
8.	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	0	© 5
9	Availability of Recommended textbooks/ reference books.	0	0 2	3	4	0.5
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	4	5
11	Syllabus is updated with the current trends of Industry and Academia.	O serves	0 2	3	0 .4 .	5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	O 3	6 4	0 5
13	Course is important for placements in relevant industries.	0	0 2	3	0	- ₽ 5
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	O 3	0 4	9 5
15	Time provided for each topic in IP.	0	0 2	3	0	O 5
16	Academic tasks are appropriately planned in IP.	0 1	0 2	O 3	② 4	O 5

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						_
17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	0	0 2	3	0	5
18	Live examples are appropriately planned in IP.	O	0 2	0 3	9	0
	ck on Curriculum					
200	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	3 4	O 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	0 3	3 4	O 5
3	Relevance of Practical course with nature of program.	0	0 2	3	0	5
4	All important experiments of the subject are covered.	0	0 2	3	0	⊘ 5
5	Experiments are appropriately planned in the IP.	0	0 2	O 3	9	O 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	6 4	5
7	Quality of text books/reference books recommended in the syllabi.	0	0 2	3	0	O 5
8	Overall quality of Lab manual.	0	0 2	3	0	5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	0 2	3	3	O 5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0 2	O 3	2 4	O 5
11	Course is important for placements in relevant industries.	0	0 2	3	9	0 5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	0	⊕ 5

Any Suggestions/Problems faced/Remarks	Defailed study is egarding mechanical Drawing study, Drawing making is needed as per industry requirem

Feedback on Curriculum & Syllabus - Teacher

Name: BKA Sataleaty		
Department: MBA	EMP-ID	EMP202

Please select appropriate cell for every statement

1	2	3	4	And And
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating			g				
Feedback on Curriculum Theory Courses									
1	Course Outcomes are appropriate.		0 2	3	4	9			
2	Sequence of topics covered in syllabus.	0	0	0 3	4	0,5			
3	Syllabus is adequate to be covered in a single term.	. 0 .	0	0	0	% 5			
5	Total contact hours per week for course.	0	2	0	0 4	5			
6	All important topics of the subject are covered.	0	2	O 3	6	0 5			
7	Understanding level required to study this course is as per level of the student.	0	0 2,	O 3	0 4	6 5			
8	Recommended text books covers at least 70% of the syllabus.	0	2	3	4	0 5			
9	Availability of Recommended textbooks/ reference books.	O 1	2	0	4	O ₂			
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	0	0 5			
11	Syllabus is updated with the current trends of Industry and Academía.	0	0 2	0 3	6	0			
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	0	0 5			
13	Course is important for placements in relevant industries.	0	0 2	O 3	0 4	@ 5			
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	O 3	0,4	₽ 5			
15	Time provided for each topic in IP.	0	0 2	3	4	O 5			
16	Academic tasks are appropriately planned in IP.	0	0	0 3	0	6 5			

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Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	O	O 2	O 3	4	O 5
Live examples are appropriately planned in IP.	0	O 2	O 3	O 4	5
k on Curriculum		business consists of a constitution of the con			
Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	0	5
Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	O 3	4	5
Relevance of Practical course with nature of program.	0	2	O 3	4	O 5
All important experiments of the subject are covered.	0	0 2	3	4	5
Experiments are appropriately planned in the IP.	0	2	3	0	5 -
Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0	3	4	5
Quality of text books/reference books recommended in the syllabi.	0	2	3	4	5
Overall quality of Lab manual.	0	0 2	3	0	5
Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	0 2	3	0	O 5
Availability of equipment/apparatus/chemicals/software etc.	0	2	3	② 4	5
Course is important for placements in relevant industries.	0	0	0 3	4	5
Satisfaction with time provided for completion of each experiment.	0	2	3	0	5
	Live examples are appropriately planned in IP. kon Curriculum ical Courses Syllabus is updated with the current trends of Industry and Academia. Learning objectives, procedures, precautions are properly defined in the lab manual. Relevance of Practical course with nature of program. All important experiments of the subject are covered. Experiments are appropriately planned in the IP. Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc. Quality of text books/reference books recommended in the syllabi. Overall quality of Lab manual. Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model. Availability of equipment/apparatus/chemicals/software etc. Course is important for placements in relevant industries.	Live examples are appropriately planned in IP. Syllabus is updated with the current trends of Industry and Academia. Learning objectives, procedures, precautions are properly defined in the lab manual. Relevance of Practical course with nature of program. All important experiments of the subject are covered. Experiments are appropriately planned in the IP. Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc. Quality of text books/reference books recommended in the syllabi. Overall quality of Lab manual. Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model. Availability of equipment/apparatus/chemicals/software etc. Course is important for placements in relevant industries.	Live examples are appropriately planned in IP. Syllabus is updated with the current trends of Industry and Academia. Learning objectives, procedures, precautions are properly defined in the lab manual. Relevance of Practical course with nature of program. All important experiments of the subject are covered. Experiments are appropriately planned in the IP. Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc. Quality of text books/reference books recommended in the syllabi. Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model. Availability of equipment/apparatus/chemicals/software etc. Course is important for placements in relevant industries.	Live examples are appropriately planned in IP. Syllabus is updated with the current trends of Industry and Academia. Learning objectives, procedures, precautions are properly defined in the lab manual. Relevance of Practical course with nature of program. All important experiments of the subject are covered. Lexperiments are appropriately planned in the IP. Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc. Quality of text books/reference books recommended in the syllabi. Discreption of the syllabic of the syll	tests, Quizzes, Term Paper, Practicals, Design Problems, Projects). Live examples are appropriately planned in IP. Live examples are appropriately planned in IP. Live examples are appropriately planned in IP. Lourieulum feal Courses Syllabus is updated with the current trends of Industry and Academia. Learning objectives, procedures, precautions are properly defined in the lab manual. Relevance of Practical course with nature of program. All important experiments of the subject are covered. Experiments are appropriately planned in the IP. Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc. Quality of text books/reference books recommended in the syllabi. Overall quality of Lab manual. Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model. Availability of equipment/apparatus/chemicals/software etc. 1 2 3 4 Course is important for placements in relevant industries. 1 2 3 4 Course is important for placements in relevant industries.

Any Suggestions/Problems faced/Remarks

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Gandhi Institute for Tachnology

Feedback on Curriculum & Syllabus - Teacher

Name: In hidred Prava Nalpik	
Department: BiH (Physical)	EMP-ID: 105

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating					
	ok on Curriculum ory Courses			***************************************			
1	Course Outcomes are appropriate.	0	0 2	0 3	0	5	
2	Sequence of topics covered in syllabus.	0	0 2	3	4	0 5	
3	Syllabus is adequate to be covered in a single term.	0	0	3	8	0	
5	Total contact hours per week for course.	0	0 2	3	4	0 5	
5	All important topics of the subject are covered.	0	0 2	0 3	0	5	
7	Understanding level required to study this course is as per level of the student.	0	0 2,	0 3	4	0 5	
3	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	0	0 5	
)	Availability of Recommended textbooks/ reference books.	0	0 2	0 3	4	0.5	
0	Quality of textbooks/reference books recommended in the syllabus.	0	0	3	0	5	
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	0 3	8	0	
2	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	8	0 5	
13	Course is important for placements in relevant industries.	0	0	3	0	0	
4	Sequence of topics covered in the instruction plan (IP).	0	0 2	3	4	5	
5	Time provided for each topic in IP.	0	0 2	O 3	0	5	
6	Academic tasks are appropriately planned in IP.	0	0	0	0	<i>⊗</i> 5	

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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	0	0 2	3	0 4	5
18	Live examples are appropriately planned in IP.	0	0 2	0 3	e 4	5
	ck on Curriculum tical Courses				MT CX	
1	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	4	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	4	5
3	Relevance of Practical course with nature of program.	0	0 2	3	0	5
4	All important experiments of the subject are covered.	0	0 2	3	4	. 5
5	Experiments are appropriately planned in the IP.	0	0 2	0 3	4	5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	0	5
7	Quality of text books/reference books recommended in the syllabi.	0	0 2	3	4	5
8	Overall quality of Lab manual.	0	0 2	3	0	5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	0 2	3	4	5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0 2	0 3	0	5
11	Course is important for placements in relevant industries.	0	2	0 3	0	O 5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	0	0 5

Any Suggestions/Problems faced/Remarks Some mone fundamental things to be introduced about particle physics.	-
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Feedback on Curriculum & Syllabus - Teacher Spillant Drost

Department: EEE	EMP-ID: 29
Please select appropriate cell for every statement	

p				
1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating							
Feedback on Curriculum Theory Courses									
1	Course Outcomes are appropriate.	0	0 2	3	0	5			
2	Sequence of topics covered in syllabus.	0	0 2	0 3	4	O 5			
3	Syllabus is adequate to be covered in a single term.	0	0 2	0.	0	5			
5	Total contact hours per week for course.	0	0 2	0 3	6 4	0 5			
6	All important topics of the subject are covered.	0	2	3	4	0 5			
7	Understanding level required to study this course is as per level of the student.	0	0	0 3	0	5			
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	0	6 0 5			
9	Availability of Recommended textbooks/ reference books.	0	0 2	0 3	6 4	0			
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	99	5			
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	0 3	.4	0 5			
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	0	O 5			
13	Course is important for placements in relevant industries.	0	0 2	3	6 9	O 5			
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	0 3	O. 4	© 5			
15	Time provided for each topic in IP.	0	0 2	0 3	6),	0 5			
16	Academic tasks are appropriately planned in IP.	0	0	0	0	6 5			

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				y		
17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	O	0 2	0 3	0 4	0 5
18	Live examples are appropriately planned in IP.		0 2	3	4	5
	ek on Curriculum tical Courses				and the second s	editario con esta con
8000	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	0	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	0	0 5
3	Relevance of Practical course with nature of program.	0	2	3	0	O 5
4	All important experiments of the subject are covered.	0	0	3	0	5
5	Experiments are appropriately planned in the IP.	0	0	3	0	0
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	0	0	5
7	Quality of text books/reference books recommended in the syllabi.	0	0	3	0	5
8	Overall quality of Lab manual.	0	0 2	0	0	0 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	2	3	0	0 5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0 2	O 3	0	0 5
11	Course is important for placements in relevant industries.	0	0 2	3	0	5
13	Satisfaction with time provided for completion of each experiment.	0	0 2	3	0	0
L	1		L	L.,	Linear and a second	h

Any Suggestions/Problems faced/Remarks	Exteriments on.	mented Laber
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Candhi Institute for Technolesy Bhubaneswar

Feedback on Curriculum & Syllabus - Teacher

Name: Vasanna Kumov Pout	
Department: 05 H (Mathematics)	EMP-ID: EMP-96

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. Parameter			Rating					
eedha	ock on Curriculum Ory Courses	***************************************	7.45	minimise sometimes				
1	Course Outcomes are appropriate.	0	0 2	3	0 4	9 5		
2	Sequence of topics covered in syllabus.	O I	0 2	O 3	** 4	0,		
3	Syllabus is adequate to be covered in a single term.	() 	0 2	O .	0	© 5		
5	Total contact hours per week for course.	0	0 2	3	⊗ 4	O 5		
6	All important topics of the subject are covered.	C I	2	O 3	4	O 5		
7	Understanding level required to study this course is as per level of the student.	0	0 2	3	0 4	5		
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	0 4	5		
9	Availability of Recommended textbooks/ reference books.	0	0 2	3	4	0.5		
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	0	0	(B) 5		
11	Syllabus is updated with the current trends of Industry and Academia.	0	0	0	3	0		
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	4	O 5		
13	Course is important for placements in relevant industries.	0	0 2	3	0	5		
14	Sequence of topics covered in the instruction plan (IP).	0	2	3	0	6 5		
15	Time provided for each topic in IP.	0	0 2	0	0	9 5		
16	Academic tasks are appropriately planned in IP.	0	0	0	0	9 5		

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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	0	0,2	3	O #	⊚ 5
18	Live examples are appropriately planned in IP.	0	0 2	0 3	0	5
	k on Curriculum ical Courses		45			
y y	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	0	O 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	⊗ 4	O 5
3	Relevance of Practical course with nature of program.	0	0 2	3	6 4	O 5
4	All important experiments of the subject are covered.	0	0 2	0	0	5
5	Experiments are appropriately planned in the IP.	0	0 2	3	0	⑤ 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	® 4	5
7	Quality of text books/reference books recommended in the syllabi.	0	0 2	3	0	5
8	Overall quality of Lab manual.	0	2	3	0	⊚ - 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	0 2	3	4	O 5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0 2	O 3	9 4	5
1.1	Course is important for placements in relevant industries.	0	0 2	0	4	O 5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	4	O 5

Any Suggestions/Problems faced/Remarks	Professional En the Correct	ethics	Should	lee	Endroduced
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Gaudhi Institute for Tachnohay

Name: Sug of Kurray Grande

Department: Cof EMP-ID: EM

Please select appropriate cell for every statement

	·		**************************************	
1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter			Rating		
	k on Curriculum ry Courses					
1	Course Outcomes are appropriate.	0	0 2	3	0	5
2	Sequence of topics covered in syllabus.	0	0 2	, O	0	5
3	Syllabus is adequate to be covered in a single term.	0	0 2	3	9	O 5
5	Total contact hours per week for course.	0	0 2	O 3	4	0 5
6	All important topics of the subject are covered.	0	2	3	4	O 5
7	Understanding level required to study this course is as per level of the student.	0	0 2	3	0	5
8	Recommended text books covers at least 70% of the syllabus.	0	2	0 3	4	O 5
9	Availability of Recommended textbooks/ reference books.	0	. 0	3	4	@ 5
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	0	5
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	0 3	0 4	0 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	4	O 5
13	Course is important for placements in relevant industries.	0	0 2	0	6	0 5
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	3	0	5
15	Time provided for each topic in IP.	0	2	3	0	9 5
16	Academic tasks are appropriately planned in IP.	0	0 2	0 3	0 4	8 5

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7	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes. Term Paper, Practicals, Design Problems, Projects).	0	0 2	3	0 +	Q 5
18	Live examples are appropriately planned in IP.	0	0 2	0 3	4	0
	ck on Curriculum tical Courses					
I	Syllabus is updated with the current trends of Industry and Academia.	0	2	3	4	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	0 4	9 5
3	Relevance of Practical course with nature of program.	0	0 2	3	4	5
4	All important experiments of the subject are covered.	0	0 2	3	4	5
5	Experiments are appropriately planned in the IP.	0	2	0 3	4	O 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	2	3	0	5
7	Quality of text books/reference books recommended in the syllabi.	0	0 2	3	0	5
8	Overall quality of Lab manual.	0	2	3	4	O 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	2	0	0	5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0 2	0	0	5
11	Course is important for placements in relevant industries.	0	0 2	3	0 4	5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	0	5

Any Suggestions/Problems faced/Remarks	New technologie, industry should	be incorporated in syllasor
		as early as possible.

Gandhi Instituta for Tachnology

Bhubaneswar

81.

Feedback on Curriculum & Syllabus - Teacher

Name: Jalana Viga.	Nicha		
Department: Hochanical	Engg	EMP-ID:	195

Please select appropriate cell for every statement

1.	2	3 .	- 4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating									
	Theory Courses										
1	Course Outcomes are appropriate.	0	0 2	3	0 4	5					
2	Sequence of topics covered in syllabus.	i O	0 2	3	9	O 5					
3	Syllabus is adequate to be covered in a single term.	0	0 2	3	0	5					
5	Total contact hours per week for course.	0	2	O 3	9	0 5					
6	All important topics of the subject are covered.	0	2	3	⊗	5					
7	Understanding level required to study this course is as per level of the student.	0	0	0	6	0					
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	0	O 5					
9	Availability of Recommended textbooks/ reference books.	0	0 2	0 3	0 4	8					
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	4	0 5					
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	0	0 .4	0 5					
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	0 3	© 4	O 5					
13	Course is important for placements in relevant industries.	0	0 2	3	0	0 5					
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	0 3	6	5					
15	Time provided for each topic in IP.	0	0 2	0 3	0 4	\$ 5					
16	Academic tasks are appropriately planned in IP.	0	0 2	0	0 4	6					

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			-		
Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).		0 2	3	0	© 5
Live examples are appropriately planned in IP.	0	0 2	0 3	∅4	0 5
ck on Curriculum					Å
Syllabus is updated with the current trends of Industry and Academia.	0	2	0 3	8	5
Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	0 4	∅5
Relevance of Practical course with nature of program.	0	0 2	3	0	② 5
All important experiments of the subject are covered.	0	2	3	4	0 5
Experiments are appropriately planned in the IP.		2	3	9	O 5
Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0	3	9 4	O 5
Quality of text books/reference books recommended in the syllabi.	0	0 2	3	0	© 5
Overall quality of Lab manual.	0	2	0	0	5
Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	0 2	3	6	0 5
Availability of equipment/apparatus/chemicals/software etc.	0	0 2	0	© 4	0 5
Course is important for placements in relevant industries.	0	2	3	0	© 5
Satisfaction with time provided for completion of each experiment.	0	2	3	0	@ 5
	Live examples are appropriately planned in IP. Stan Curriculum Stan Curriculum Stal Courses Syllabus is updated with the current trends of Industry and Academia. Learning objectives, procedures, precautions are properly defined in the lab manual. Relevance of Practical course with nature of program. All important experiments of the subject are covered. Experiments are appropriately planned in the IP. Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc. Quality of text books/reference books recommended in the syllabi. Overall quality of Lab manual. Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model. Availability of equipment/apparatus/chemicals/software etc. Course is important for placements in relevant industries.	Live examples are appropriately planned in IP. Live examples are appropriately planned in IP. Syllabus is updated with the current trends of Industry and Academia. Learning objectives, procedures, precautions are properly defined in the lab manual. Relevance of Practical course with nature of program. All important experiments of the subject are covered. Experiments are appropriately planned in the IP. Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc. Quality of text books/reference books recommended in the syllabi. Overall quality of Lab manual. Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model. Availability of equipment/apparatus/chemicals/software etc.	Live examples are appropriately planned in IP. Syllabus is updated with the current trends of Industry and Academia. Learning objectives, procedures, precautions are properly defined in the lab manual. Relevance of Practical course with nature of program. All important experiments of the subject are covered. Experiments are appropriately planned in the IP. Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc. Quality of text books/reference books recommended in the syllabi. Overall quality of Lab manual. Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model. Availability of equipment/apparatus/chemicals/software etc. Course is important for placements in relevant industries. Course is important time provided for completion of each experiment.	Live examples are appropriately planned in IP. Syllabus is updated with the current trends of Industry and Academia. Learning objectives, procedures, precautions are properly defined in the lab manual. Relevance of Practical course with nature of program. All important experiments of the subject are covered. Experiments are appropriately planned in the IP. Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc. Quality of text books/reference books recommended in the syllabi. Occurrence of Competence o	Live examples are appropriately planned in IP. Syllabus is updated with the current trends of Industry and Academia. Learning objectives, procedures, precautions are properly defined in 1 2 3 4 Learning objectives, procedures, precautions are properly defined in 1 2 3 4 Relevance of Practical course with nature of program. Relevance of Practical course with nature of program. All important experiments of the subject are covered. Experiments are appropriately planned in the IP. Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc. Quality of text books/reference books recommended in the syllabi. Doverall quality of Lab manual. Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model. Availability of equipment/apparatus/chemicals/software etc. Course is important for placements in relevant industries. Course is important for placements in relevant industries.

Any Suggestions/Problems	There	should	60	remedial	cla		-	
faced/Remarks								

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Bhubansawar

Feedback on Curriculum & Syllabus - Teacher Cremita pari

Name: School Cur	
Department:CSE	EMP-ID: EMP197
20 P	
Please select appropriate cell for every statement	

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating							
Feedback on Curriculum Theory Courses									
1	Course Outcomes are appropriate.	0	0 2	3	0 4	5			
2	Sequence of topics covered in syllabus.	0	0 2	0 3	6	0 5			
3	Syllabus is adequate to be covered in a single term.	0	0 2	0,	0	6 5			
5	Total contact hours per week for course.	0	0 2	O 3	4	0 5			
6	All important topics of the subject are covered.	0	0 2	3	4	0			
7	Understanding level required to study this course is as per level of the student.	0	0	O 3	0	6 5			
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	4	O 5			
9	Availability of Recommended textbooks/ reference books.	0	0 2	O 3	4	@ . 5			
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	0	O 5			
11	Syllabus is updated with the current trends of Industry and Academia.	0	0	3	0	0,5			
2	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	O 3	8 4	O 5			
13	Course is important for placements in relevant industries.	0	0 2	3	9 4	0 5			
4	Sequence of topics covered in the instruction plan (IP).	0	0 2	0	© 4	0 5			
15	Time provided for each topic in IP.	0	O 2	0	0 4	5			
16	Academic tasks are appropriately planned in IP.	0	0	0 3	0	6 0			

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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	O ====	0 2	3	0	5
18	Live examples are appropriately planned in IP.	O	0 2	0 3	4	0 5
	k on Curriculum ical Courses				***************************************	
January	Syllabus is updated with the current trends of Industry and Academia.	0	0	3	4	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	\bigcirc	0 2	3	0	5
3	Relevance of Practical course with nature of program.	0	2	3	4	5
4	All important experiments of the subject are covered.		2	3	4	O 5
5	Experiments are appropriately planned in the IP.		0 2	0 3	0	5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	4	O 5
7	Quality of text books/reference books recommended in the syllabi.	0	2	3	4	5
8	Overall quality of Lab manual.	0	2	3	4	O 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	2	3	4	5
10	Availability of equipment/apparatus/chemicals/software etc.		2	3	4	O 5
11	Course is important for placements in relevant industries.	0	2	3	0	5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	0	5

Any Suggestions/Problems	cam pous	related	activity	Should	be	элин түй өлөөн 1000 өлөө. 100
faced/Remarks	conducted	Blan	BYNT side			

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Feedback on Curriculum & Syllabus - Teacher

Name: Chigarika Achange	
Department: Mechanical Dept.	EMP-ID: GMP-56

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agrée	Strongly Agree

S. No.	1 O PO P			Rating						
	k or Curriculum ry Courses									
) beauti	Course Outcomes are appropriate.		0 2	3	0	6 5				
2	Sequence of topics covered in syllabus.	0	0 2	0 3	Ø 4	O 5				
3	Syllabus is adequate to be covered in a single term.	0	0 2	0	4	0,5				
5	Total contact hours per week for course.	0	0 2	3	9	O 5				
6	All important topics of the subject are covered.	0	0 2	0 3	0	5				
7	Understanding level required to study this course is as per level of the student.	0	0	3	0	6 5				
8	Recommended text books covers at least 70% of the syllabus.	O 1	0 2	3	4	O 5				
9	Availability of Recommended textbooks/ reference books.	0	0 2	0	4	© 5				
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	0	5				
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	0	O 5				
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	0	0 4	⊕ 5				
13	Course is important for placements in relevant industries.	0	0 2	0	0	5				
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	O 3	0.4	® 5				
15	Time provided for each topic in IP.	0	0	0	6	Ö				
16	Academic tasks are appropriately planned in IP.	0	0 2	0	0	9 5				

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				40		
7	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	Committee	0	3	0	5
18	Live examples are appropriately planned in IP.	0	0 2	3	2	0 5
	sk on Curriculum					
1	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	4	0 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	4	5
3	Relevance of Practical course with nature of program.	0	0 2	3	0	5
4	All important experiments of the subject are covered.	0	2	3	4	5
5	Experiments are appropriately planned in the IP.	0	2	3	0	5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	2	3	6- 4	5
7	Quality of text books/reference books recommended in the syllabi.	0	2	3	0	5
8	Overall quality of Lab manual.	0	0 2	3.	0	5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	2	3	0	5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0 2	0	0	9 5
11	Course is important for placements in relevant industries.	0	2.	O 3	€ 4	5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	0	5

Any Suggestions/Problems	Industria	rately should	赵		
faced/Remarks	pillululul	in syllakus,			

My Sla

Feedback on Curriculum & Syllabus - Teacher

Name: 11 one 4	Mishrea		t
Department: Civil	Ebgg	EMP-ID:	EMP-221

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parámeter	Rating				
ARREST SECTION	k on Curriculum ry Courses					
· ·	Course Outcomes are appropriate.	0	0 2	3-	0	\$ 5
2	Sequence of topics covered in syllabus.	0	0	3	4	5
3	Syllabus is adequate to be covered in a single term.	0	0 2	0	O 4	5
5	Total contact hours per week for course.	0	0 2	3	0	5
6	All important topics of the subject are covered.	0	0 2	3	4	0 5
7	Understanding level required to study this course is as per level of the student.	0	2,	0	4	0 5
8	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	0 4	9 5
9	Availability of Recommended textbooks/ reference books.	0	0 2	3	0 4	0.5
10	Quality of textbooks/reference books recommended in the syllabus.	0	0	3	4	O 5
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	0 3	6	O 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	8 3	0 4	O 5
13	Course is important for placements in relevant industries.	0	0 2	3	0 4	0 5
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	0 3	0 4	® 5
15	Time provided for each topic in IP.	0	2	3	0 4	5
16	Academic tasks are appropriately planned in IP.	0	0	3	0	•

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					·	
7	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	O	0 2	3	0	5
18	Live examples are appropriately planned in IP.	O some	0 2	0 3	8	0 5
	k on Curriculum ical Courses					
Amenda	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	4	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	0	5
3	Relevance of Practical course with nature of program.	0	2	3	4	O 5
4	All important experiments of the subject are covered.	0	2	3	4	0 5
5	Experiments are appropriately planned in the IP.	0	2	3	0	5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	3	0	5
7	Quality of text books/reference books recommended in the syllabi.	0	2	3	0	5
8	Overall quality of Lab manual.	0	0 2	3	0	9 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	2	3	4	O 5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0 2	O 3	4	0 5
11	Course is important for placements in relevant industries.	0	0	0 3	0	5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	0	8 0 5

Any Suggestions/Problems faced/Remarks	Handson	training	should be	provided
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Canahi Inshiris Biribanashar

Feedback on Curriculum & Syllabus - Teacher

Name: Alpernan Margori	
Department: Me chain col	EMP-ID:

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.						
eedbac	k on Carriculum ry Courses					
1 /	Course Outcomes are appropriate.	0	2	O 3	0	605
2	Sequence of topics covered in syllabus.	0	0 2	O 3	(a) 4	O 5
}	Syllabus is adequate to be covered in a single term.	0	0 2	3	4	O 5
5	Total contact hours per week for course.	0	0 2	O 3	0	® 5
5	All important topics of the subject are covered.	0	0	3	4	O 5
7	Understanding level required to study this course is as per level of the student.	0	O 2,	3	4	O 5
3	Recommended text books covers at least 70% of the syllabus.	0	0 2	3	4	O 5
9	Availability of Recommended textbooks/ reference books.	0	0	0 3	4	0,5
10	Quality of textbooks/reference books recommended in the syllabus.	0	0 2	3	0	5
11	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	0,4,	5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	0 2	0	0	5
13	Course is important for placements in relevant industries.	0	0 2	3	② 4	O 5
14	Sequence of topics covered in the instruction plan (IP).	0	0 2	0 3	0 4	5
15	Time provided for each topic in IP.	0	0 2	0 3	0 4	9 5
16	Academic tasks are appropriately planned in IP.	0	0	0 3	© /	O 5

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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	0	0	0 3	0 **	⊕ 5
18	Live examples are appropriately planned in IP.	0	0 2	0 3		O 5
	k on Curriculum ical Courses			<u> </u>		
protect	Syllabus is updated with the current trends of Industry and Academia.	0	0 2	3	0	5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	0	0 2	3	4	5
3	Relevance of Practical course with nature of program.	0	2	3	(B) 4	5
4	All important experiments of the subject are covered.	0	2	3	0 4	5
5	Experiments are appropriately planned in the IP.	0	2	3	0	5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	0	2	3	0	5
7	Quality of text books/reference books recommended in the syllabi.	0	2	3	0	5
8	Overall quality of Lab manual.	0	0	0	0	5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	0	0 2	3	₽	O 5
10	Availability of equipment/apparatus/chemicals/software etc.	0	0 2	3 .	8	5
11	Course is important for placements in relevant industries.	0	2	3	4	5
13	Satisfaction with time provided for completion of each experiment.	0	2	3	0	5

Any Suggestions/Problems faced/Remarks	There should be corener on indular	
12ccu/Remai Rs		

Canaki instituta nashwar Bhubanashwar

Feedback on Curriculum & Syllabus - Employer

Name:	Abhisekh, Panda
Designation:	HR Manager (
Organization:	LEARNITUDE

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question	Satisfaction Rating					
Feedback on Curriculum						
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	15	
Curriculum is relevant for employability and job placement.	1	2	3	4	5	
Curriculum is relevant for the solution of local problems.	1	2	3	4	45	
Adequate flexibility available in the choice of subjects to the students.	-1	2	3	4	45	
Feedback on Course Syllabus						
Current syllabus is job-oriented, skill-based and value-oriented.	. 1	2	3	LA	5	
Syllabus helps in bridging the gap between industry and academic institution.	1	2	3	4	5	
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3	4	15	
Overall Feedback						
Overall remarks/suggestions on Programme Scheme and Curriculum	Good. put malu	student: bit m	intantone e	s on la	myous.	

Abhisekh Janda. Signature

Principal

Gandhi Insatute for Technology

Bhubanaswar

Page 1 of 1

Feedback on Curriculum & Syllabus - Employer

Name:	Anjane Shtirmali
Designation:	Manturance obbicets
Organization:	ARGUSOFT

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question		Satis	faction R	ating	
Feedback on Curriculum					
Effectiveness of curriculum for development of entrepreneurship.	. 1,	2	3	4	1-8
Curriculum is relevant for employability and job placement.	1	2	3	1 in	5
Curriculum is relevant for the solution of local problems.	1	2	3	4	LS
Adequate flexibility available in the choice of subjects to the students.	-1	2	3	4	5
Feedback on Course Syllabus					
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	LA	5
Syllabus helps in bridging the gap between industry and academic institution.	1	2	3	4	15
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3	14	5
Overall Feedback					
Overall remarks/suggestions on Programme Scheme and Curriculum	Put sit morre effort in gnatural Ethics.				

Signature

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Gandhi Institute for Tachnology

Bhubaneswar

Page 1 of 1

Feedback on Curriculum & Syllabus - Employer

Name:	MUNISH SHARMA
Designation:	MANAGER HUMAN RESOURCE
Organization:	SHRIRAM PANELS

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question	Satisfaction Rating					
Feedback on Curriculum						
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	15	
Curriculum is relevant for employability and job placement.	1	2	3	14	5	
Curriculum is relevant for the solution of local problems.	1	2	3	4	15	
Adequate flexibility available in the choice of subjects to the students.	1	2	3	LA	5	
Feedback on Course Syllabus	- midle					
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	4	رق ا	
Syllabus helps in bridging the gap between industry and academic institution.	1	2	3	LAM	5	
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	\3_	4	5	
Overall Feedback						
Overall remarks/suggestions on Programme Scheme and Curriculum	Put bit more effort on new technology. College has good Placement initio			ew lood initia		

Munich.
Signature

Principal

Gandhi Insclute for Technology

Bhubaneswar

Page 1 of 1

Feedback on Curriculum & Syllabus - Employer

Name:	Jyoti Rath
Designation:	Manageri HR & Admin,
Organization:	LEARNING SPIRAL Inc

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Quanting		Cotic	faction Ra	ating	
Question Feedback on		Saus	laction Ka	atmg	
Curriculum					42.4
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	U5
Curriculum is relevant for employability and job placement.	1	2	3	4	5
Curriculum is relevant for the solution of local problems.	1	2	3	14	5
Adequate flexibility available in the choice of subjects to the students.	1	2	3	4	5
Feedback on Course Syllabus					
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	13	4	5
Syllabus helps in bridging the gap between industry and academic institution.	1	2	3	4	5
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3	4	5
Overall Feedback					
Overall remarks/suggestions on Programme Scheme and Curriculum	Put bit more effort on industrial ethics.				

Signature

Gandhi Insutute for Tachnelegy Bhubaneswar Page 1 of 1

Feedback on Curriculum & Syllabus - Employer

Name:	Gajanan Palil
Designation:	Manager HR & Admin
Organization:	Lucas TVS

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question	Satisfaction Rating				
Feedback on Curriculum					
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	15
Curriculum is relevant for employability and job placement.	1	2	3	4	5
Curriculum is relevant for the solution of local problems.	1	2	3	£4	5
Adequate flexibility available in the choice of subjects to the students.	1	2	3	14	5
Feedback on Course Syllabus			•	() () () () () () () ()	
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	4	_5
Syllabus helps in bridging the gap between industry and academic institution.	1	2	13	4	5
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	4	2	3	4	5
Overall Feedback				100	
Overall remarks/suggestions on Programme Scheme and	Good	Placem	pent Ca	gabili	lies

Signature

Curriculum

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Bhubaneswar

Page 1 of 1

Feedback on Curriculum & Syllabus - Employer

Name:	Dhirray Yuday
Designation:	Src Manager, General Abbaits and Sales & Markety
Organization:	KOIDE INDIA

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question		Satis	faction Ra	ating	
Feedback on Curriculum					
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	LA	5
Curriculum is relevant for employability and job placement.	1	2	3	4	45
Curriculum is relevant for the solution of local problems.	1	2	3	4	5
Adequate flexibility available in the choice of subjects to the students.	1	2	3	4	us
Feedback on Course Syllabus			A ¹		
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	4	Ls
Syllabus helps in bridging the gap between industry and academic institution.	1	2	<u>-3</u>	4	5
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3	4	15
Overall Feedback			100		
Overall remarks/suggestions on Programme Scheme and Curriculum	Good	place	mend	Capal	iclifie

Signature Signature

Page 1 of 1

Feedback on Curriculum & Syllabus - Employer

Name:	Anadhana Tha
Designation:	Assistant Talent Acquirition manager at
Organization:	E-tech

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question		Satis	sfaction Ra	ion Rating		
Feedback on Carriculum						
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	L-5-	
Curriculum is relevant for employability and job placement.	1	2	3	4	5	
Curriculum is relevant for the solution of local problems.	ypood	2	3	4	5	
Adequate flexibility available in the choice of subjects to the students.	- Leaving Part of the Control of the	2	3	4	L5"	
Feedback on Course Syllabus						
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	4	Ls	
Syllabus helps in bridging the gap between industry and academic institution.	Amenda Am	2	3	Land 1	5	
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	THE STATE OF THE S	2	L3	4	5	
Overall Feedback						
Overall remarks/suggestions on Programme Scheme and Curriculum	Capat	has Lititie	900 <u>1</u> 251	placeme	nt	

Inathana Tha Signature

Page i of 1

Gandhi Insutute for Technology Bhubaneswar

Feedback on Curriculum & Syllabus - Employer

Name:	Raghuraj Balet
Designation:	Teans lead Corrporate Recircultagent
Organization:	Colabera

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question	Satisfaction Rating						
Feedback on Curriculum							
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	LJ		
Curriculum is relevant for employability and job placement.	1	2	13	4	5		
Curriculum is relevant for the solution of local problems.	1	2	3	4	5		
Adequate flexibility available in the choice of subjects to the students.	quad	2	3	4	5		
Feedback on Course Syllabus							
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	4	5		
Syllabus helps in bridging the gap between industry and academic institution.	1	2	3	4	5		
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3	4	45		
Overall Feedback			30000	•			
Overall remarks/suggestions on Programme Scheme and Curriculum	Placese enfasis and e	on in	a bit dustrai	morce al Se	eweity		

Raghuraj Balot Signature

Page 1 of 1

Principal Gandhi Insutute for Tachnelegy Bhubaneswar

Feedback on Curriculum & Syllabus - Employer

Name: \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Vara	-			
Designation: My MR	V				
Organization: Net Tantra					
Your feedback is valuable in our efforts to continually imcrms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Need Question		ent; 3: Aver		ood; 5: Exce	
Feedback on Curriculum					2
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	<u>_</u> 5
Curriculum is relevant for employability and job placement	. 1	2	3	LÀ	5
Curriculum is relevant for the solution of local problems.	1	2	3	LA	5
Adequate flexibility available in the choice of subjects to the students.	1	2	3	4	5
Feedback on Course Syllabus					
Current syllabus is job-oriented, skill-based and value-	T	T _			and the state of t

1

1

Overall Feedback

academic institution.

oriented.

Overall remarks/suggestions on Programme Scheme and Curriculum

Syllabus helps in bridging the gap between industry and

Courses offered provides solution to issues relevant to

Gender, Environment and Sustainability.

Industry Specific form

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Signature

Gandhi insuluic for Technology Bhubaneswar Page 1 of 1

Dear	r Alumni,						
Pleas	se give your overall academic assessment of the Uni	versity and r	ate us on the	following crit	eria:		
Nam	e: Subarna Das Regis	stration Num	ber:	006293	8 004		
Prog	e: Subarna Das Reginam: 1913 A Adm	ission Year:	20	10			
Pass	ing Year: 2012				percental		
	: Kindly select in the respective column for every	question.	v., v				
Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree	
	ck on riculum and Courses						
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	0	0	0	0	②	
2	Curriculum has helped in meeting the job opportunity and placements.	0	0	6	. 0.	0	
3	Curriculum helps in bridging the gap between industry and academic institution.	0	0	0	0	6	
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	0	0	0	5	0	
5	Adequate flexibility available in the choice of subjects to the students.	0	0	8	0	0	
Feedba Othe	ok on ors Aspects						
6	Sufficient resources are available in library with wide range of facilities.	0	0	0	0	6	
7	Problems are handled and resolved by concerned authority in reasonable time	0	0	ð	0	0	
8	Quality of infrastructure facilities and supporting services available in campus.	0	0	0	⊜.	. 0	
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	0	0	0	0	0	
10	Overall Rating of University	0	0	0	0	0	
Aı	Any Suggestions you would like to give: Give Exposure to Stadents with That inclusting Visits to baren ethics						

Signature

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Gandhi institute for Technology

Bhubaneswar

	Dear Alumni, Please give your overall academic assessment of the University and rate us on the following criteria:								
Name: Abheilet Sharma Registration Number: 080 1402009 Program: B-Teh Admission Year: 2008									
Prog	ram: B.Teh Admi	ssion Year:	200	8					
Passi	ng Year: 2012								
Note	Note: Kindly select in the respective column for every question.								
Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree			
Feedba	ck on riculum and Courses								
Tyme.	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	0	0	0	6	0			
2	Curriculum has helped in meeting the job opportunity and placements.	0	0	0	. 0	Ø			
3	Curriculum helps in bridging the gap between industry and academic institution.	0	0	0	0	60			
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	0	0	0	0	Ø			
5	Adequate flexibility available in the choice of subjects to the students.	0	0	,0	0	©			
Feedba Othe	ck on ers Aspects								
6	Sufficient resources are available in library with wide range of facilities.	0	0	0	0				
7	Problems are handled and resolved by concerned authority in reasonable time	0	0	0	0	0			
8	Quality of infrastructure facilities and supporting services available in campus.	0	0	0	Θ.	, 0			
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	0	0	0	0	0			
10	Overall Rating of University	0	0	0	0	0			
A	ny Suggestions you would like to give:								
phone of the same									

Signature

Page 1 of 1

Principal
Gandhi Insetute for Technology
Bhubaneswar

Dear Alumni,								
Pleas	Please give your overall academic assessment of the University and rate us on the following criteria:							
Name: ICOTA PREETIE Registration Number: 0701402008 Program: 13-TECM Admission Year: 2007								
Program: 13 - T E C M Admission Year: 2007								
Passi	ing Year: 2 0 1 1							
Note	: Kindly select in the respective column for every	question.						
Sr.		Strongly		Moderately		Strongly		
No.	Question	Disagree	Disagree	Agree	Agree	Agree		
Feedba	ck on riculum and Courses					~胆囊 》		
1	The compatibility of curriculum with National competitive examinations such as GATE, NET	0	0	. 0	0	6		
2	curriculum has helped in meeting the job opportunity and placements.	0	0	0	. 🐠 .	0		
3	Curriculum helps in bridging the gap between industry and academic institution.	0	0	0	0	6)		
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	0	0	0	0			
5	Adequate flexibility available in the choice of subjects to the students.	0	0	,O ,	0	69		
Feedba Othe	ck on ers Aspects							
6	Sufficient resources are available in library with wide range of facilities.	0	0	0	é			
7	Problems are handled and resolved by concerned authority in reasonable time	0	0	0	6	0		
8	Quality of infrastructure facilities and supporting services available in campus.	0	0	0	0.	. 6		
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	0	0	0	0	0		
10	Overall Rating of University	0	0	0	0	0		
A:	Any Suggestions you would like to give: - 12 EASONING Q VERBAL ABILITY - INDUSTRIAL SAFETY Q ETMICS							

Signature

(Australia)

Page 1 of 1

Principal
Gandhi Institute for Technology
Bhubaneswar

Dear	· Alumni,							
Pleas	Please give your overall academic assessment of the University and rate us on the following criteria:							
Nam	Name: Debatorata tota Registration Number: 0901298292							
Prog	ram: B-Tech Adm							
Passi	ing Year: 2013				account notes			
	: Kindly select in the respective column for every	question.						
					water and the second se	-		
Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree		
Feedba	ck on riculum and Courses							
4	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	0	0	0	0	0		
2	Curriculum has helped in meeting the job opportunity and placements.	0	0	@	. 0.	0		
3	Curriculum helps in bridging the gap between industry and academic institution.	0	0	0	0	0		
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	0	0	0	63	0		
5	Adequate flexibility available in the choice of subjects to the students.	0	0	,0 ,	0	٩		
Feedba Othe	ek on ers Aspects				1	i i		
6	Sufficient resources are available in library with wide range of facilities.	0	0	0	0	CD)		
7	Problems are handled and resolved by concerned authority in reasonable time	0	0	0	0	۹		
8	Quality of infrastructure facilities and supporting services available in campus.	0	0	0	.	. 0		
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	0	0	0	Ø	0		
10	Overall Rating of University	0	0	0	0	Ø		
A	Any Suggestions you would like to give: Please include subjects on safety and ethers to be followed in industry.							

Signature

Page 1 of 1

Gandhi Insutute for Technology

Bhubaneswar

	Dear Alumni,								
Please give your overall academic assessment of the University and rate us on the following criteria:									
Nam Prog	Name: Pour combada Dal Registration Number: 1006298003 Program: MBA Admission Year: 2010								
Passi	ing Year: 2012				nogous and				
Note	: Kindly select in the respective column for every	question.							
Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree			
Feedba Curi	riculum and Courses								
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	0	0	0	0	•			
2	Curriculum has helped in meeting the job opportunity and placements.	0	0	0	. 0 .	69			
3	Curriculum helps in bridging the gap between industry and academic institution.	0	0	9	0	0			
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	0	0	Ø	0	0			
5	Adequate flexibility available in the choice of subjects to the students.	0	0	0 ,	0	3			
Feedba Othe	ck on ers Aspects								
6	Sufficient resources are available in library with wide range of facilities.	0	0	0	0				
7	Problems are handled and resolved by concerned authority in reasonable time	0	0	0	0	رها			
8	Quality of infrastructure facilities and supporting services available in campus.	0	0	0	Ø.	. 0			
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	0	0	0	Ó	6			
10	Overall Rating of University	0	0	0		0			
A	ny Suggestions you would like to give:								
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Signature

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Gandhi Insetute for Technology
Bhubaneswar 105

Nam	e: Hirah Sat OD Regis	stration Num	ber: <u>08</u> 0	08		
	ng Year: 2012				an manager	
Note	: Kindly select in the respective column for every	question.	4 · 4			
Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
Feedba	ck on iculum and Courses					
t-	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	0	0	0	0	0
2	Curriculum has helped in meeting the job opportunity and placements.	0	0	0	. 0.	@
3	Curriculum helps in bridging the gap between industry and academic institution.	0	0	0	Ø	0
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	0	0	0	0	.49
5	Adequate flexibility available in the choice of subjects to the students.	0	0	,0 ,	9	0
Feedba	ck on rs Aspects					
6	Sufficient resources are available in library with wide range of facilities.	0	0	0	0	d.
7	Problems are handled and resolved by concerned authority in reasonable time	0	0	0	0	(D)
8	Quality of infrastructure facilities and supporting services available in campus.	0	0	0	Ø.	. 0
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	0	0	0	<i>6</i>	0
10	Overall Rating of University	0	0	0	0	A
A	ny Suggestions you would like to give: - Jane Jubjudy are	male	lik	e Maso	my	

Signature State

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Page 1 of 1

Principal
Gandhi Institute for Technology

Bhubaneswar

106

Dear Alumni,

	se give your overall academic assessment of the Uni					
	e: De was as Muito Regis					
	ram: 1713 14 Admi					
	: Kindly select in the respective column for every					
Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
Feedba Curi	ck on iculum and Courses					
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	0	0	0	0	(30)
2	Curriculum has helped in meeting the job opportunity and placements.	0	0	0	. 6.	0
3	Curriculum helps in bridging the gap between industry and academic institution.	0	0	®	0	0
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	0	0	0	8	0
5	Adequate flexibility available in the choice of subjects to the students.	0	0	,0 ,	0	0
Feedba Othe	ek on ers Aspects					
6	Sufficient resources are available in library with wide range of facilities.	0	0	0	0	•
7	Problems are handled and resolved by concerned authority in reasonable time	0	0	0	Ø	0
8	Quality of infrastructure facilities and supporting services available in campus.	0	0	(®	0.	. 0
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	0	0	0	⊚	0
10	Overall Rating of University	0	0	0	0	659
A1	ny Suggestions you would like to give: Add (ansos ralan t	- lo	Con	py (9	2thics	
Si	gnature	0		1		

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Gandhi Institute for Technology
Bhubaneswar 107

Gandhi Institute for Technology Feedback on Curriculum & Syllabus - Alumni

-						
	- Alumni,					
Pleas	se give your overall academic assessment of the Uni	versity and ra	ate us on the	following crit	eria:	
Nam	e: Tyoti Parkash Parkasis ram: BTelH Admi	stration Num	ber:	1212	9802	3
Prog	7014	ission rear.	<i>p</i>	5		60000000000000000000000000000000000000
Passi	ng Year:				Aurapianos.	
Note	: Kindly select in the respective column for every	question.				
Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
Feedba	riculum and Courses					
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	0	0	0	0	•
2	Curriculum has helped in meeting the job opportunity and placements.	0	0	0	. 0.	0
3	Curriculum helps in bridging the gap between industry and academic institution.	0	0	•	0	0
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	0	0	G	0	0
5	Adequate flexibility available in the choice of subjects to the students.	0	0	,O ,	0	6
Feedba Othe	ck on ers Aspects					
6	Sufficient resources are available in library with wide range of facilities.	0	0	0 .	0	6
7	Problems are handled and resolved by concerned authority in reasonable time	0	0	0	0	6 3
. 8	Quality of infrastructure facilities and supporting services available in campus.	0	0	0	0.	. *
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	0	0	0	0	0
10	Overall Rating of University	0	0	0	ï)	0
A -	ny Suggestions you would like to give:					
Si	Jyobi Prakash Parda					

Page 1 of 1

Principal Gandhi Insutute for Technology Bhubaneawar

Gandhi Institute for Technology Feedback on Curriculum & Syllabus - Alumni

Prog	ram: B-TOCh Adming Year: 2013 e: Kindly select in the respective column for every	ission Year:	ber:	09	782	5.5
Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strong Agree
Feedb	ack on riculum and Courses					
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	0	0	0	0	
2	Curriculum has helped in meeting the job opportunity and placements.	0	0	0	. 0.	•
3	Curriculum helps in bridging the gap between industry and academic institution.	0	0	0	0	0
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	0	0	0	0	0
5	Adequate flexibility available in the choice of subjects to the students.	0	0	,0 ,	0	Ø
Feedba Oth	ick on ers Aspects					
6	Sufficient resources are available in library with wide range of facilities.	0	0	0	Ö	6
7	Problems are handled and resolved by concerned authority in reasonable time	0	0	0	0	(A)
8	Quality of infrastructure facilities and supporting services available in campus.	0	0	0	0,	. 6
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	0	0	0	0	0
10	Overall Rating of University	0	0	0	0	0
	ny Suggestions you would like to give: Industry related training	incing	Shou	ld be	W.	?

Page 1 of 1

Principal
Gandhi Insatute for Technology
Bhubaneswar

Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2015-2016

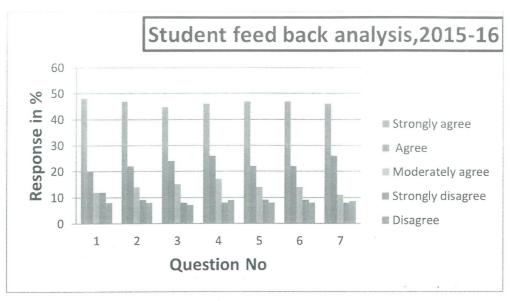
Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and postgraduate students. A special five point scale feedback form on the curriculum is development. We have received total 2162(two thousand one hundred sixty two) student's feedback on the syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Question	Evaluation Parameters	Response in %					
no		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree	
1	Professional Enhancement courses upgrade my analytical and soft skills.	48.14	20.06	11.9	11.88	8.02	
2	Communication Skill courses upgrade my verbal and non-verbal communication skills.	46.91	22.06	14.04	9.1	8.02	
3	Minor Elective course offered are interesting.	44.9	24.07	15.12	8.02	7.09	
4	Specialization/Departmental elective courses offered are appropriate.	46.14	26.08	17.12	8.02	8.95	
5	Related theory and practical courses are placed in same term.	46.91	22.06	14.04	9.1	8.02	
6	Placement of course in program scheme is in proper sequence.	46.14	26.08	11.12	8.02	8.64	
7	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	46.14	26.08	11.12	8.02	8.64	

Principal Sandhi Inscitute for Technology Shubanoswar

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On an average 47% students are strongly agree, 23% are agree, 14% are moderately agree, 9% are disagree and 8% are strongly disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

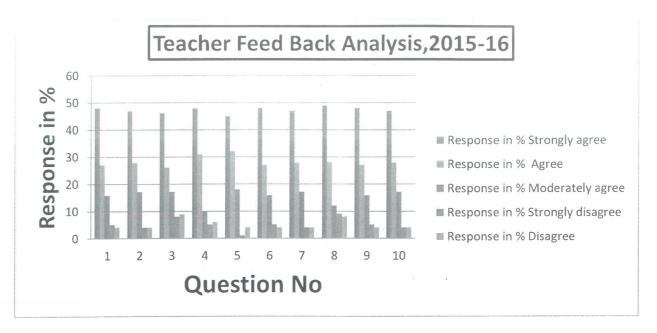
Teachers Feedback:

The college Gandhi Institute for Technology, is affiliated to the and follows the prescribed Biju Patnaik University of Technology, Orissa, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 69 teachers feedback on the curriculum and analyzed.

			Response in %					
Question no	Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree		
1	Current syllabus is need based	47.94	27.06	15.88	5.1	4.02		
2	Curriculum having current content	46.91	27.89	17.09	4.09	4.02		
3	Program's outcomes of the syllabi is well defined	46.14	26.08	17.12	8.02	8.95		
4	Curriculum having good academic flexibility	47.91	30.91	9.91	5.18	6.09		
5	The course content fulfils the need of students	46.91	23.06	11.09	10.12	10.02		
6	Need of review of the syllabus	47.94	27.06	15.88	5.1	4.02		
7	Curriculum enhanced employability	46.91	27.89	17.09	4.09	4.02		
8	Course is important for placements in relevant industries.	48.94	22.06	12.04	9.1	8.02		
9	All important experiments of the subject are covered.	47.94	27.06	15.88	5.1	4.02		
10	Overall quality of Lab manual.	46.91	27.89	17.09	4.09	4.02		

Principal
Gandhi Institute for Technology
Bhubaneswar

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On an average 47% teachers are strongly agree, 27% are agree, 15% are moderately agree, 6% are disagree and 5% are strongly disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

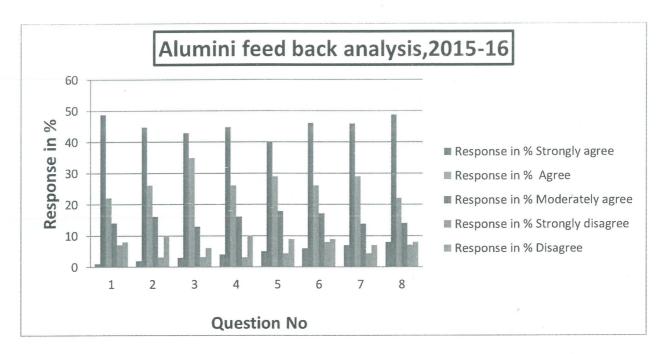
Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 80 alumni online feedback on syllabus designed by Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa. Based on the comments of the alumni, the analysis is done as follows:

0		Response in %					
Question no	Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagre	
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	48.81	22.03	14.04	7.1	8.0.	
2	Curriculum has helped in meeting the job opportunity and placements.	44.73	26.06	16.09	3.1	10.0	
3	Curriculum helps in bridging the gap between industry and academic institution.	42.91	34.91	12.91	3.18	6.0	
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	44.73	26.06	16.09	3.1	10.0	

Principal
Gandhi Institute for Technology
Bhubaneswar

5	Adequate flexibility available in the choice of subjects to the students.	39.91	28.91	17.91	4.3	8.9
6	Sufficient resources are available in library with wide range of facilities.	46.14	26.08	17.12	8.02	8.9
7	Problems are handled and resolved by concerned authority in reasonable time	45.91	28.91	13.91	4.3	6.9
8	Quality of infrastructure facilities and supporting services available in campus.	48.81	22.03	14.04	7.1	8.0



On an average 45% students are strongly agree, 27% are agree, 15% are moderately and 5% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Employers Feedback:

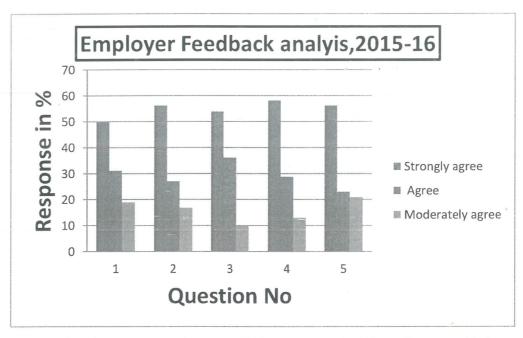
Employer's online feedback is collected and analyzed on the syllabus designed by Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa. We have received total 40 employer's online feedback for the current academic year.

				Response in 6	2/0	
Question	Curriculum Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Curriculum relevant for employability.	49.9	31.2	18.94	0	0

Principal
Gandhi Institute for Technology
Bhubancswar

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2	Curriculum effective in developing innovative thinking	56.14	27	16.83	0	0
3	Syllabus effective in developing skill oriented human resources	53.9	36.2	9.94	0	0
4	Current syllabus is need based	58.14	28.8	13.03	0	0
5	Effectiveness of curriculum for development of entrepreneurship	56.14	23	20.83	0	0



On an average 55% students are strongly agree, 29% are agree and 16% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Principal
Gandhi Insatute for Technology
Bhubaneswar

Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

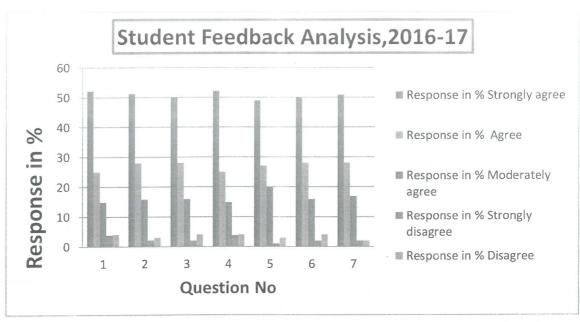
Academic Year: 2016-2017

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and postgraduate students. A special five point scale feedback form on the curriculum is development. We have received total 2770(two thousand seven hundred seventy)student's feedback on the syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Question	Evaluation Parameters	Response in %					
no		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree	
1	Professional Enhancement courses upgrade my analytical and soft skills.	48.14	20.06	11.9	11.88	8.02	
2	Communication Skill courses upgrade my verbal and non-verbal communication skills.	46.91	22.06	14.04	9.1	8.02	
3	Minor Elective course offered are interesting.	44.9	24.07	15.12	8.02	7.09	
4	Specialization/Departmental elective courses offered are appropriate.	46.14	26.08	17.12	8.02	8.95	
5	Related theory and practical courses are placed in same term.	46.91	22.06	14.04	9.1	8.02	
6	Placement of course in program scheme is in proper sequence.	46.14	26.08	11.12	8.02	8.64	
7	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	46.14	26.08	11.12	8.02	8.64	

Principal
Gandhi Insatute for Technology
Bhubaneswer



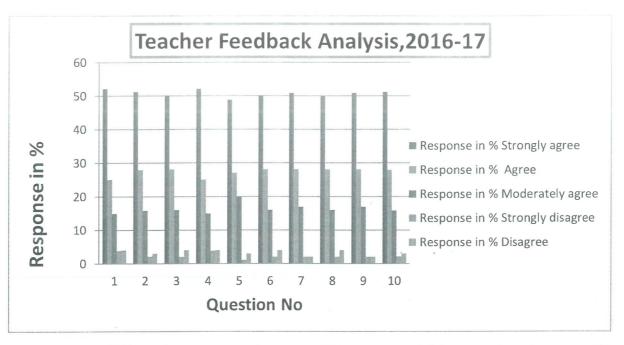
On an average 51% students are strongly agree, 27% are agree, 16% are moderately agree, 2% are disagree and 3% are strongly disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Teachers Feedback:

The college Gandhi Institute for Technology, is affiliated to the and follows the prescribed Biju Patnaik University of Technology, Orissa, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 75 teachers feedback on the curriculum and analyzed.

		Response in %					
Question no	Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree	
1	Current syllabus is need based	52.14	25.06	14.9	3.88	4.02	
2	Curriculum having current content	51.14	27.9	15.83	2.11	3.02	
3	Programmes outcomes of the syllabi is well defined	49.9	28.07	15.94	2.02	4.07	
4	Curriculum having good academic flexibility	52.14	25.06	14.9	3.88	4.02	
5	The course content fulfils the need of students	48.91	27.06	19.91	1.1	3.02	
6	Need of review of the syllabus	49.9	28.07	15.94	2.02	4.07	
7	Curriculum enhanced employability	50.9	28.07	16.94	2.02	2.07	
8	Course is important for placements in relevant industries.	49.9	28.07	15.94	2.02	4.07	
9	All important experiments of the subject are covered.	50.9	28.07	16.94	2.02	2.07	
10	Overall quality of Lab manual.	51.14	27.9	15.83	2.11	3.02	





On an average 49% teachers are strongly agree, 31% are agree, 15% are moderately agree, 2% are disagree and 3% are strongly disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

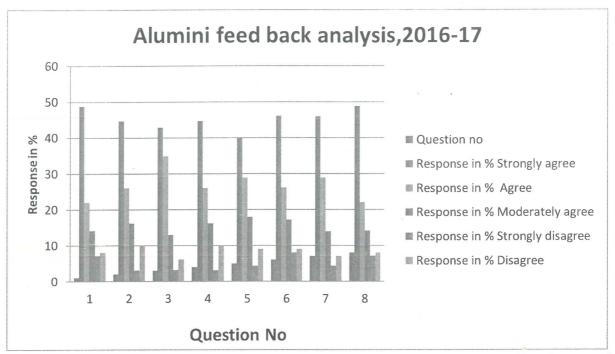
Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 82 alumni online feedback on syllabus designed by Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa. Based on the comments of the alumni, the analysis is done as follows:

Question				Response in %	Ś	
no	Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	48.91	27.06	19.91	1.1	3.02
2	Curriculum has helped in meeting the job opportunity and placements.	49.9	28.07	15.94	2.02	4.07
3	Curriculum helps in bridging the gap between industry and academic institution.	50.9	28.07	16.94	2.02	2.07
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	52.14	25.06	14.9	3.88	4.02
5	Adequate flexibility available in the choice of subjects to the students:	48.91	27.06	19.91	1.1	3,02
6	Sufficient resources are available in library with wide range of facilities.	49.9	28.07	15.94	2.02	4.07

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7	Problems are handled and resolved by concerned authority in reasonable time	50.9	28.07	16.94	2.02	2.07
8	Quality of infrastructure facilities and supporting services available in campus.	49.9	28.07	15.94	2.02	4.07



On an average 45% students are strongly agree, 27% are agree, 15% are moderately and 5% are disagree with the current syllabus of the various programmes designed by Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Employers Feedback:

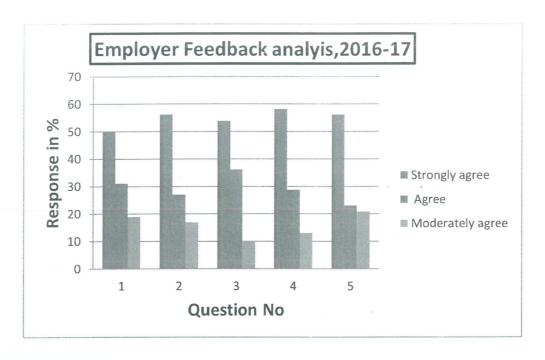
Employer's online feedback is collected and analyzed on the syllabus designed by Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa. We have received total 43 employer's online feedback for the current academic year.

Oatian		Response in %						
Question	Curriculum Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree		
1	Curriculum relevant for employability	54.6	30.5	14.9	0	0		
2	Curriculum effective in developing innovative thinking	56.14	27.03	16.83	0	0		
3	Syllabus effective in developing skill oriented human resources	49.9	31.16	18.94	0	0		
4	Current syllabus is need based	52.14	34.06	13.8	0	0		

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5	Effectiveness of curriculum for					
	development of entrepreneurship	48.91	27.18	23.91	0	0



On an average 52% students are strongly agree, 30% are agree and 18% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

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Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2017-2018

Students Feedback:

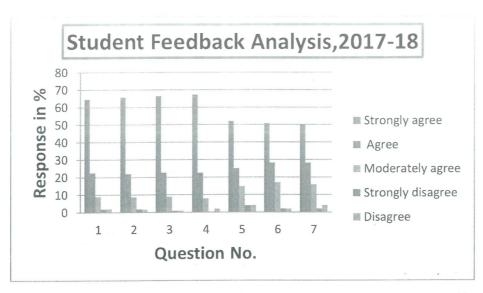
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and postgraduate students. A special five point scale feedback form on the curriculum is development. We have received total 2406(two thousand four hundred six) student's feedback on the syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

		,	Res	sponse in num	bers	
Question	Evaluation Parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Professional Enhancement courses upgrade my analytical and soft skills.	64.78	22.42	8.9	1.88	2.02
2	Communication Skill courses upgrade my verbal and non-verbal communication skills.	65.78	21.96	8.79	1.88	1.59
3	Minor Elective course offered are interesting.	66.46	22.61	8.9	1.01	1.02
4	Specialization/Departmental elective courses offered are appropriate.	67.32	22.42	7.9	0.34	2.02
5	Related theory and practical courses are placed in same term.	52.14	25.06	14.9	3.88	4.02
6	Placement of course in program scheme is in proper sequence.	50.9	28.07	16.94	2.02	2.07
7	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	49.9	28.07	15.94	2.02	4.07

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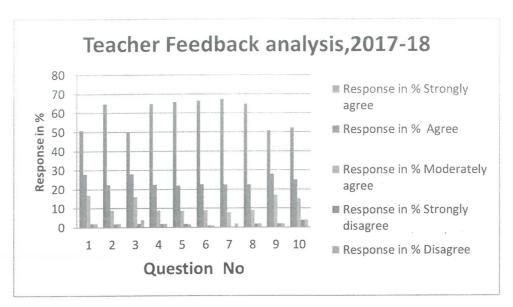
On an average 60% students are strongly agree, 24% are agree, 12% are moderately agree, 2% are disagree and 2% are strongly disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Teachers Feedback:

The college Gandhi Institute for Technology, is affiliated to the and follows the prescribedBijuPatnaik University of Technology, Orissa, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 85 teachers feedback on the curriculum and analyzed.

				Response in %		
Question no	Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Current syllabus is need based	50.9	28.07	16.94	2.02	2.07
2	Curriculum having current content	64.78	22.42	8.9	1.88	2.02
3	Programmes outcomes of the syllabi is well defined	49.9	28.07	15.94	2.02	4.07
4	Curriculum having good academic flexibility	64.78	22.42	8.9	1.88	2.02
5	The course content fulfils the need of students	65.78	21.96	8.79	1.88	1.59
6	Need of review of the syllabus	66.46	22.61	8.9	1.01	1.02
7	Curriculum enhanced employability	67.32	22.42	7.9	0.34	2.02
8	Course is important for placements in relevant industries.	64.78	22.42	8.9	1.88	2.02
9	All important experiments of the subject are covered.	50.9	28.07	16.94	2.02	2.07
10	Overall quality of Lab manual.	52.14	25.06	14.9	3.88	4.02

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On an average 61% teachers are strongly agree, 24% are agree, 15% are moderately agree, 2% are disagree and 2% are strongly disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

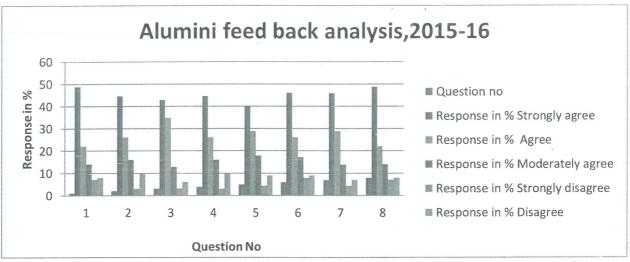
Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 89 alumni online feedback on syllabus designed by Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa. Based on the comments of the alumni, the analysis is done as follows:

Question				Response in %	6	
no	Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	48.81	22.03	14.04	7.1	8.02
2	Curriculum has helped in meeting the job opportunity and placements.	44.73	26.06	16.09	3.1	10.02
3	Curriculum helps in bridging the gap between industry and academic institution.	42.91	34.91	12.91	3.18	6.09
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	44.73	26.06	16.09	3.1	10.02

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5	Adequate flexibility available in the choice of subjects to the students.	39.91	28.91	17.91	4.3	8.97
6	Sufficient resources are available in library with wide range of facilities.	46.14	26.08	17.12	8.02	8.95
7	Problems are handled and resolved by concerned authority in reasonable time	45.91	28.91	13.91	4.3	6.97
8	Quality of infrastructure facilities and supporting services available in campus.	48.81	22.03	14.04	7.1	8.02



On an average 45% students are strongly agree, 27% are agree, 15% are moderately and 5% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

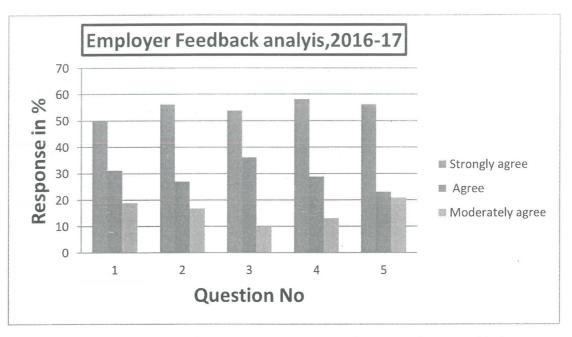
Employers Feedback:

Employer's online feedback is collected and analyzed on the syllabus designed by Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa. We have received total 45 employer's online feedback for the current academic year.

0	Curriculum Evaluation parameters	Response in %						
Question no		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree		
1	Curriculum relevant for employability	49.9	31.2	18.94	0	0		
2	Curriculum effective in developing innovative thinking	56.14	27	16.83	0	0		

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3	Syllabus effective in developing skill oriented human resources	53.9	36.2	9.94	0	0
4	Current syllabus is need based	58.14	28.8	13.03	0	0
5	Effectiveness of curriculum for development of entrepreneurship	56.14	23	20.83	0	0



On an average 55% students are strongly agree, 29% are agree and 16% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

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Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

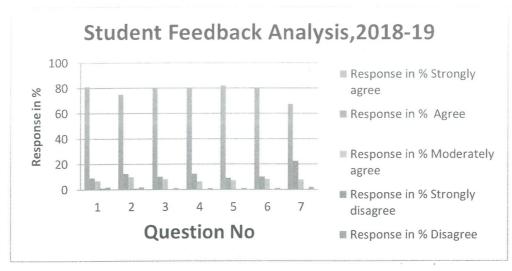
Academic Year: 2018-2019

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and postgraduate students. A special five point scale feedback form on the curriculum is development. We have received total 729 student's online feedback on the syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

		1				
			Res	ponse in numl	pers	
Question no	Evaluation Parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Professional Enhancement courses upgrade my analytical and soft skills.	64.78	22.42	8.9	1.88	2.02
2	Communication Skill courses upgrade my verbal and non-verbal communication skills.	65.78	21.96	8.79	1.88	1.59
3	Minor Elective course offered are interesting.	66.46	22.61	8.9	1.01	1.02
4	Specialization/Departmental elective courses offered are appropriate.	67.32	22.42	7.9	0.34	2.02
5	Related theory and practical courses are placed in same term.	52.14	25.06	14.9	3.88	4.02
6	Placement of course in program scheme is in proper sequence.	50.9	28.07	16.94	2.02	2.07
7	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	49.9	28.07	15.94	2.02	4.07

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On an average 79% students are strongly agree, 12% are agree, 8% are moderately agree, 1% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

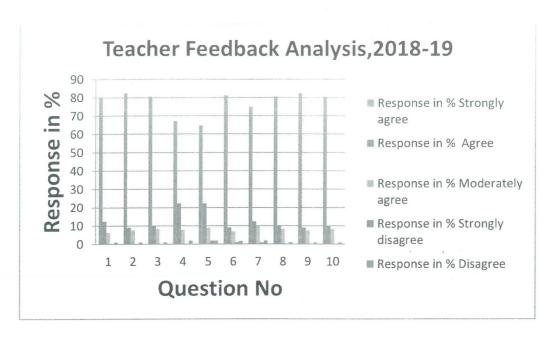
Teachers Feedback:

The college Gandhi Institute for Technology, is affiliated to the and follows the prescribed Biju Patnaik University of Technology, Orissa, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 95

teachers feedback on the curriculum and analyzed.

		Response in %						
Question no	Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree		
1	Current syllabus is need based	79.78	12.42	6.4	0.38	1.02		
2	Curriculum having current content	82.34	9.07	7.5	0.02	1.07		
3	Programmes outcomes of the syllabi is well defined	80.43	10.07	8.41	0.02	1.07		
4	Curriculum having good academic flexibility	67.32	22.42	7.9	0.34	2.02		
5	The course content fulfils the need of students	64.78	22.42	8.9	1.88	2.02		
6	Need of review of the syllabus	81.19	9.07	6.94	1.02	1.78		
7	Curriculum enhanced employability	74.93	12.42	9.9	0.88	1.87		
8	Course is important for placements in relevant industries.	80.43	10.07	8.41	0.02	1.07		
9	All important experiments of the subject are covered.	82.34	9.07	7.5	0.02	1.07		
10	Overall quality of Lab manual.	80.43	10.07	8.41	0.02	1.07		

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On an average 77% teachers are strongly agree, 13% are agree, 8% are moderately agree, 2% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

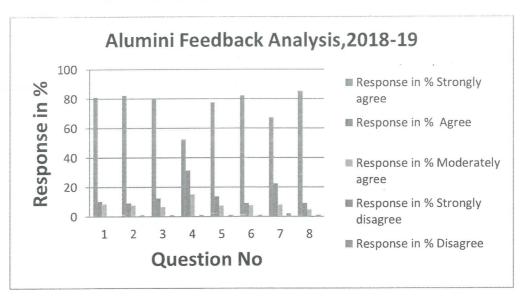
Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 85 alumni online feedback on syllabus designed by Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa. Based on the comments of the alumni, the analysis is done as follows:

0				Response in %		
Question no	Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	81.13	10.07	8.48	0.02	0.3
2	Curriculum has helped in meeting the job opportunity and placements.	82.34	9.07	7.5	0.02	1.07
3	Curriculum helps in bridging the gap between industry and academic institution.	79.78	12.42	6.4	0.38	1.02
4	Professional enhancement / CommunicationSkills inputs sufficiently provided in the curriculum.	52.47	31.27	14.9	0.34	1.02

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5	Adequate flexibility available in the choice of subjects to the students.	77.52	13.68	7.4	0.38	1.02
6	Sufficient resources are available in library with wide range of facilities.	82.34	9.07	7.5	0.02	1.07
7	Problems are handled and resolved by concerned authority in reasonable time	67.32	22.42	7.9	0.34	2.02
8	Quality of infrastructure facilities and supporting services available in campus.	85.23	9.07	4.61	0.02	1.07



On an average 76% students are strongly agree, 15% are agree, 8% are moderately and 1% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

Employers Feedback:

Employer's online feedback is collected and analyzed on the syllabus designed by Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa. We have received total 45 employer's online feedback for the current academic year.

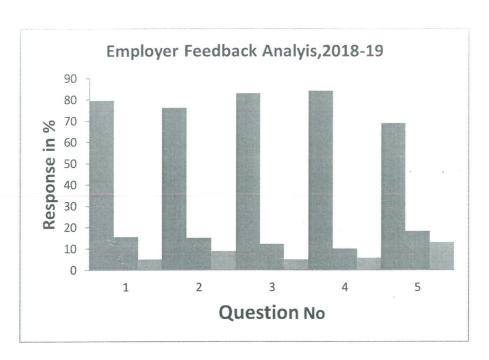
0 1:		Response in %						
Question no	Curriculum Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree		
1	Curriculum relevant for employability	79.6	15.5	4.9	0	0		
2	Curriculum effective in developing innovative thinking	76.14	15.03	8.83	0	0		
3	Syllabus effective in developing skill oriented human resources	82.86	12.2	4.94	0	0		

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Bhubaneswar

4	Current syllabus is need based	84.14	10.06	5.8	0	0
	Effectiveness of curriculum for	68.91	18.18	12.91	0	0
5	development of entrepreneurship					



On an average 78% students are strongly agree, 14% are agree and 8% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

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Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

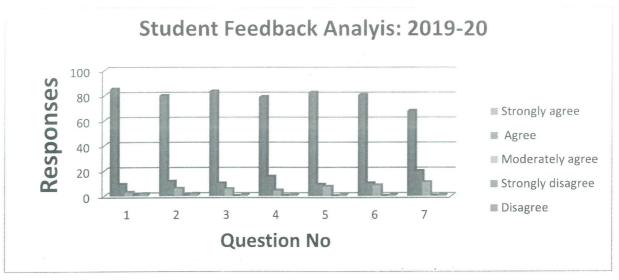
Academic Year: 2019-2020

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and postgraduate students. A special five point scale feedback form on the curriculum is development. We have received total 2253(Two thousand two hundred fifty three) student's online feedback on the syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

0 .:		Response in %						
Question no	Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree		
1	Professional Enhancement courses upgrade my analytical and soft skills.	85.04	9.22	2.94	1.02	1.78		
2	Communication Skill courses upgrade my verbal and non-verbal communication skills.	79.93	11.42	5.9	0.88	1.87		
3	Minor Elective course offered are interesting.	83.43	10.07	5.41	0.02	1.07		
4	Specialization/Departmental elective courses offered are appropriate.	78.89	15.31	4.4	0.38	1.02		
5	Related theory and practical courses are placed in same term.	82.41	9	7.5	0.02	1.07		
6	Placement of course in program scheme is in proper sequence.	80.43	10.07	8.41	0.02	1.07		
7	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	67.87	19.71	10.9	0.34	1.18		

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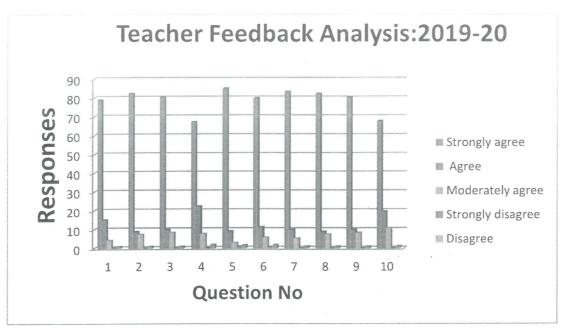
On an average 81% students are strongly agree, 12% are agree, 6% are moderately agree, 1% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

Teachers Feedback:

The college Gandhi Institute for Technology, is affiliated to the and follows the prescribedBijuPatnaik University of Technology, Orissa, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 100 teachers feedback on the curriculum and analyzed.

		Response in %						
Question no	Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree		
1	Current syllabus is need based	78.89	15.31	4.4	0.38	1.02		
2	Curriculum having current content	82.41	9	7.5	0.02	1.07		
3	Programmes outcomes of the syllabi is well defined	80.43	10.07	8.41	0.02	1.07		
4	Curriculum having good academic flexibility	67.32	22.42	7.9	0.34	2.02		
5	The course content fulfils the need of students	85.04	9.22	2.94	1.02	1.78		
6	Need of review of the syllabus	79.93	11.42	5.9	0.88	1.87		
7	Curriculum enhanced employability	83.43	10.07	5.41	0.02	1.07		
8	Course is important for placements in relevant industries.	82.41	9	7.5	0.02	1.07		
9	All important experiments of the subject are covered.	80.43	10.07	8.41	0.02	1.07		
10	Overall quality of Lab manual.	67.87	19.71	10.9	0.34	1.18		

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Bhubaneswar



On an average 79% teachers are strongly agree, 13% are agree, 7% are moderately agree, 1% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 95 alumni online feedback on syllabus designed by Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa. Based on the comments of the alumni, the analysis is done as follows:

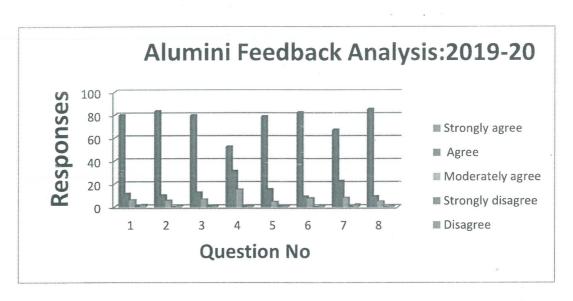
0		Response in %						
Question	Evaluation parameters	Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree		
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	79.93	11.42	5.9	0.88	1.87		
2	Curriculum has helped in meeting the job opportunity and placements.	83.43	10.07	5.41	0.02	1.07		
3	Curriculum helps in bridging the gap between industry and academic institution.	79.78	12.42	6.4	0.38	1.02		
4	Professional enhancement / Communication	52.47	31.27	14.9	0.34	1.02		

Principal

Gandhi Institute for Technolog,

Bhubaneswar

	Skills inputs sufficiently provided in the curriculum.					
5	Adequate flexibility available in the choice of subjects to the students.	78.89	15.31	4.4	0.38	1.02
6	Sufficient resources are available in library with wide range of facilities.	82.41	9	7.5	0.02	1.07
7	Problems are handled and resolved by concerned authority in reasonable time	67.32	22.42	7.9	0.34	2.02
8	Quality of infrastructure facilities and supporting services available in campus.	85.23	9.07	4.61	0.02	1.07



On an average 76% students are strongly agree, 15% are agree, 7% are moderately and 1% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Employers Feedback:

Employer's online feedback is collected and analyzed on the syllabus designed by Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa. We have received total 50 employer's online feedback for the current academic year.

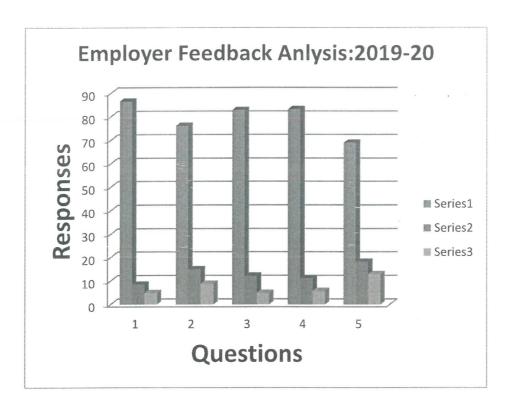
Question no	Curriculum Evaluation parameters	Response in %						
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree		
1	Curriculum relevant for employability	86.6	8.5	4.9	0	0		
2	Curriculum effective in developing innovative thinking	76.14	15.03	8.83	0	0		

Principal

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Gandhi Institute for Technology Bhubaneswar

3	Syllabus effective in developing skill oriented human resources	82.86	12.2	4.94	0	0
4	Current syllabus is need based Effectiveness of curriculum for development of entrepreneurship	83.18	11.02	5.8	0	0
5	Adequate flexibility available in the choice of subjects to the students.	68.91	18.18	12.91	0	0



On an average 80% students are strongly agree, 13% are agree and 7% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

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