

STAKE HOLDER FEEDBACK REPORT

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Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3.	Minor Elective course offered are interesting.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Specialization/Departmental elective courses offered are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5.	Related theory and practical courses are placed in same term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6.	Placement of course in program scheme is in proper sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Practical Courses						
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7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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Any Suggestions you would like to give:

professional ethics course should be
present

Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Student

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Any Suggestions you would like to give:

Some Professional ethics courses should
be there.

Ans
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 Gandhi Institute for Technology
 Bhubaneswar

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Any Suggestions you would like to give:

Some Subjects on ETHICS

Ans

Principal
Gandhi Institute for Technology
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**Gandhi Institute for Technology
Bhubaneswar**

Feedback on Curriculum & Syllabus - Student

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3.	Lab Manual/Worksheets are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Chandra
Principal
Gandhi Institute for Technology
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8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Theory Courses						
1.	The content of this course is proper and is in logical sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions you would like to give:

- No Emphasis on ethics & personality development

Chitra
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Bhubaneswar**

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3.	Minor Elective course offered are interesting.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
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Feedback on Practical Courses						
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7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5


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8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Theory Courses						
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8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Any Suggestions you would like to give:

- Ethical Subjects

- Books

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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
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3.	Minor Elective course offered are interesting.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
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Feedback on Practical Courses						
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8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Any Suggestions you would like to give:

more emphasis on books

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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3.	Minor Elective course offered are interesting.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Specialization/Departmental elective courses offered are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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Feedback on Practical Courses						
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5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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Chris
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Gandhi Institute for Technology
Bhubaneswar

8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Theory Courses						
1.	The content of this course is proper and is in logical sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
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8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Any Suggestions you would like to give:

There should be more emphasis on Industry related subjects.

Chuspe

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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement


1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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Any Suggestions you would like to give:

- B. P. U. T should include
courses related to ethics, Politics


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Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
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1.	The content of this course is proper and is in logical sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Any Suggestions you would like to give:

- Multidisciplinary subjects like environment Science & Ethics of Industry should be present

Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	Minor Elective course offered are interesting.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Specialization/Departmental elective courses offered are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5.	Related theory and practical courses are placed in same term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6.	Placement of course in program scheme is in proper sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Practical Courses						
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2.	Textbook/References books are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3.	Lab Manual/Worksheets are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Theory Courses						
1.	The content of this course is proper and is in logical sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
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5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
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8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions you would like to give:

Chitra

Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	Minor Elective course offered are interesting.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Specialization/Departmental elective courses offered are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5.	Related theory and practical courses are placed in same term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
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Feedback on Practical Courses						
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Textbook/References books are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3.	Lab Manual/Worksheets are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Feedback on Theory Courses						
1.	The content of this course is proper and is in logical sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
3.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
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6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Any Suggestions you would like to give:

- Mandatory courses like Indian Polity, Industrial safety, Industrial Ethics should be there.

Chandra
Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	Minor Elective course offered are interesting.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Specialization/Departmental elective courses offered are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5.	Related theory and practical courses are placed in same term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6.	Placement of course in program scheme is in proper sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Practical Courses						
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Textbook/References books are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	Lab Manual/Worksheets are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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6.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Principal
Gandhi Institute for Technology
Bhubaneswar

8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Theory Courses						
1.	The content of this course is proper and is in logical sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Any Suggestions you would like to give:


Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement


1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	Minor Elective course offered are interesting.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Specialization/Departmental elective courses offered are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5.	Related theory and practical courses are placed in same term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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Feedback on Practical Courses						
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2.	Textbook/References books are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	Lab Manual/Worksheets are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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6.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Theory Courses						
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8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Any Suggestions you would like to give:

- Industrial Ethics for career enhancement should be present


Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology

Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	Minor Elective course offered are interesting.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Specialization/Departmental elective courses offered are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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2.	Textbook/References books are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	Lab Manual/Worksheets are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
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6.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Chuspa
Principal
Gandhi Institute for Technology
Bhubaneswar

8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Feedback on Theory Courses						
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8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Any Suggestions you would like to give:

- Profession & ethical enhancement subjects should be present

Chuspa

Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	Minor Elective course offered are interesting.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
4.	Specialization/Departmental elective courses offered are appropriate.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
5.	Related theory and practical courses are placed in same term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6.	Placement of course in program scheme is in proper sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Practical Courses						
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2.	Textbook/References books are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	Lab Manual/Worksheets are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Theory Courses						
1.	The content of this course is proper and is in logical sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
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6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
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8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Any Suggestions you would like to give:

Chuspa
Principal
Gandhi Institute for Technology
Bhubaneswar

**Gandhi Institute for Technology
Bhubaneswar**

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
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Feedback on Practical Courses						
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7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

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Any Suggestions you would like to give:

Chuspa
Principal
Gandhi Institute for Technology
Bhubaneswar

**Gandhi Institute for Technology
Bhubaneswar**

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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Feedback on Practical Courses						
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8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Theory Courses						
1.	The content of this course is proper and is in logical sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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7.	Types of academic task planned are helpful in understanding the applicability of concepts.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions you would like to give:

We should be given training on industrial security, ethics,
Professional ethics for our campus.

Chusla
Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	Minor Elective course offered are interesting.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Specialization/Departmental elective courses offered are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5.	Related theory and practical courses are placed in same term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6.	Placement of course in program scheme is in proper sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Feedback on Practical Courses						
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Textbook/References books are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3.	Lab Manual/Worksheets are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Feedback on Theory Courses						
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Any Suggestions you would like to give:

Parameters like policies, environment, ethics (industry, professional) should be added

Chuska
Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Student

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Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
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1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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(Signature)
Principal
Gandhi Institute for Technology
Bhubaneswar

8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
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Any Suggestions you would like to give:

The Curriculum should include beyond syllabus subjects like Ethics, Polity, environment

Chuspa
Principal
Gandhi Institute for Technology
Bhubaneswar


**Gandhi Institute for Technology
Bhubaneswar**

Feedback on Curriculum & Syllabus - Student

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Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

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4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5


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Bhubaneswar

8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Theory Courses						
1.	The content of this course is proper and is in logical sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
3.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Any Suggestions you would like to give:

- I think we should have some ethical & environmental
course.

anvika
Principal
Gandhi Institute for Technology
Bhubaneswar

45

Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3.	Minor Elective course offered are interesting.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
4.	Specialization/Departmental elective courses offered are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5.	Related theory and practical courses are placed in same term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6.	Placement of course in program scheme is in proper sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Practical Courses						
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Textbook/References books are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	Lab Manual/Worksheets are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
6.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Handwritten signature

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Gandhi Institute for Technology
Bhubaneswar

8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Theory Courses						
1.	The content of this course is proper and is in logical sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions you would like to give:

- INCLUDE a - REASONING

- ETHICS

Muska
Principal
Gandhi Institute for Technology
Bhubaneswar

**Gandhi Institute for Technology
Bhubaneswar**

Feedback on Curriculum & Syllabus - Student

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

SL. No.	Parameter	Rating				
Feedback on Program Scheme						
1.	Professional Enhancement courses upgrade my analytical and soft skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Communication Skill courses upgrade my verbal and non-verbal communication skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	Minor Elective course offered are interesting.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Specialization/Departmental elective courses offered are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5.	Related theory and practical courses are placed in same term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6.	Placement of course in program scheme is in proper sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Practical Courses						
1.	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2.	Textbook/References books are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3.	Lab Manual/Worksheets are helpful for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4.	Number of hours provided for completion of each experiment/practical/job are sufficient.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7.	This course provides learning in terms of hands-on skill, analytical abilities etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

C. S. S.

8.	Experiments are relevant to the topic covered in the corresponding theory.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Theory Courses						
1.	The content of this course is proper and is in logical sequence.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2.	This course provides learning in terms of knowledge, concepts, skills, analytical abilities, etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3.	This course has applicability to the real-life problems.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4.	Weekly hours assigned for this course are sufficient to cover the course contents.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5.	Difficulty level of the course is appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6.	Pedagogical strategies adopted are appropriate (e.g. discussion, brainstorming, presentation, case study, video, animation, simulation, etc.)	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7.	Types of academic task planned are helpful in understanding the applicability of concepts.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8.	Prescribed book(s) are appropriate for this course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Any Suggestions you would like to give:

— Personal & industrial ethics should be included for
career enhancement


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49

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Alok Kumar Mohapatra


Department: Mechanical

EMP-ID: EMP106

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Syllabus is updated with the current trends of industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5


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 Bhubaneswar

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Curriculum						
Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Some subjects like ICGT & REAC should be made compulsory not optional. Subjects related to Environmental Science should be included in Syll.
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Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Kamala Senita Shaw

Department: MCA

EMP-ID: 500

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

[Signature]
Principal
Gandhi Institute for Technology
Bhubaneswar

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Curriculum						
Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Subject like ethics should be added. There should be extra classes from BPUT negana Campus
--	---

Chandra
Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Dr. Manojan Mishra

Department: BSE (Math)

EMP-ID: 89

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum						
Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Ch. SK
Principal
Gandhi Institute for Technology
Bhubaneswar

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Feedback on Curriculum

Practical Courses

1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	There should be some subjects like professional Ethics in the prescribed syllabus.
--	--

Chuspa
Principal
Gandhi Institute for Technology
Bhubaneswar

55

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Sanjay Kumar Rout

Department: MCA

EMP-ID: EMP24

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum						
Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

CSK

Principal
Gandhi Institute for Technology
Bhubaneswar

56

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Feedback on Curriculum

Practical Courses

1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	There should be classes in industrial safety.
--	---

Chusla
Principal
Gandhi Institute for Technology
Bhubaneswar

57

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Arundhati Paul

Department: CSE

EMP-ID: EMP 18

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Ch-Sa
Principal
Gandhi Institute for Technology
Bhubaneswar

58

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Curriculum						
Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Classes should be on industrial ethics.
--	---

ansh
Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Atish Ranjan Sahoo

Department: MBA

EMP-ID: 73

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

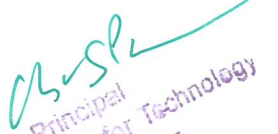
S. No.	Parameter	Rating				
Feedback on Curriculum Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Chuske
Principal
Gandhi Institute for Technology
Bhubaneswar

60

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Curriculum Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Practice of Corporate Ethics should be added included in syllabus.
--	---


 Principal
 Gandhi Institute for Technology
 Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: SURAJIT PATNAIK


Department: Civil Engineering

EMP-ID: EMP-79

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5


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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Feedback on Curriculum

Practical Courses

1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Syllabus of 3rd sem shall be changed.
--	---------------------------------------

Ch-SP
Principal
Gandhi Institute for Technology
Bhubaneswar

63

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Debasish Panda

Department: EEE

EMP-ID: ENP 30

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum						
Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

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Bhubaneswar

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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Curriculum Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Need more emphasis of ethical knowledge and professional studies
--	--

Chitra
Principal
Gandhi Institute for Technology
Bhubaneswar

65

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Bhupesh Deke


Department: C&E

EMP-ID: 329

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

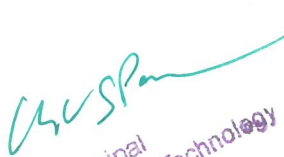
S. No.	Parameter	Rating				
Feedback on Curriculum						
Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5


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66

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Curriculum						
Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Industry elective need to be added for create visibility to the student
--	---


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 Bhubaneswar

67

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Simantinee Samal


Department: Civil Engg.

EMP-ID: 80

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum						
Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5


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 Gandhi Institute for Technology
 Bhubaneswar

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Curriculum						
Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Estimation practice should be introduced in the final year course.
--	--

Chusla
Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Rodha Kusuma Sahu

Department: Mechanical Engg

EMP-ID: EMP 54

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree


S. No.	Parameter	Rating				
Feedback on Curriculum Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Ans SK
Principal
Gandhi Institute for Technology
Bhubaneswar

70

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Curriculum						
Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Detailed study regarding Mechanical Drawing study, Drawing making is needed as per industry requirement.
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 Principal
 Gandhi Institute for Technology
 Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Bikash Satapathy


Department: NBA

EMP-ID: EMP202

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum						
Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5


 Principal
 Gandhi Institute for Technology
 Bhubaneswar

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Curriculum						
Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	① Syllabus can be prepared with related to core studies and also placement activities.
--	--


 Principal
 Gandhi Institute for Technology
 Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Dr. Rajat Praveen Nayak

Department: BSE (Physics)

EMP-ID: 105

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Principle
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Gandhi Institute for Technology
Bhubaneswar

74

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Curriculum						
Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
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8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Some more fundamental things to be introduced about particle physics.
--	---

Chandra
Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Srikant Das

Department: EEE

EMP-ID: 29

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum						
Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

As S
Principal
Gandhi Institute for Technology
Bhubaneswar

76

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Feedback on Curriculum

Practical Courses

1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
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8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Experiments on PV power plant should be added	More Industry oriented Labs. should be added
--	---	--

Chiranjeev
Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Prasanna Kumar Rout


Department: BSE (Mathematics)

EMP-ID: Emp-96

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
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8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5


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Bhubaneswar

78

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
Feedback on Curriculum						
Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
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4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Professional ethics should be introduced in the curriculum.
--	---

Principal
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Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Sujit Kumar Panda

Department: CET

EMP-ID: EMP-16

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5


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 Bhubaneswar

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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Curriculum						
Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	New technologies adopted by the industry should be incorporated in syllabus as early as possible.
--	---

U. S. Pan
Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Sudhakar Kumar Mishra


Department: Mechanical Engg

EMP-ID: 195

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

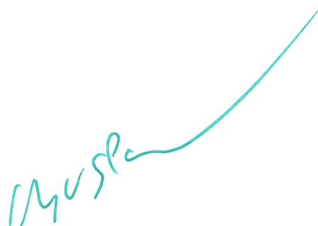
S. No.	Parameter	Rating				
Feedback on Curriculum Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5


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Bhubaneswar

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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Curriculum						
Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	There should be remedial cla
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 Principal
 Gandhi Institute for Technology
 Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Sasmita Pan


Department: CSE

EMP-ID: EMP197

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum						
Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5


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 Bhubaneswar

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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Feedback on Curriculum

Practical Courses

1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Campus related activity should be conducted from BPVT side.
--	---

Chugle
 Principal
 BPVT
 Bhopal

85

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Swagatika Acharya


Department: Mechanical Dept.

EMP-ID: EMP-56

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5


Principal
Gandhi Institute for Technology
Bhubaneswar

86

17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5

Feedback on Curriculum

Practical Courses

1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Industrial safety should be included in syllabus.
--	---

Mustafa
Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Honey Mishra

Department: Civil Engg

EMP-ID: EMP-221

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5


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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Curriculum						
Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	Handson training should be provided
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Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Teacher

Name: Arunima Nayak

Department: Mechanical

EMP-ID: 59

Please select appropriate cell for every statement

1	2	3	4	5
Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree

S. No.	Parameter	Rating				
Feedback on Curriculum						
Theory Courses						
1	Course Outcomes are appropriate.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
2	Sequence of topics covered in syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Syllabus is adequate to be covered in a single term.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
5	Total contact hours per week for course.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	All important topics of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
7	Understanding level required to study this course is as per level of the student.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
8	Recommended text books covers at least 70% of the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
9	Availability of Recommended textbooks/ reference books.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Quality of textbooks/reference books recommended in the syllabus.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
11	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
12	Syllabus is relevant for competitive examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
13	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
14	Sequence of topics covered in the instruction plan (IP).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
15	Time provided for each topic in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
16	Academic tasks are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5


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17	Level of learning from Academic Task (e.g. Assignments, Class tests, Quizzes, Term Paper, Practicals, Design Problems, Projects).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
18	Live examples are appropriately planned in IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
Feedback on Curriculum						
Practical Courses						
1	Syllabus is updated with the current trends of Industry and Academia.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
2	Learning objectives, procedures, precautions are properly defined in the lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
3	Relevance of Practical course with nature of program.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
4	All important experiments of the subject are covered.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
5	Experiments are appropriately planned in the IP.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
6	Syllabus is relevant for competence examinations like GATE, UGC/NET, GPAT, GMAT etc.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
7	Quality of text books/reference books recommended in the syllabi.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
8	Overall quality of Lab manual.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5
9	Effectiveness in improving faculty-student interaction and quality of evaluation by implementing new laboratory model.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
10	Availability of equipment/apparatus/chemicals/software etc.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
11	Course is important for placements in relevant industries.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5
13	Satisfaction with time provided for completion of each experiment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input checked="" type="radio"/> 5

Any Suggestions/Problems faced/Remarks	There should be course on industrial ethics & safety.
--	---


 Principal
 Gandhi Institute for Technology
 Bhubaneswar


Feedback on Curriculum & Syllabus - Employer

Name:	Abhishek Panda
Designation:	HR Manager
Organization:	LEARNITUDE

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question	Satisfaction Rating				
Feedback on Curriculum					
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	5 ✓
Curriculum is relevant for employability and job placement.	1	2	3	4 ✓	5
Curriculum is relevant for the solution of local problems.	1	2	3	4	5 ✓
Adequate flexibility available in the choice of subjects to the students.	1	2	3	4	5 ✓
Feedback on Course Syllabus					
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	4 ✓	5
Syllabus helps in bridging the gap between industry and academic institution.	1	2	3	4 ✓	5
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3	4	5 ✓
Overall Feedback					
Overall remarks/suggestions on Programme Scheme and Curriculum	Good student interest on campus. put bit more effort on industrial security.				

Abhishek Panda.
Signature


Principal
Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Employer

Name:	Arjane Sharmali
Designation:	Nuturance obbicer
Organization:	ARGUSOFT

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question	Satisfaction Rating				
Feedback on Curriculum					
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	5 ✓
Curriculum is relevant for employability and job placement.	1	2	3	4 ✓	5
Curriculum is relevant for the solution of local problems.	1	2	3	4	5 ✓
Adequate flexibility available in the choice of subjects to the students.	1	2	3	4	5 ✓
Feedback on Course Syllabus					
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	4 ✓	5
Syllabus helps in bridging the gap between industry and academic institution.	1	2	3	4	5 ✓
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3	4 ✓	5
Overall Feedback					
Overall remarks/suggestions on Programme Scheme and Curriculum	But bit more effort in industrial Ethics.				


Signature


Principal
Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Employer

Name:	MUNISH SHARMA
Designation:	MANAGER HUMAN RESOURCE
Organization:	SHRIRAM PANELS

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question	Satisfaction Rating				
Feedback on Curriculum					
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	5 ✓
Curriculum is relevant for employability and job placement.	1	2	3	4 ✓	5
Curriculum is relevant for the solution of local problems.	1	2	3	4	5 ✓
Adequate flexibility available in the choice of subjects to the students.	1	2	3	4 ✓	5
Feedback on Course Syllabus					
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	4	5 ✓
Syllabus helps in bridging the gap between industry and academic institution.	1	2	3	4 ✓	5
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3 ✓	4	5
Overall Feedback					
Overall remarks/suggestions on Programme Scheme and Curriculum	Put bit more effort on new technology. College has good Placement initia				

Munish.
Signature

Principal
Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Employer

Name:	Jyoti Rath
Designation:	Manager HR & Admin,
Organization:	LEARNING SPIRAL Inc

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question	Satisfaction Rating				
Feedback on Curriculum					
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	5 ✓
Curriculum is relevant for employability and job placement.	1	2	3	4	5 ✓
Curriculum is relevant for the solution of local problems.	1	2	3	4 ✓	5
Adequate flexibility available in the choice of subjects to the students.	1	2	3	4 ✓	5
Feedback on Course Syllabus					
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3 ✓	4	5
Syllabus helps in bridging the gap between industry and academic institution.	1	2	3	4 ✓	5
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3	4	5 ✓
Overall Feedback					
Overall remarks/suggestions on Programme Scheme and Curriculum	Put bit more effort on industrial ethics.				

Jyoti
Signature

Principal
Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Employer

Name:	Gajanan Patil
Designation:	Manager HR & Admin
Organization:	Lucas TVS

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question	Satisfaction Rating				
Feedback on Curriculum					
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	✓ 5
Curriculum is relevant for employability and job placement.	1	2	3	✓ 4	5
Curriculum is relevant for the solution of local problems.	1	2	3	✓ 4	5
Adequate flexibility available in the choice of subjects to the students.	1	2	3	✓ 4	5
Feedback on Course Syllabus					
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	4	✓ 5
Syllabus helps in bridging the gap between industry and academic institution.	1	2	✓ 3	4	5
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3	✓ 4	5
Overall Feedback					
Overall remarks/suggestions on Programme Scheme and Curriculum	Good Placement Capabilities				

Signature: *Gajanan Patil*

Principal
Principal
Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Employer

Name:	Dhiraj Yadav
Designation:	Sr Manager, General Activities and Sales/Marketing
Organization:	KOIDE INDIA

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question	Satisfaction Rating				
Feedback on Curriculum					
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	5
Curriculum is relevant for employability and job placement.	1	2	3	4	5
Curriculum is relevant for the solution of local problems.	1	2	3	4	5
Adequate flexibility available in the choice of subjects to the students.	1	2	3	4	5
Feedback on Course Syllabus					
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	4	5
Syllabus helps in bridging the gap between industry and academic institution.	1	2	3	4	5
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3	4	5
Overall Feedback					
Overall remarks/suggestions on Programme Scheme and Curriculum	Good placement Capabilities				

Dhiraj Yadav
Signature

Principal
Principal
Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Employer

Name:	Ariadhana Jha
Designation:	Assistant Talent Acquisition manager at
Organization:	E-tech

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question	Satisfaction Rating				
Feedback on Curriculum					
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	5 ✓
Curriculum is relevant for employability and job placement.	1	2	3	4 ✓	5
Curriculum is relevant for the solution of local problems.	1	2	3	4 ✓	5
Adequate flexibility available in the choice of subjects to the students.	1	2	3	4	5 ✓
Feedback on Course Syllabus					
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	4	5 ✓
Syllabus helps in bridging the gap between industry and academic institution.	1	2	3	4 ✓	5
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3 ✓	4	5
Overall Feedback					
Overall remarks/suggestions on Programme Scheme and Curriculum	College has good placement capabilities.				

Ariadhana Jha.
Signature

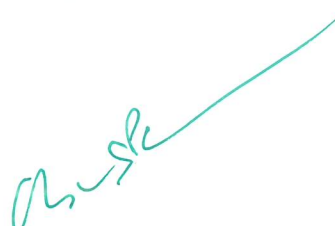
Feedback on Curriculum & Syllabus - Employer

Name:	Raghuraj Balot
Designation:	Team Lead Corporate Recruitment
Organization:	Colabeta

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question	Satisfaction Rating				
Feedback on Curriculum					
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	✓ 5
Curriculum is relevant for employability and job placement.	1	2	✓ 3	4	5
Curriculum is relevant for the solution of local problems.	1	2	3	✓ 4	5
Adequate flexibility available in the choice of subjects to the students.	1	2	3	✓ 4	5
Feedback on Course Syllabus					
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	✓ 4	5
Syllabus helps in bridging the gap between industry and academic institution.	1	2	3	✓ 4	5
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3	4	✓ 5
Overall Feedback					
Overall remarks/suggestions on Programme Scheme and Curriculum	Please give a bit more emphasis on industrial Security and ethics.				

Raghuraj Balot
Signature


Principal
Gandhi Institute for Technology
Bhubaneswar

Feedback on Curriculum & Syllabus - Employer

Name:	Prashant Kumar Nayak
Designation:	MR. Mr. MR
Organization:	Net Tantra

Your feedback is valuable in our efforts to continually improve our program. Please rate each statement in terms of satisfaction on a scale of 1 to 5. (1: Poor; 2: Needs improvement; 3: Average; 4: Good; 5: Excellent)

Question	Satisfaction Rating				
Feedback on Curriculum					
Effectiveness of curriculum for development of entrepreneurship.	1	2	3	4	5
Curriculum is relevant for employability and job placement.	1	2	3	4	5
Curriculum is relevant for the solution of local problems.	1	2	3	4	5
Adequate flexibility available in the choice of subjects to the students.	1	2	3	4	5
Feedback on Course Syllabus					
Current syllabus is job-oriented, skill-based and value-oriented.	1	2	3	4	5
Syllabus helps in bridging the gap between industry and academic institution.	1	2	3	4	5
Courses offered provides solution to issues relevant to Gender, Environment and Sustainability.	1	2	3	4	5
Overall Feedback					
Overall remarks/suggestions on Programme Scheme and Curriculum	Industry Specific Program should be more emphasis				

Signature

Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology Feedback on Curriculum & Syllabus - Alumni

Dear Alumni,

Please give your overall academic assessment of the University and rate us on the following criteria:


Name: Subarna Das Registration Number: 1006298004
 Program: MBA Admission Year: 2010
 Passing Year: 2012

Note: Kindly select in the respective column for every question.

Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
Feedback on Curriculum and Courses						
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2	Curriculum has helped in meeting the job opportunity and placements.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Curriculum helps in bridging the gap between industry and academic institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5	Adequate flexibility available in the choice of subjects to the students.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback on Others Aspects						
6	Sufficient resources are available in library with wide range of facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7	Problems are handled and resolved by concerned authority in reasonable time	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Quality of infrastructure facilities and supporting services available in campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Overall Rating of University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions you would like to give:

Give exposure to students with
real industry visits to learn ethics


 Signature


 Principal
 Gandhi Institute for Technology
 Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Alumni

Dear Alumni,

Please give your overall academic assessment of the University and rate us on the following criteria:

Name: Abhijeet Sharma Registration Number: 0601402009
 Program: B.Tech Admission Year: 2008
 Passing Year: 2012

Note: Kindly select in the respective column for every question.

Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
Feedback on Curriculum and Courses						
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2	Curriculum has helped in meeting the job opportunity and placements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3	Curriculum helps in bridging the gap between industry and academic institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5	Adequate flexibility available in the choice of subjects to the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Feedback on Others Aspects						
6	Sufficient resources are available in library with wide range of facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7	Problems are handled and resolved by concerned authority in reasonable time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8	Quality of infrastructure facilities and supporting services available in campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Overall Rating of University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions you would like to give:

Signature

Ch. S. P.
 Principal
 Gandhi Institute for Technology
 Bhubaneswar

Gandhi Institute for Technology Feedback on Curriculum & Syllabus - Alumni

Dear Alumni,

Please give your overall academic assessment of the University and rate us on the following criteria:

Name: KOTA PREETIE Registration Number: 0701402008
 Program: B - TECH Admission Year: 2007
 Passing Year: 2011

Note: Kindly select in the respective column for every question.

Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
Feedback on Curriculum and Courses						
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2	Curriculum has helped in meeting the job opportunity and placements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3	Curriculum helps in bridging the gap between industry and academic institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5	Adequate flexibility available in the choice of subjects to the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Feedback on Others Aspects						
6	Sufficient resources are available in library with wide range of facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7	Problems are handled and resolved by concerned authority in reasonable time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8	Quality of infrastructure facilities and supporting services available in campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Overall Rating of University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions you would like to give:

- REASONING A VERBAL ABILITY
 - INDUSTRIAL SAFETY A ETHICS

Signature

Kota Preetie

Principal

Principal
Gandhi Institute for Technology
Bhubaneswar

Page 1 of 1

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Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Alumni

Dear Alumni,

Please give your overall academic assessment of the University and rate us on the following criteria:

Name: Debabrata Hota Registration Number: 0901298292

Program: B-Tech Admission Year: 2009

Passing Year: 2013

Note: Kindly select in the respective column for every question.

Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
Feedback on Curriculum and Courses						
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Curriculum has helped in meeting the job opportunity and placements.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Curriculum helps in bridging the gap between industry and academic institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5	Adequate flexibility available in the choice of subjects to the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Feedback on Others Aspects						
6	Sufficient resources are available in library with wide range of facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7	Problems are handled and resolved by concerned authority in reasonable time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8	Quality of infrastructure facilities and supporting services available in campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10	Overall Rating of University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions you would like to give:

Please include subjects on safety and ethics to be followed in industry

Signature

Mishra
Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Alumni

Dear Alumni,

Please give your overall academic assessment of the University and rate us on the following criteria:

Name: Payambada Das Registration Number: 1006298003
 Program: MBA Admission Year: 2010
 Passing Year: 2012

Note: Kindly select in the respective column for every question.

Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
Feedback on Curriculum and Courses						
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2	Curriculum has helped in meeting the job opportunity and placements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3	Curriculum helps in bridging the gap between industry and academic institution.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Adequate flexibility available in the choice of subjects to the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Feedback on Others Aspects						
6	Sufficient resources are available in library with wide range of facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7	Problems are handled and resolved by concerned authority in reasonable time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8	Quality of infrastructure facilities and supporting services available in campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10	Overall Rating of University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions you would like to give:

Payambada Das
 Signature

Principal

Gandhi Institute for Technology
 Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Alumni

Dear Alumni,

Please give your overall academic assessment of the University and rate us on the following criteria:

Name: Abiraj Sata Registration Number: 080402121
 Program: B.Tech Admission Year: 2008
 Passing Year: 2012

Note: Kindly select in the respective column for every question.

Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
Feedback on Curriculum and Courses						
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2	Curriculum has helped in meeting the job opportunity and placements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3	Curriculum helps in bridging the gap between industry and academic institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5	Adequate flexibility available in the choice of subjects to the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Feedback on Others Aspects						
6	Sufficient resources are available in library with wide range of facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7	Problems are handled and resolved by concerned authority in reasonable time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8	Quality of infrastructure facilities and supporting services available in campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10	Overall Rating of University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions you would like to give:

- Some subjects are missing like Reasoning,
Eligibility & others in industry.

Signature Abiraj Sata

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Alumni

Dear Alumni,

Please give your overall academic assessment of the University and rate us on the following criteria.

Name: Debasish Mukherjee Registration Number: 1106298003

Program: MBA Admission Year: 2011

Passing Year: 2013

Note: Kindly select in the respective column for every question.

Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
Feedback on Curriculum and Courses						
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2	Curriculum has helped in meeting the job opportunity and placements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3	Curriculum helps in bridging the gap between industry and academic institution.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5	Adequate flexibility available in the choice of subjects to the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Feedback on Others Aspects						
6	Sufficient resources are available in library with wide range of facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7	Problems are handled and resolved by concerned authority in reasonable time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8	Quality of infrastructure facilities and supporting services available in campus.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10	Overall Rating of University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions you would like to give:

Add Courses relevant to Campus (Gastronomy, Ethics, Leadership)

Signature

(Signature)

Principal
Gandhi Institute for Technology
Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Alumni

Dear Alumni,

Please give your overall academic assessment of the University and rate us on the following criteria:

Name: Jyoti Prakash Panda Registration Number: 1121298023
 Program: B.Tech Admission Year: 2010
 Passing Year: 2014

Note: Kindly select in the respective column for every question.

Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
Feedback on Curriculum and Courses						
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2	Curriculum has helped in meeting the job opportunity and placements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3	Curriculum helps in bridging the gap between industry and academic institution.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Adequate flexibility available in the choice of subjects to the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Feedback on Others Aspects						
6	Sufficient resources are available in library with wide range of facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7	Problems are handled and resolved by concerned authority in reasonable time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8	Quality of infrastructure facilities and supporting services available in campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Overall Rating of University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions you would like to give:

Jyoti Prakash Panda
 Signature

Principal

Gandhi Institute for Technology
 Bhubaneswar

Gandhi Institute for Technology

Feedback on Curriculum & Syllabus - Alumni

Dear Alumni,

Please give your overall academic assessment of the University and rate us on the following criteria:

Name: Deo Chand Murari Registration Number: 0901298253
 Program: B-Tech Admission Year: 2009
 Passing Year: 2013

Note: Kindly select in the respective column for every question.

Sr. No.	Question	Strongly Disagree	Disagree	Moderately Agree	Agree	Strongly Agree
Feedback on Curriculum and Courses						
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2	Curriculum has helped in meeting the job opportunity and placements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3	Curriculum helps in bridging the gap between industry and academic institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Adequate flexibility available in the choice of subjects to the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Feedback on Others Aspects						
6	Sufficient resources are available in library with wide range of facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7	Problems are handled and resolved by concerned authority in reasonable time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
8	Quality of infrastructure facilities and supporting services available in campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9	Opportunities for holistic development of students by participation in various sports, cultural and co-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Overall Rating of University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions you would like to give:

Industry related training should be more emphasized.

Signature Deo.C. Murari

(Handwritten Signature)

Principal
Gandhi Institute for Technology
Bhubaneswar


Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2015-2016

Students Feedback:

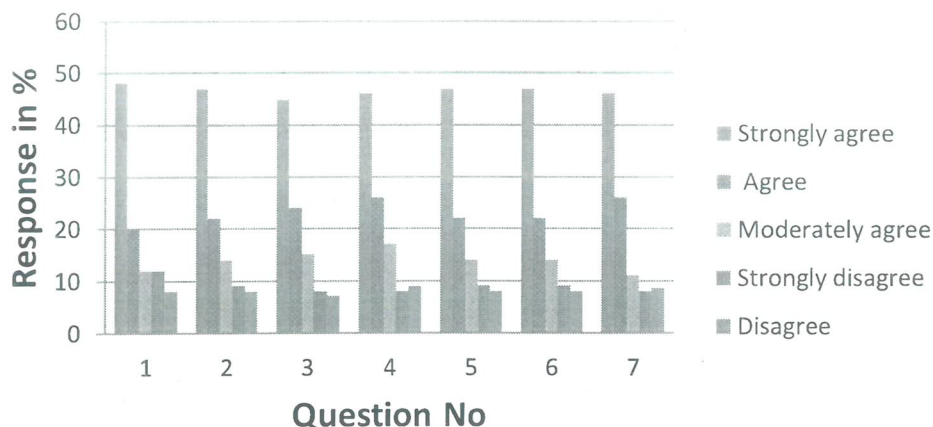
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and postgraduate students. A special five point scale feedback form on the curriculum is development. We have received total 2162(two thousand one hundred sixty two) student's feedback on the syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Question no	Evaluation Parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Professional Enhancement courses upgrade my analytical and soft skills.	48.14	20.06	11.9	11.88	8.02
2	Communication Skill courses upgrade my verbal and non-verbal communication skills.	46.91	22.06	14.04	9.1	8.02
3	Minor Elective course offered are interesting.	44.9	24.07	15.12	8.02	7.09
4	Specialization/Departmental elective courses offered are appropriate.	46.14	26.08	17.12	8.02	8.95
5	Related theory and practical courses are placed in same term.	46.91	22.06	14.04	9.1	8.02
6	Placement of course in program scheme is in proper sequence.	46.14	26.08	11.12	8.02	8.64
7	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	46.14	26.08	11.12	8.02	8.64


Principal
Gandhi Institute for Technology
Bhubaneswar

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Student feed back analysis,2015-16




On an average 47% students are strongly agree, 23% are agree, 14% are moderately agree, 9% are disagree and 8% are strongly disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

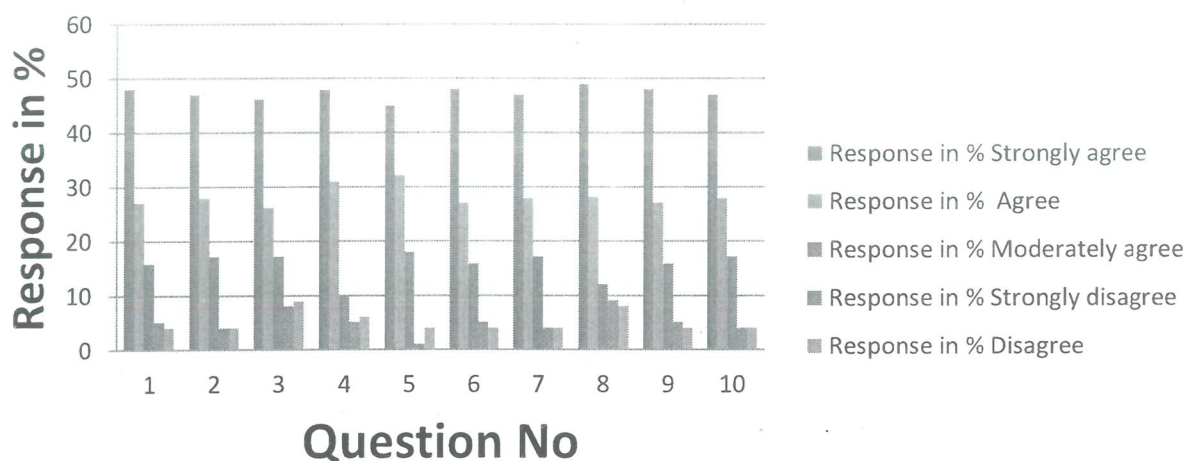
Teachers Feedback:

The college Gandhi Institute for Technology, is affiliated to the and follows the prescribed Biju Patnaik University of Technology, Orissa, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 69 teachers feedback on the curriculum and analyzed.

Question no	Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Current syllabus is need based	47.94	27.06	15.88	5.1	4.02
2	Curriculum having current content	46.91	27.89	17.09	4.09	4.02
3	Program's outcomes of the syllabi is well defined	46.14	26.08	17.12	8.02	8.95
4	Curriculum having good academic flexibility	47.91	30.91	9.91	5.18	6.09
5	The course content fulfils the need of students	46.91	23.06	11.09	10.12	10.02
6	Need of review of the syllabus	47.94	27.06	15.88	5.1	4.02
7	Curriculum enhanced employability	46.91	27.89	17.09	4.09	4.02
8	Course is important for placements in relevant industries.	48.94	22.06	12.04	9.1	8.02
9	All important experiments of the subject are covered.	47.94	27.06	15.88	5.1	4.02
10	Overall quality of Lab manual.	46.91	27.89	17.09	4.09	4.02


Principal
Gandhi Institute for Technology
Bhubaneswar

Teacher Feed Back Analysis,2015-16

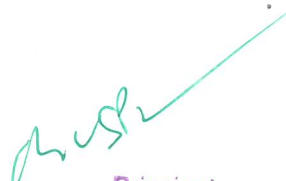


On an average 47% teachers are strongly agree, 27% are agree, 15% are moderately agree, 6% are disagree and 5% are strongly disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Alumni Feedback:

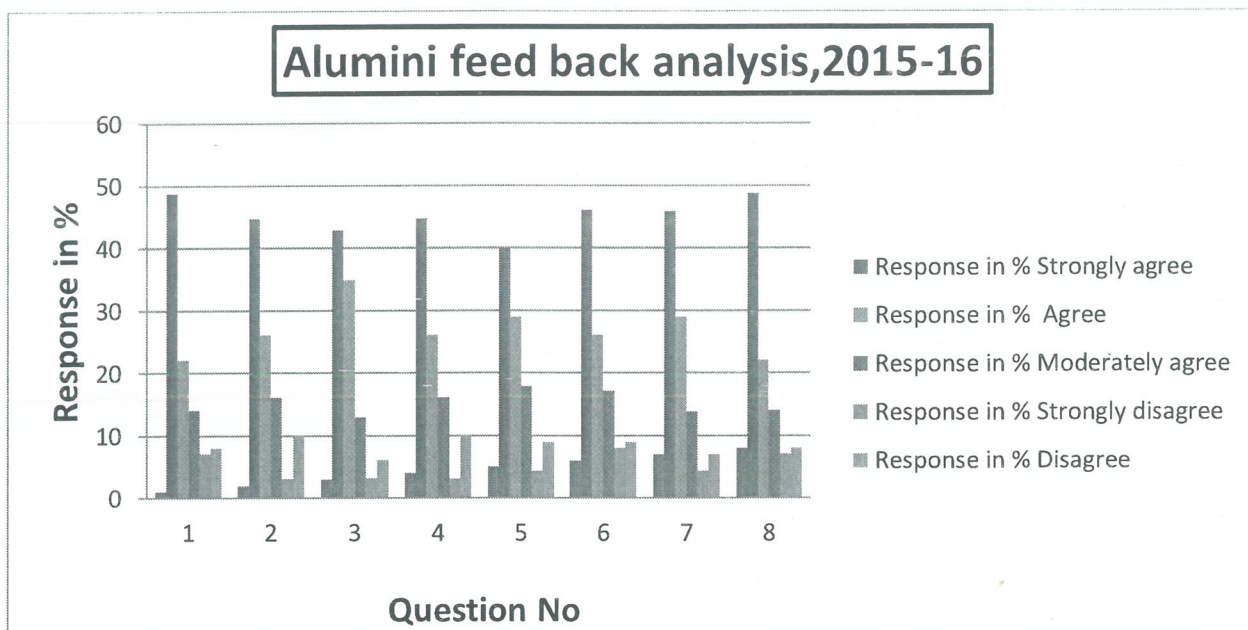
Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 80 alumni online feedback on syllabus designed by Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa. Based on the comments of the alumni, the analysis is done as follows:

Question no	Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagre
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	48.81	22.03	14.04	7.1	8.0
2	Curriculum has helped in meeting the job opportunity and placements.	44.73	26.06	16.09	3.1	10.0
3	Curriculum helps in bridging the gap between industry and academic institution.	42.91	34.91	12.91	3.18	6.0
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	44.73	26.06	16.09	3.1	10.0


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Bhubaneswar

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5	Adequate flexibility available in the choice of subjects to the students.	39.91	28.91	17.91	4.3	8.9
6	Sufficient resources are available in library with wide range of facilities.	46.14	26.08	17.12	8.02	8.9
7	Problems are handled and resolved by concerned authority in reasonable time	45.91	28.91	13.91	4.3	6.9
8	Quality of infrastructure facilities and supporting services available in campus.	48.81	22.03	14.04	7.1	8.0



On an average 45% students are strongly agree, 27% are agree, 15% are moderately and 5% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Employers Feedback:

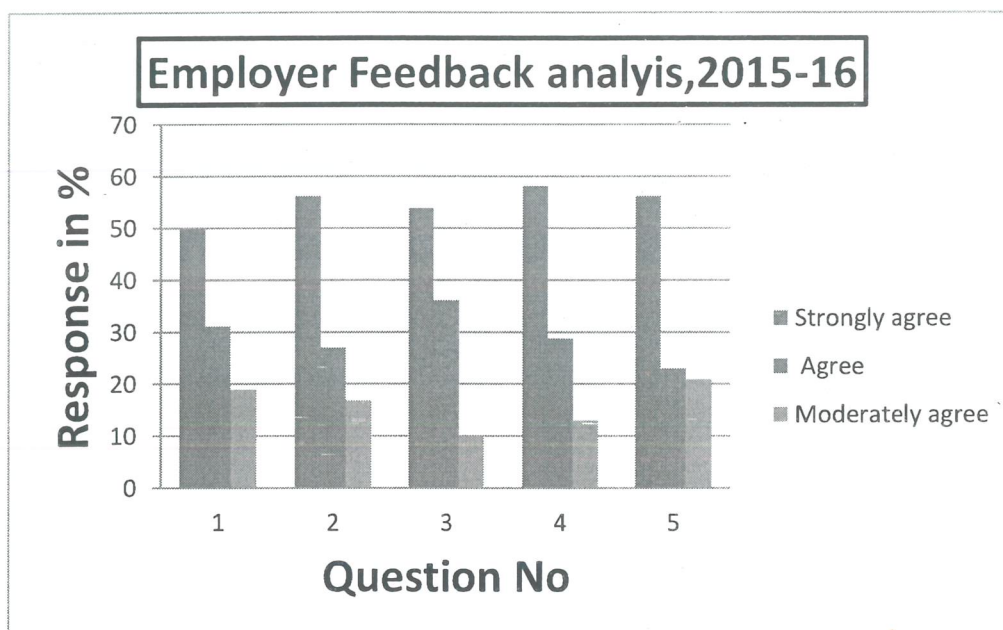
Employer's online feedback is collected and analyzed on the syllabus designed by Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa. We have received total 40 employer's online feedback for the current academic year.

Question no	Curriculum Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Curriculum relevant for employability.	49.9	31.2	18.94	0	0



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2	Curriculum effective in developing innovative thinking	56.14	27	16.83	0	0
3	Syllabus effective in developing skill oriented human resources	53.9	36.2	9.94	0	0
4	Current syllabus is need based	58.14	28.8	13.03	0	0
5	Effectiveness of curriculum for development of entrepreneurship	56.14	23	20.83	0	0



On an average 55% students are strongly agree, 29% are agree and 16% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.


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Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2016-2017

Students Feedback:

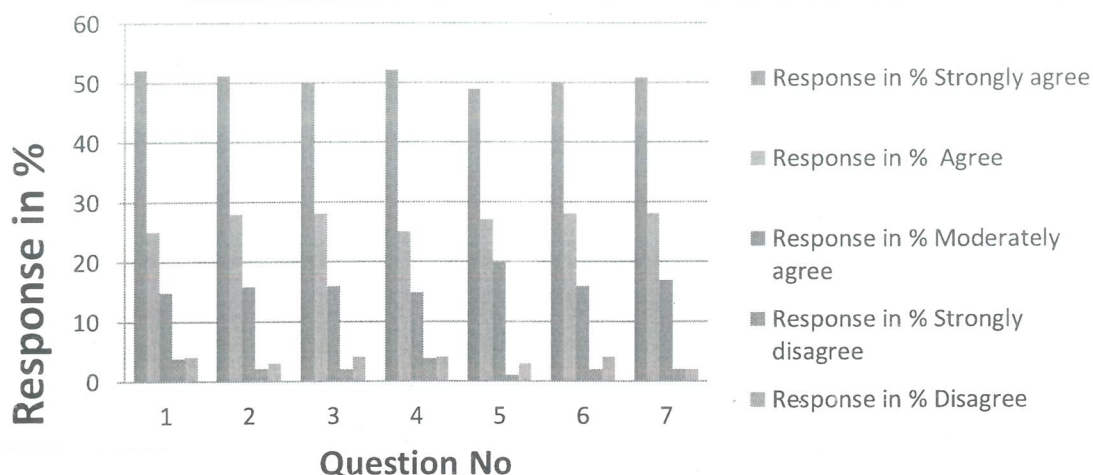
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and postgraduate students. A special five point scale feedback form on the curriculum is development. We have received total 2770(two thousand seven hundred seventy)student's feedback on the syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Question no	Evaluation Parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Professional Enhancement courses upgrade my analytical and soft skills.	48.14	20.06	11.9	11.88	8.02
2	Communication Skill courses upgrade my verbal and non-verbal communication skills.	46.91	22.06	14.04	9.1	8.02
3	Minor Elective course offered are interesting.	44.9	24.07	15.12	8.02	7.09
4	Specialization/Departmental elective courses offered are appropriate.	46.14	26.08	17.12	8.02	8.95
5	Related theory and practical courses are placed in same term.	46.91	22.06	14.04	9.1	8.02
6	Placement of course in program scheme is in proper sequence.	46.14	26.08	11.12	8.02	8.64
7	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	46.14	26.08	11.12	8.02	8.64


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Student Feedback Analysis, 2016-17



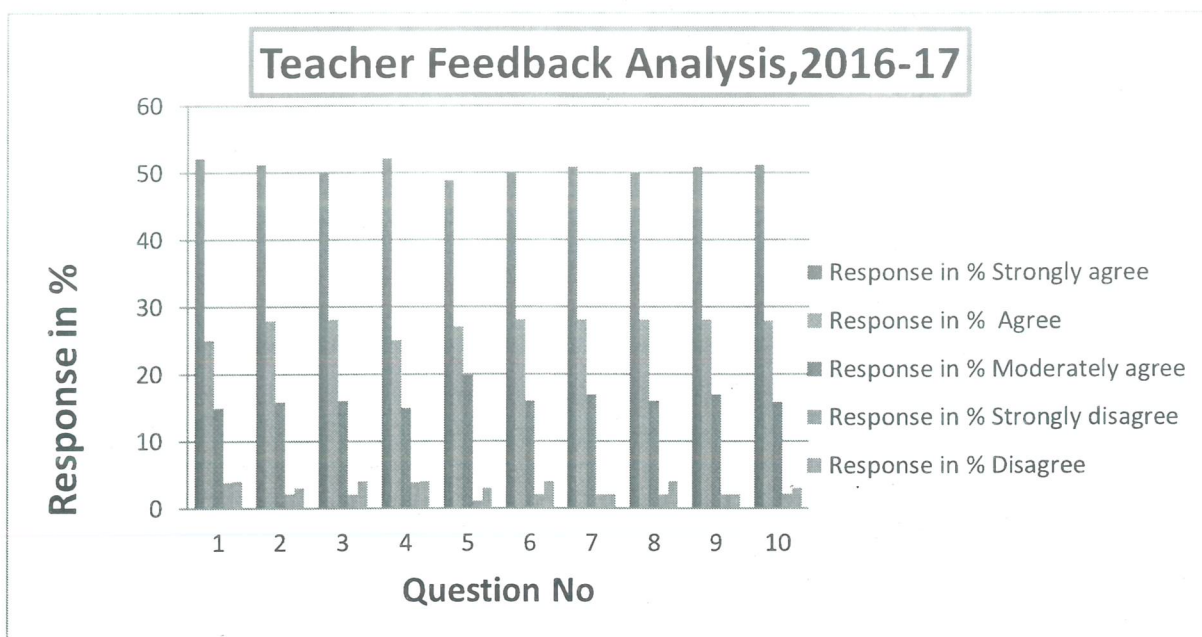
On an average 51% students are strongly agree, 27% are agree, 16% are moderately agree, 2% are disagree and 3% are strongly disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Teachers Feedback:

The college Gandhi Institute for Technology, is affiliated to the and follows the prescribed Biju Patnaik University of Technology, Orissa, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 75 teachers feedback on the curriculum and analyzed.

Question no	Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Current syllabus is need based	52.14	25.06	14.9	3.88	4.02
2	Curriculum having current content	51.14	27.9	15.83	2.11	3.02
3	Programmes outcomes of the syllabi is well defined	49.9	28.07	15.94	2.02	4.07
4	Curriculum having good academic flexibility	52.14	25.06	14.9	3.88	4.02
5	The course content fulfils the need of students	48.91	27.06	19.91	1.1	3.02
6	Need of review of the syllabus	49.9	28.07	15.94	2.02	4.07
7	Curriculum enhanced employability	50.9	28.07	16.94	2.02	2.07
8	Course is important for placements in relevant industries.	49.9	28.07	15.94	2.02	4.07
9	All important experiments of the subject are covered.	50.9	28.07	16.94	2.02	2.07
10	Overall quality of Lab manual.	51.14	27.9	15.83	2.11	3.02

[Signature]
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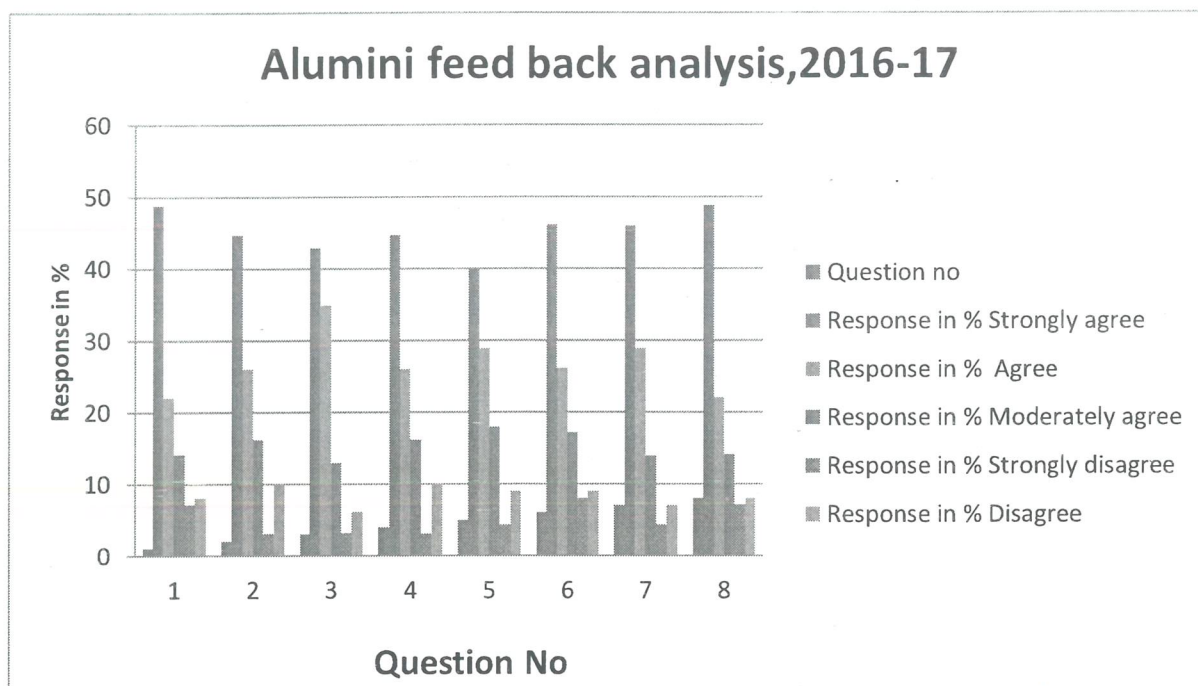
On an average 49% teachers are strongly agree, 31% are agree, 15% are moderately agree, 2% are disagree and 3% are strongly disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 82 alumni online feedback on syllabus designed by Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa. Based on the comments of the alumni, the analysis is done as follows:

Question no	Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	48.91	27.06	19.91	1.1	3.02
2	Curriculum has helped in meeting the job opportunity and placements.	49.9	28.07	15.94	2.02	4.07
3	Curriculum helps in bridging the gap between industry and academic institution.	50.9	28.07	16.94	2.02	2.07
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	52.14	25.06	14.9	3.88	4.02
5	Adequate flexibility available in the choice of subjects to the students.	48.91	27.06	19.91	1.1	3.02
6	Sufficient resources are available in library with wide range of facilities.	49.9	28.07	15.94	2.02	4.07

7	Problems are handled and resolved by concerned authority in reasonable time	50.9	28.07	16.94	2.02	2.07
8	Quality of infrastructure facilities and supporting services available in campus.	49.9	28.07	15.94	2.02	4.07



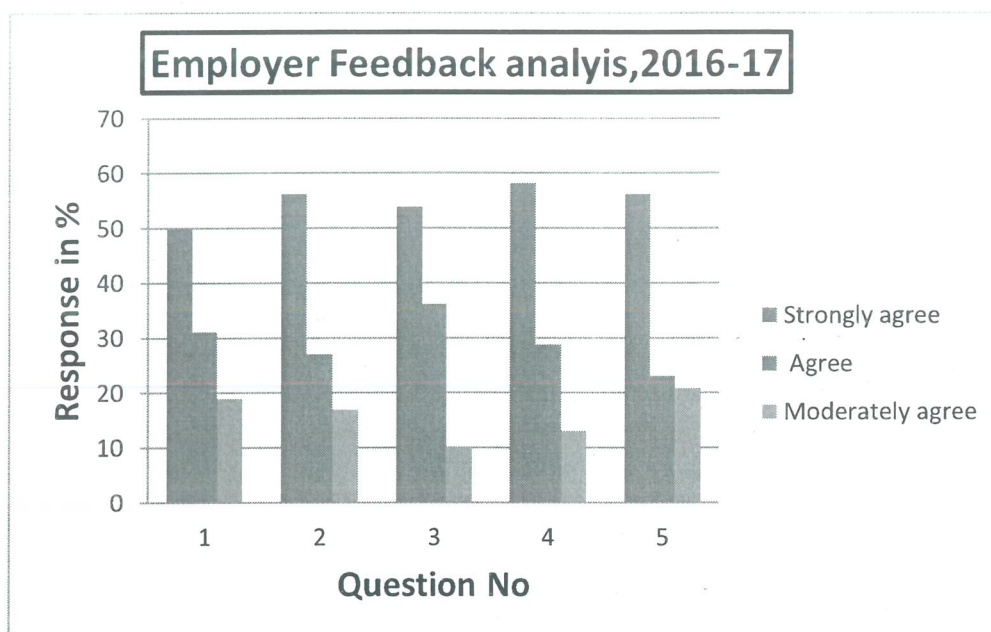
On an average 45% students are strongly agree, 27% are agree, 15% are moderately and 5% are disagree with the current syllabus of the various programmes designed by Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Employers Feedback:

Employer's online feedback is collected and analyzed on the syllabus designed by Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa. We have received total 43 employer's online feedback for the current academic year.

Question no	Curriculum Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Curriculum relevant for employability	54.6	30.5	14.9	0	0
2	Curriculum effective in developing innovative thinking	56.14	27.03	16.83	0	0
3	Syllabus effective in developing skill oriented human resources	49.9	31.16	18.94	0	0
4	Current syllabus is need based	52.14	34.06	13.8	0	0

5	Effectiveness of curriculum for development of entrepreneurship	48.91	27.18	23.91	0	0
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On an average 52% students are strongly agree, 30% are agree and 18% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

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 Principal
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Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2017-2018

Students Feedback:

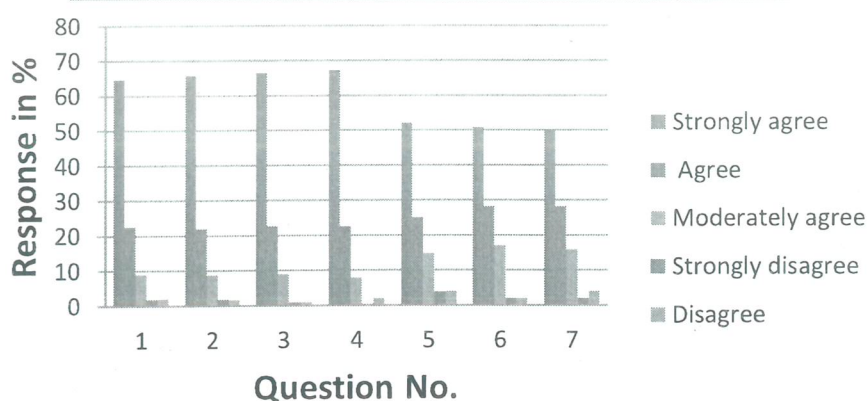
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and postgraduate students. A special five point scale feedback form on the curriculum is development. We have received total 2406(two thousand four hundred six) student's feedback on the syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Question no	Evaluation Parameters	Response in numbers				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Professional Enhancement courses upgrade my analytical and soft skills.	64.78	22.42	8.9	1.88	2.02
2	Communication Skill courses upgrade my verbal and non-verbal communication skills.	65.78	21.96	8.79	1.88	1.59
3	Minor Elective course offered are interesting.	66.46	22.61	8.9	1.01	1.02
4	Specialization/Departmental elective courses offered are appropriate.	67.32	22.42	7.9	0.34	2.02
5	Related theory and practical courses are placed in same term.	52.14	25.06	14.9	3.88	4.02
6	Placement of course in program scheme is in proper sequence.	50.9	28.07	16.94	2.02	2.07
7	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	49.9	28.07	15.94	2.02	4.07


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Student Feedback Analysis, 2017-18



On an average 60% students are strongly agree, 24% are agree, 12% are moderately agree, 2% are disagree and 2% are strongly disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

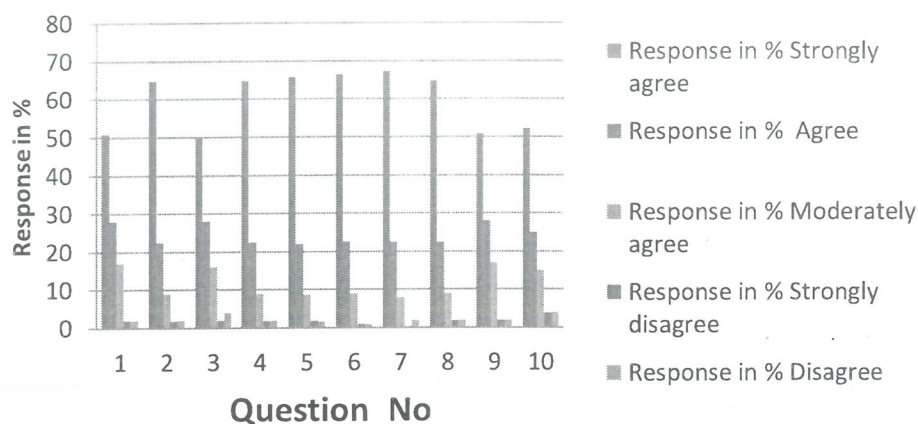
Teachers Feedback:

The college Gandhi Institute for Technology, is affiliated to the and follows the prescribed Biju Patnaik University of Technology, Orissa, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 85 teachers feedback on the curriculum and analyzed.

Question no	Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Current syllabus is need based	50.9	28.07	16.94	2.02	2.07
2	Curriculum having current content	64.78	22.42	8.9	1.88	2.02
3	Programmes outcomes of the syllabi is well defined	49.9	28.07	15.94	2.02	4.07
4	Curriculum having good academic flexibility	64.78	22.42	8.9	1.88	2.02
5	The course content fulfils the need of students	65.78	21.96	8.79	1.88	1.59
6	Need of review of the syllabus	66.46	22.61	8.9	1.01	1.02
7	Curriculum enhanced employability	67.32	22.42	7.9	0.34	2.02
8	Course is important for placements in relevant industries.	64.78	22.42	8.9	1.88	2.02
9	All important experiments of the subject are covered.	50.9	28.07	16.94	2.02	2.07
10	Overall quality of Lab manual.	52.14	25.06	14.9	3.88	4.02

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Teacher Feedback analysis,2017-18



On an average 61% teachers are strongly agree, 24% are agree, 15% are moderately agree, 2% are disagree and 2% are strongly disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Alumni Feedback:

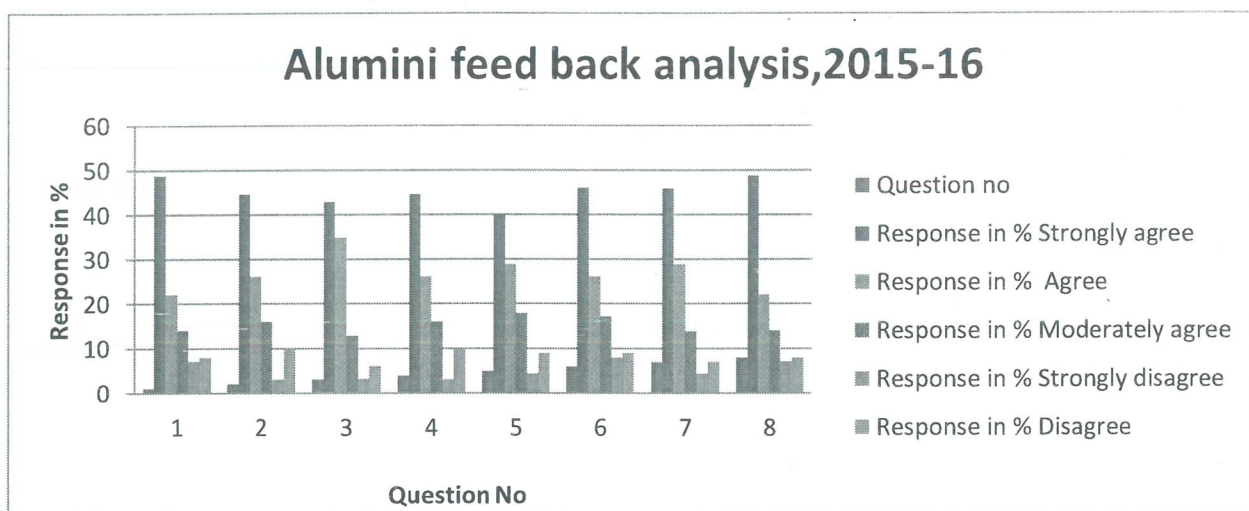
Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 89 alumni online feedback on syllabus designed by Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa. Based on the comments of the alumni, the analysis is done as follows:

Question no	Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	48.81	22.03	14.04	7.1	8.02
2	Curriculum has helped in meeting the job opportunity and placements.	44.73	26.06	16.09	3.1	10.02
3	Curriculum helps in bridging the gap between industry and academic institution.	42.91	34.91	12.91	3.18	6.09
4	Professional enhancement / Communication Skills inputs sufficiently provided in the curriculum.	44.73	26.06	16.09	3.1	10.02

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5	Adequate flexibility available in the choice of subjects to the students.	39.91	28.91	17.91	4.3	8.97
6	Sufficient resources are available in library with wide range of facilities.	46.14	26.08	17.12	8.02	8.95
7	Problems are handled and resolved by concerned authority in reasonable time	45.91	28.91	13.91	4.3	6.97
8	Quality of infrastructure facilities and supporting services available in campus.	48.81	22.03	14.04	7.1	8.02



On an average 45% students are strongly agree, 27% are agree, 15% are moderately and 5% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

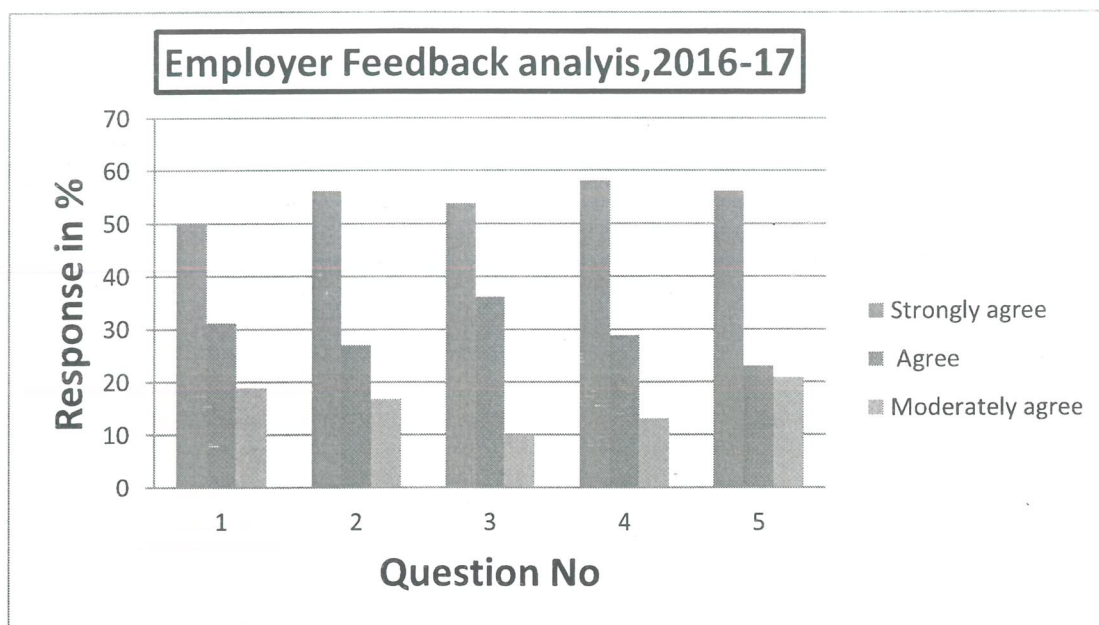
Employers Feedback:

Employer's online feedback is collected and analyzed on the syllabus designed by Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa. We have received total 45 employer's online feedback for the current academic year.

Question no	Curriculum Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Curriculum relevant for employability	49.9	31.2	18.94	0	0
2	Curriculum effective in developing innovative thinking	56.14	27	16.83	0	0

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3	Syllabus effective in developing skill oriented human resources	53.9	36.2	9.94	0	0
4	Current syllabus is need based	58.14	28.8	13.03	0	0
5	Effectiveness of curriculum for development of entrepreneurship	56.14	23	20.83	0	0



On an average 55% students are strongly agree, 29% are agree and 16% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

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Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2018-2019

Students Feedback:

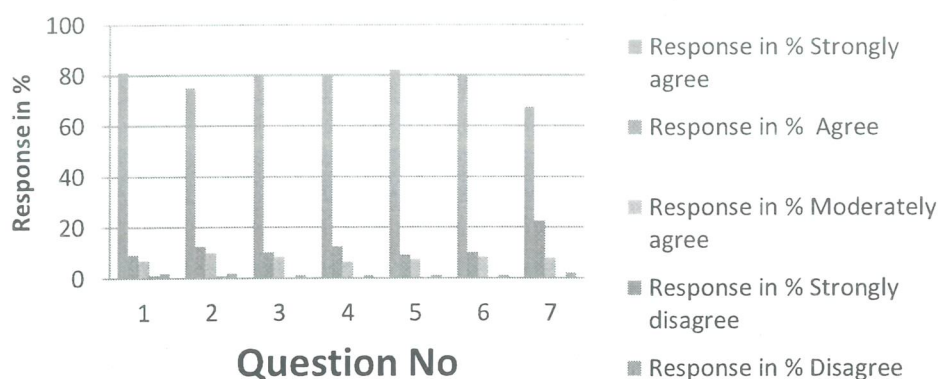
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and postgraduate students. A special five point scale feedback form on the curriculum is development. We have received total 729 student's online feedback on the syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Question no	Evaluation Parameters	Response in numbers				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Professional Enhancement courses upgrade my analytical and soft skills.	64.78	22.42	8.9	1.88	2.02
2	Communication Skill courses upgrade my verbal and non-verbal communication skills.	65.78	21.96	8.79	1.88	1.59
3	Minor Elective course offered are interesting.	66.46	22.61	8.9	1.01	1.02
4	Specialization/Departmental elective courses offered are appropriate.	67.32	22.42	7.9	0.34	2.02
5	Related theory and practical courses are placed in same term.	52.14	25.06	14.9	3.88	4.02
6	Placement of course in program scheme is in proper sequence.	50.9	28.07	16.94	2.02	2.07
7	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	49.9	28.07	15.94	2.02	4.07


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Student Feedback Analysis, 2018-19



On an average 79% students are strongly agree, 12% are agree, 8% are moderately agree, 1% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Teachers Feedback:

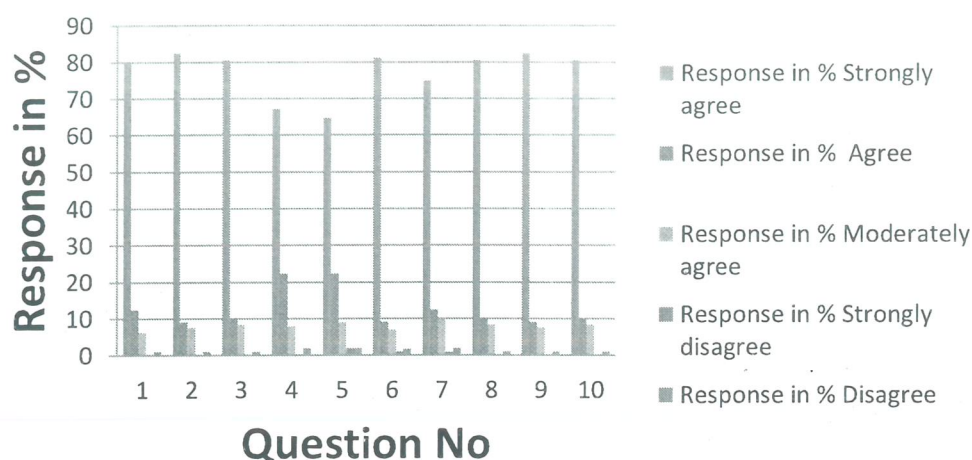
The college Gandhi Institute for Technology, is affiliated to the and follows the prescribed Biju Patnaik University of Technology, Orissa, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 95 teachers feedback on the curriculum and analyzed.

Question no	Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Current syllabus is need based	79.78	12.42	6.4	0.38	1.02
2	Curriculum having current content	82.34	9.07	7.5	0.02	1.07
3	Programmes outcomes of the syllabi is well defined	80.43	10.07	8.41	0.02	1.07
4	Curriculum having good academic flexibility	67.32	22.42	7.9	0.34	2.02
5	The course content fulfils the need of students	64.78	22.42	8.9	1.88	2.02
6	Need of review of the syllabus	81.19	9.07	6.94	1.02	1.78
7	Curriculum enhanced employability	74.93	12.42	9.9	0.88	1.87
8	Course is important for placements in relevant industries.	80.43	10.07	8.41	0.02	1.07
9	All important experiments of the subject are covered.	82.34	9.07	7.5	0.02	1.07
10	Overall quality of Lab manual.	80.43	10.07	8.41	0.02	1.07

(Signature)
Principal
Gandhi Institute for Technology
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Teacher Feedback Analysis, 2018-19



On an average 77% teachers are strongly agree, 13% are agree, 8% are moderately agree, 2% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Alumni Feedback:

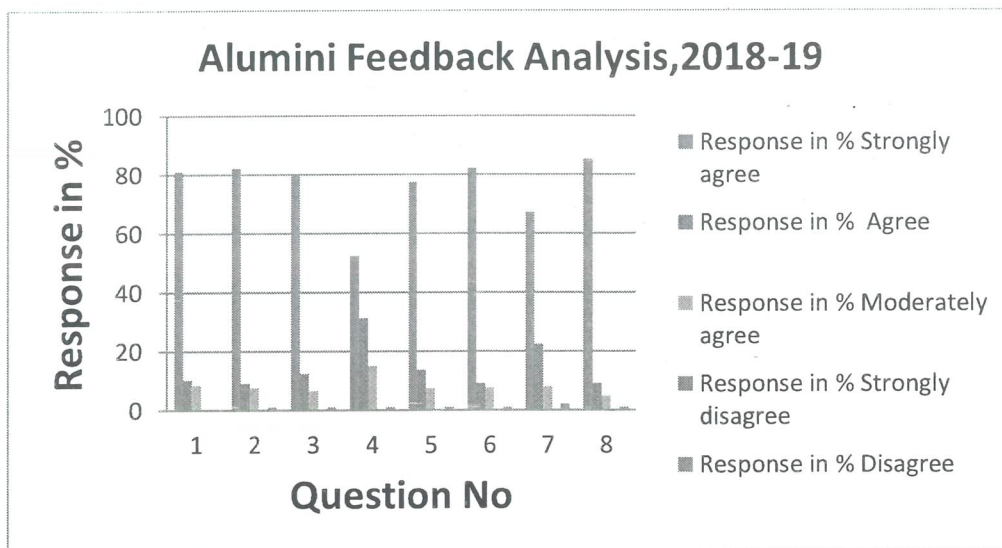
Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 85 alumni online feedback on syllabus designed by Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa. Based on the comments of the alumni, the analysis is done as follows:

Question no	Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	81.13	10.07	8.48	0.02	0.3
2	Curriculum has helped in meeting the job opportunity and placements.	82.34	9.07	7.5	0.02	1.07
3	Curriculum helps in bridging the gap between industry and academic institution.	79.78	12.42	6.4	0.38	1.02
4	Professional enhancement / Communication Skills sufficiently provided in the curriculum.	52.47	31.27	14.9	0.34	1.02

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5	Adequate flexibility available in the choice of subjects to the students.	77.52	13.68	7.4	0.38	1.02
6	Sufficient resources are available in library with wide range of facilities.	82.34	9.07	7.5	0.02	1.07
7	Problems are handled and resolved by concerned authority in reasonable time	67.32	22.42	7.9	0.34	2.02
8	Quality of infrastructure facilities and supporting services available in campus.	85.23	9.07	4.61	0.02	1.07



On an average 76% students are strongly agree, 15% are agree, 8% are moderately and 1% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

Employers Feedback:

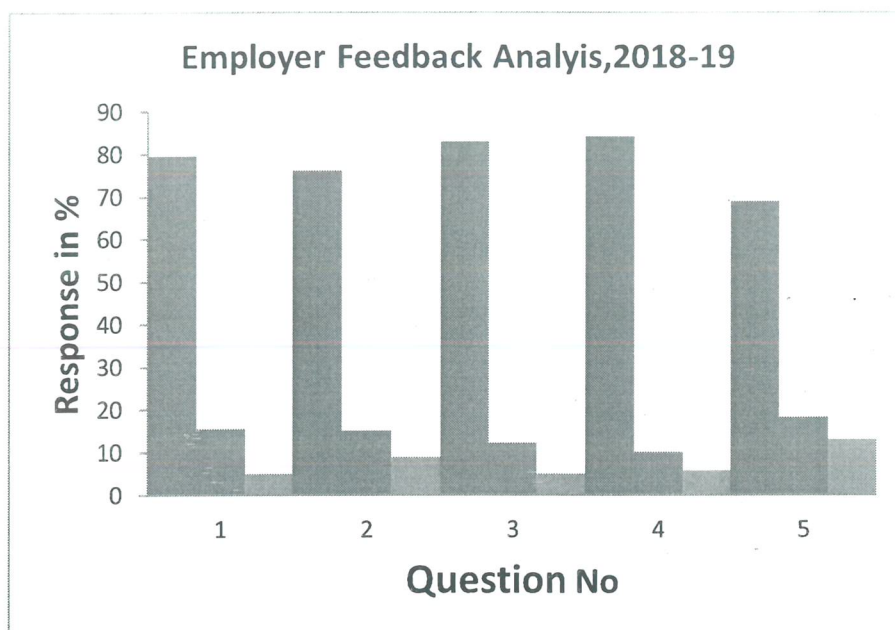
Employer's online feedback is collected and analyzed on the syllabus designed by Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa. We have received total 45 employer's online feedback for the current academic year.

Question no	Curriculum Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Curriculum relevant for employability	79.6	15.5	4.9	0	0
2	Curriculum effective in developing innovative thinking	76.14	15.03	8.83	0	0
3	Syllabus effective in developing skill oriented human resources	82.86	12.2	4.94	0	0


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4	Current syllabus is need based	84.14	10.06	5.8	0	0
5	Effectiveness of curriculum for development of entrepreneurship	68.91	18.18	12.91	0	0



On an average 78% students are strongly agree, 14% are agree and 8% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

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Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2019-2020

Students Feedback:

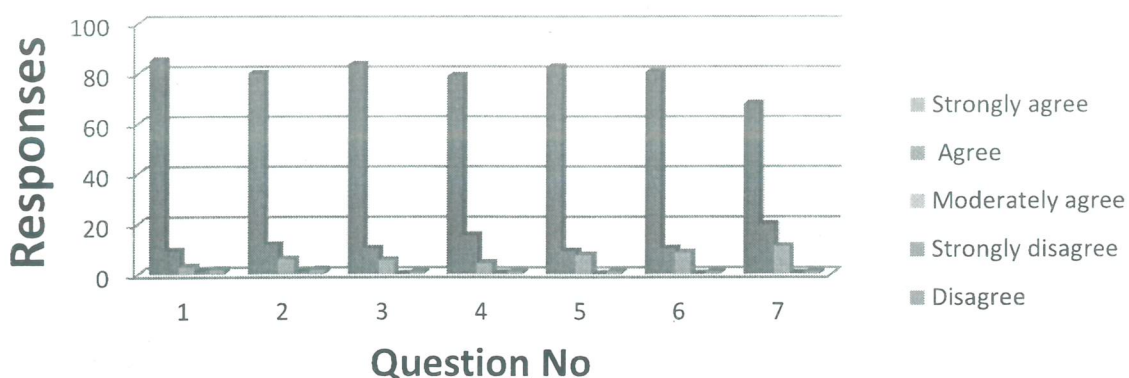
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students and postgraduate students. A special five point scale feedback form on the curriculum is development. We have received total 2253(Two thousand two hundred fifty three) student's online feedback on the syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Question no	Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Professional Enhancement courses upgrade my analytical and soft skills.	85.04	9.22	2.94	1.02	1.78
2	Communication Skill courses upgrade my verbal and non-verbal communication skills.	79.93	11.42	5.9	0.88	1.87
3	Minor Elective course offered are interesting.	83.43	10.07	5.41	0.02	1.07
4	Specialization/Departmental elective courses offered are appropriate.	78.89	15.31	4.4	0.38	1.02
5	Related theory and practical courses are placed in same term.	82.41	9	7.5	0.02	1.07
6	Placement of course in program scheme is in proper sequence.	80.43	10.07	8.41	0.02	1.07
7	Equipment / instrument / apparatus / hardware / software chemicals / any other resources are available as per the requirement.	67.87	19.71	10.9	0.34	1.18


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Student Feedback Analysis: 2019-20



On an average 81% students are strongly agree, 12% are agree, 6% are moderately agree, 1% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

Teachers Feedback:

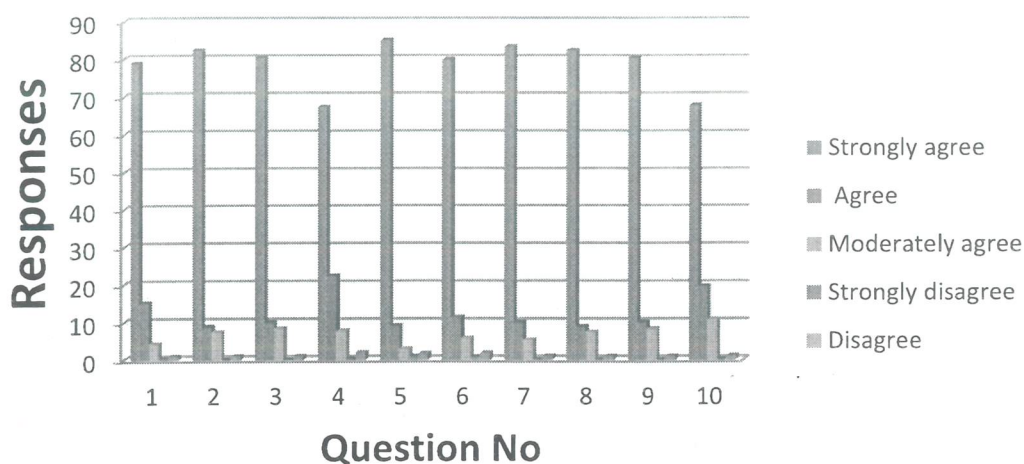
The college Gandhi Institute for Technology, is affiliated to the and follows the prescribed BijuPatnaik University of Technology, Orissa, curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 100 teachers feedback on the curriculum and analyzed.

Question no	Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Current syllabus is need based	78.89	15.31	4.4	0.38	1.02
2	Curriculum having current content	82.41	9	7.5	0.02	1.07
3	Programmes outcomes of the syllabi is well defined	80.43	10.07	8.41	0.02	1.07
4	Curriculum having good academic flexibility	67.32	22.42	7.9	0.34	2.02
5	The course content fulfils the need of students	85.04	9.22	2.94	1.02	1.78
6	Need of review of the syllabus	79.93	11.42	5.9	0.88	1.87
7	Curriculum enhanced employability	83.43	10.07	5.41	0.02	1.07
8	Course is important for placements in relevant industries.	82.41	9	7.5	0.02	1.07
9	All important experiments of the subject are covered.	80.43	10.07	8.41	0.02	1.07
10	Overall quality of Lab manual.	67.87	19.71	10.9	0.34	1.18

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Teacher Feedback Analysis:2019-20



On an average 79% teachers are strongly agree, 13% are agree, 7% are moderately agree, 1% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.

Alumni Feedback:

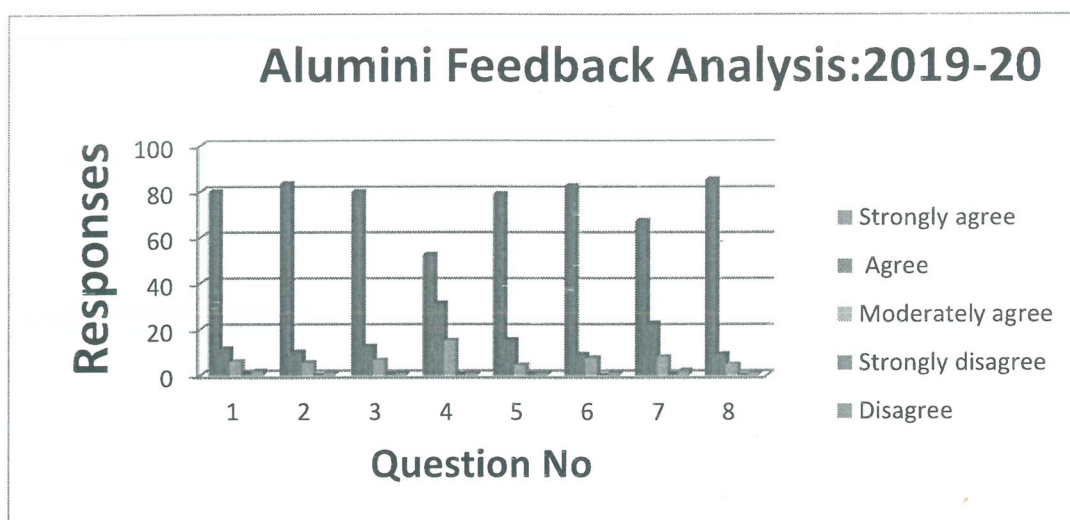
Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 95 alumni online feedback on syllabus designed by Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa. Based on the comments of the alumni, the analysis is done as follows:

Question no	Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	The compatibility of curriculum with National competitive examinations such as GATE, NET etc.	79.93	11.42	5.9	0.88	1.87
2	Curriculum has helped in meeting the job opportunity and placements.	83.43	10.07	5.41	0.02	1.07
3	Curriculum helps in bridging the gap between industry and academic institution.	79.78	12.42	6.4	0.38	1.02
4	Professional enhancement / Communication	52.47	31.27	14.9	0.34	1.02

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	Skills inputs sufficiently provided in the curriculum.					
5	Adequate flexibility available in the choice of subjects to the students.	78.89	15.31	4.4	0.38	1.02
6	Sufficient resources are available in library with wide range of facilities.	82.41	9	7.5	0.02	1.07
7	Problems are handled and resolved by concerned authority in reasonable time	67.32	22.42	7.9	0.34	2.02
8	Quality of infrastructure facilities and supporting services available in campus.	85.23	9.07	4.61	0.02	1.07



On an average 76% students are strongly agree, 15% are agree, 7% are moderately and 1% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa.

Employers Feedback:

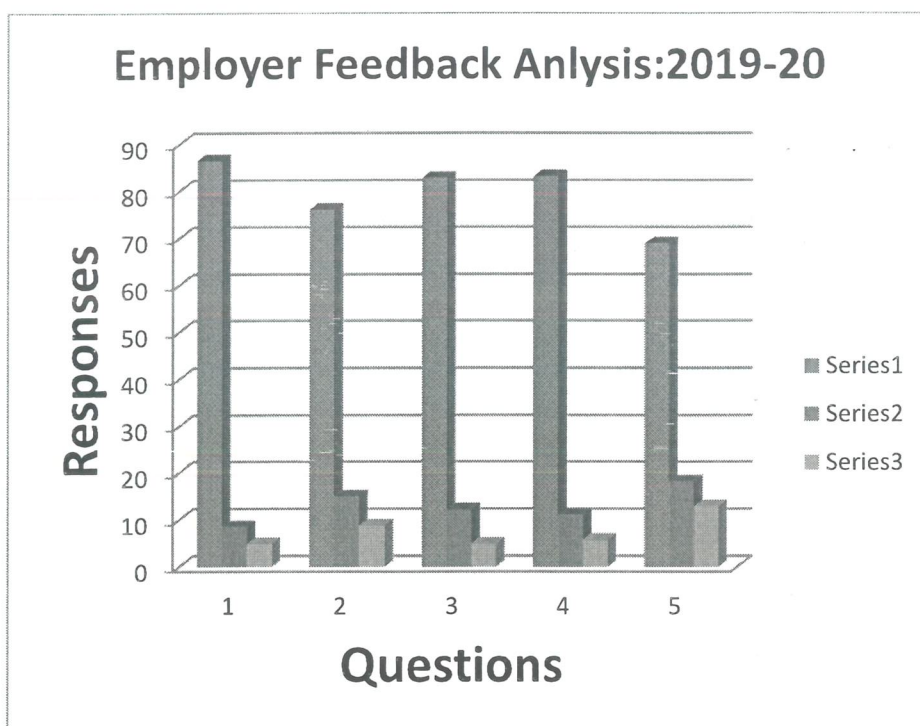
Employer's online feedback is collected and analyzed on the syllabus designed by Gandhi Institute for Technology, Biju Patnaik University of Technology, Orissa. We have received total 50 employer's online feedback for the current academic year.

Question no	Curriculum Evaluation parameters	Response in %				
		Strongly agree	Agree	Moderately agree	Strongly disagree	Disagree
1	Curriculum relevant for employability	86.6	8.5	4.9	0	0
2	Curriculum effective in developing innovative thinking	76.14	15.03	8.83	0	0


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3	Syllabus effective in developing skill oriented human resources	82.86	12.2	4.94	0	0
4	Current syllabus is need based Effectiveness of curriculum for development of entrepreneurship	83.18	11.02	5.8	0	0
5	Adequate flexibility available in the choice of subjects to the students.	68.91	18.18	12.91	0	0



On an average 80% students are strongly agree, 13% are agree and 7% are disagree with the current syllabus of the various programmes designed by the Gandhi Institute for Technology, BijuPatnaik University of Technology, Orissa.


 For
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