

# Best Practice (2015-16)

## Best Practices-1

### Title of the practice: Students' Hobby Clubs

#### Objectives of the Practice

To enhance the extracurricular activities and to bring out the talents of students, the Hobby clubs boost the interest of the students related to the hobbies. Students are encouraged to participate in different activities according to their choice. It improves the activities of the students. If students will read only syllabus oriented things, they will lack the charm of life and their life will be monotonous. To create the ambience and inculcating creative activities among students hobby clubs are created.

#### The Context

Creativities are essential charm of life. Without learning the life skills, students' life seem boring and monotonous. Developing hobbies are essential to prosper the activities of the students. It explores the hidden talents of the students. Through these clubs students are able to spend quality time. Apart from academic the hobby club increases the creative and physical activities of the students. It also enhances the concentration of the students. It encourages the thinking skills of the students and promotes enthusiasm. It boosts innovations and higher order of learning. Hobby Clubs

aims to acquire creative skills, substantial skills, knowledge and experience. These clubs inspire students to pursue a hobby and explore their potential in areas like music, dance, photography, painting, different games, technological activities etc. Its an initiative to explore the hidden talent of each and every student.

#### The Practice

Hobby Classes are one of the striking features of GIFT. Every Thursday without any fail, the college arranges for Hobby Clubs.

Few Hobby Clubs are

- Vocal Music
- Dancing
- Animation
- Robotics
- Drums
- Robotics
- Drums
- Tabla
- Guitar
- Keypad
- Fine Art
- Literary club

- Quizzing
- Sports and many more

Students are participating in different clubs and developing their activities. Some students are participating in literary clubs to enhance their speaking and writing capabilities through group discussions, debate, essay writing, paragraph writing etc. Members of the Music Club are learning different songs with the help of musical instruments. Students are also participating in different outdoor and indoor games such as football, cricket, chess, table tennis etc. There are different coordinators for various clubs. Annual Sports Day has been organized and prizes are awarded to individual and team for their talents.

GIFT believes in providing its students a golden opportunity to improve their personality by identical thinking and vibrant presentation of their ideas. The Club through its constant endeavour tries to give the required boost to come forward and participate and making his/her presentation an exemplary one. These Hobby Clubs enable the student and staff to relax and do something they enjoy. Hobbies can be something that the students can utilize in the later part of their life. Hobbies help in all round development of the studies and are also capable of teaching things that the four walls of the classroom cannot. Music enhances the meaning of life and through these hobby clubs students are learning music such as vocal, classical, modern etc.

upto their choice. The music club members take part in various inters college competitions held in different colleges. Members of music club are displaying their talent through different musical instruments. Students are encouraged to engage in physical education and for the overall development of personality. No fee is taken from the students to participate in these hobby clubs. Students display their artistic works, paintings, crafts etc. It is a system where students keep their talents alive and active.

#### **Evidence of Success:**

- Students' interest to participate in different activities.

#### **Problem Encountered and Resources Required:**

- Experts for different clubs are required.

## **Best Practices-2**

### **Title of the Practice:     Mentoring System**

#### **Objective**

Mentoring system has been introduced to establish an effective student-teacher relationship and to guide the students in academic matters. It also help them in their overall developments. Mentoring students is a unique and interactive system. It is a process of creating a supporting relationship with parents and students aiming at comprehensive development of students. This relationship ensures better understanding of the students and to provide support to overcome their problems with the guidance of mentors. The mentor is responsible for providing support to the students in every sphere. Mentors serve as a moderator for students on their academic journey and help empower students to become autonomous learners and

agents of their own change. They boost the understanding of students and inspire them. They remove the fears from the students.

### **The Context**

The process has been established as “Mentoring System”. A mentor understands the problems of the students and helps them to overcome which is felt by the student both inside and outside the classroom. Necessary guidance in studies and career are also rendered by the mentor. A mentor even does the role of a counsellor conducting personal session with the students to solve their issues. Moreover the financially needy students are identified by each mentor and available scholarships are informed and arrange to acquire the same. Mentors also try to understand the psychology of the mentees and enhance the students’ confidence and help them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. This system is important not only because of the academic issues, knowledge and skills students can learn from mentors but also because mentoring provides professional socialization and personal support to facilitate success. It enhances students’ chance for success.

### **The Practice**

Under this mentoring system, each faculty in our institute is the mentor of a group of 20 students. First Year students will have mentors from the department of Basic Science and Humanities. Other students have mentors from their concerned Departments. This ensures that every student is allotted a mentor. Students allocated to specific mentor will remain with him/her till the completion of the semester. Then for next semester, new mentors are appointed who are teaching the subjects to the respective class. The mentor establishes the contact with the parents through telephonic discussion, appraise them about the development of their wards. The mentee meets the mentors once in a fortnight and the observations about mentee viz. achievements, doubts, fears, grievances etc. are recorded. Based on which, the student is counselled in the necessary areas/ issues where he/she needs mentoring. This system bridges the gap between the teachers and students. It creates a better environment in college where students can approach teachers for both educational and personal guidance. Motivation for higher studies and entrepreneurship, advice and support for improvement in academic performance are also encouraged through this mentoring system. All mentors need to keep a harmonious relationship with the students. They maintain a brief but clear record of all discussion with students. Girl’s students are especially under the guidance and responsibility of the lady faculties as far as possible. The Academic Committee of the institute discusses the mentoring related issues at least twice in a semester and revises or upgrade the system if necessary. The institute is also organizing parents’ meeting once in a semester in different places nearest to their location for the convenience of the parents and providing information about the academic and psychological growth of the individual students. We have introduced “Let’s Meet the Parents’ under the mentoring system. Mentors meet the parents at their home and discuss with them about their wards’ academic activities and get feedback. The HoDs and senior faculties always guide the faculties who are less than two years of experience about effective mentoring system. Mentors continuously monitor, counsel, guide and motivate the students.

### **Evidence of success**

1. Students are disciplined and regular in the class is an output of this practice.

2. The positive feedback of the parents in the Parents' meeting about the mentoring system is an evidence of success.
3. This system inculcates human values among the students which make them disciplined and punctual.

### **Problems Encountered**

1. Assessing mentee's background (knowledge and skills)
2. Overdependence of the mentees on the mentors.

### **Resources Required**

1. More experienced professionals should be in the mentoring system.